

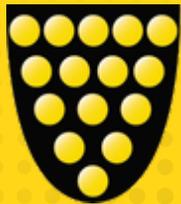


**Sandy Hill Academy**

*Aspiring to achieve, determined to succeed.*



# Half Term Newsletter Autumn Term 2024-2025



**Sandy Hill  
Academy**



## Forthcoming events:

### October

28th-1st November - Half term holiday

### November

4th - Return to school

6th & 7th - Years 1 - 6 Parent meetings (3:20-6:00pm)

15th - Children in Need Day

18th - Nasal Flu Vaccinations (Reception - Year 6)

27th - Early Years Open Afternoon (Times to be confirmed)

### December

3rd - Reception Class Christmas performance (Times tbc)

5th - Nursery Christmas performance (Times tbc)

9th - Year 2 Christmas performance (Times tbc)

10th - Year 1 Christmas performance (Times tbc)

12th - Year 3 & 4 Christmas performance (Times tbc)

16th - Year 5 & 6 Christmas performance (Times tbc)

18th - Christmas lunch & Christmas jumper day

20th - Last day of term (2pm finish)

### INSET Days - School & Kids Club closed

- 14th February 2025
- 23rd July 2025

### Change in circumstance

Please let us know if any of your circumstances change (address, contact telephone number, email, relationship status details), to ensure your records are current.

Equally, we would ask parents to inform us if there are circumstances outside of school that may be affecting your child's emotional wellbeing, eg parents separating, bereavement, moving home, change in family circumstances etc. We can ensure that your child receives the relevant support to help them through a difficult time.

# Head of School Welcome



A huge well done to all of the children on a super start to the school year. The half-term, albeit one of the longest I've known, has flown by.

To kickstart the year, we introduced kindness nominations to the children to sit alongside our STARS values . This has been an opportunity to celebrate all of the kindness we see day to day, with one lucky winner from each class receiving a hot chocolate and sweet treat as a huge thank you. Each week 100+ children have been nominated across the school for their various acts of kindness: this is testament to the special place Sandy Hill is.

There has been lots of exciting learning happening across the school. For example, Reception children have been learning their first sounds and are now starting to read books. Enjoy looking through the photos for your child's class and don't forget to check our school Facebook page which we update regularly. There is some other important information shared later on around attendance and safeguarding.

At half-term, we say goodbye to Mr Perkes, who is leaving us to pursue his football coaching career in Chicago, Illinois. Recently, he has achieved his degree at UCFB and is very excited for his next chapter. We wish him all the best on this epic adventure!

Best wishes  
Mr Jack Walker



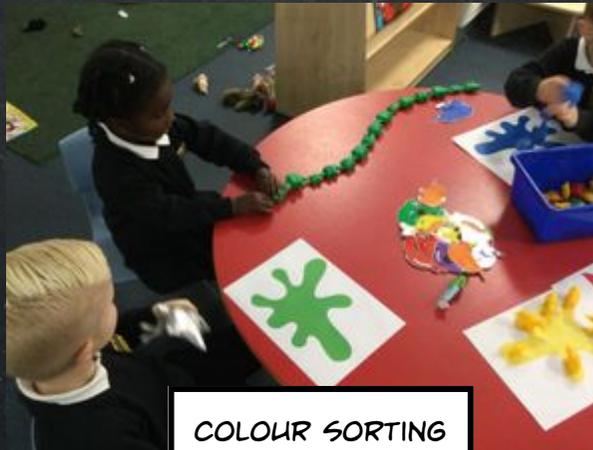
# Nursery - Acorn Classes



BIG BRUSH CLUB



INVESTIGATING AND RECORDING THE  
WORLD OUTSIDE OUR NURSERY



COLOUR SORTING

THE MORE WE READ  
THE MORE WE KNOW.....



# Nursery - Acorn Class



We have had a wonderful start to the academic year here in Acorn Class. All of the children have done amazingly well navigating their way around their new surroundings and managing all the new relationships. We are incredibly proud of each and everyone of them.

There are many routines and rules to remember when starting nursery and we have had so much fun learning them along the way. The children have taken it in their strides and made it all look so easy! From learning to put on our own coats and fastening up shoes to lining up and practicing a fire-drill, the proudness we see on their faces when they achieve something new is priceless.

We have learned many new nursery rhymes already this term and we are expanding our phonological awareness each day by looking for rhyming sounds across the nursery. We have been really tuning into these sounds and breaking them down, listening for the syllables and then tapping out the sounds.

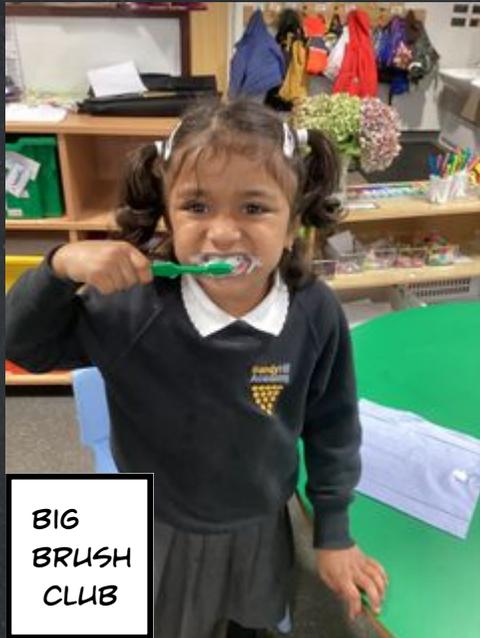
In maths we have been looking at colours, especially looking at all the autumnal colour changes, we have then sorted colours in to matching groups and enjoyed mixing them all back again! Towards the end of term we started to look at matching different items around the nursery by item and then by size.

This term also seen us start our Big Brush Club! This has been so much fun and the children have really enjoyed showing each other how to look after our teeth and gums.

Have a wonderful half term Acorns, you have all been Sandy Stars!

# Reception - Apple Class

WE ARE LEARNING HOW TO BE SANDY HILL STARS



BIG BRUSH CLUB



BABY VISIT

TRANSIENT ART



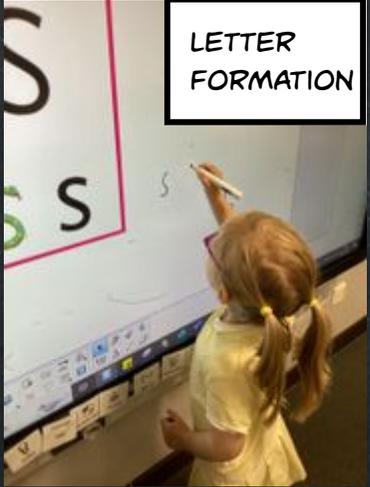
CAPACITY



MATCHING



DENTIST VISIT



LETTER FORMATION



SCISSOR SKILLS

# Reception - Cherry Class



WE WERE SO EXCITED TO HAVE A BABY IN CHERRY CLASS.

WE HAVE BEEN LEARNING ABOUT GOOD ORAL HEALTH. WE HAVE BEEN CLEANING OUR TEETH AT SCHOOL EVERY AFTERNOON.



WE LOVE OUR DAILY MATHS SESSIONS.



WE HAVE ENJOYED EXPLORING OUR SCHOOL.

WE FOUND LEAVES AND LEARNT HOW TO PRINT USING THEM.



# Reception - Apple & Cherry Classes



It has been a memorable start to the term in Reception! The children in both Apple and Cherry class have started their journey at Sandy Hill Academy with excitement and energy!

The children have now settled into their new learning environment and are familiar with the class routines. We are learning about how our school rules, and how we can demonstrate each of the Sandy Hill STARS values through our weekly SCARF sessions.

We have hit the ground running with our Phonics and guided reading sessions, and now know 20 graphemes and phonemes and several tricky words! The children are gaining confidence each week and tackle each new challenge with energy and interest.

Our maths sessions have focused on the numbers 1-3, and we have enjoyed seeing how many different ways we can represent these numbers. The children have looked at mass, capacity, shape and pattern, and we have continued to practise our subitising skills daily.

We have had lots of very special visitors in to see us this term, including dentists and babies! These visits have enhanced our learning in class and linked to our environment: we now know how to look after the babies in our home corner, and how we can look after our teeth. We were very excited to start the Big Brush Club after our dentist visit, and now brush our teeth in school every day after lunch.

We hope you all have a wonderful and restful half term break. Well done for a fantastic first term! 🍏🍒

# Year 1 - Chestnut Class

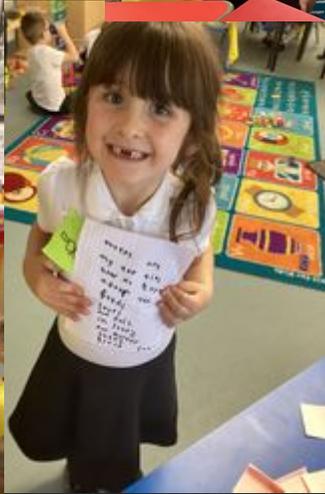


BAKESALE



ENGLISH  
TRICKY  
WORD  
RAINBOWS

SUPER  
SCIENCE  
ACROSS THE  
HALF-TERM!



FUN IN PE

# Year 1 - Holly Class



LOTS OF GREAT SCIENCE

GYMNASTICS INSIDE AND OUTSIDE IN PE!



AMAZING MATHS USING THE CUBES AND THE REKENREKS



LANGUAGES DAY



RECOGNISING AND UNDERSTANDING OUR FEELINGS IN PSHE



# Year 1 - Chestnut & Holly Classes



All the children have transitioned amazingly into their new learning environment. They have really gone from strength to strength within every lesson across the curriculum. Year One have shown great resilience when taking on new learning and shown how they can be supportive friends. They have also enjoyed exploring all the areas in the classroom as part of their continuous provision.

Within science, the children have been learning about plants and seasonal change. They have planted runner beans and cress and have enjoyed measuring them, seeing the growth and filling it in on their class bean diaries!

In art, the children have been learning about monochromatic art and how they can use just a pencil to create different value (tone) by pressing softer or harder on our paper. They made some brilliant rainbows using just a pencil.

Year One have been learning about basic sentence structure and have just began looking at nouns within their writing. In maths, they have learnt about number and place value and have just begun to immerse themselves in addition and subtraction.

Away from the curriculum, the children enjoyed Languages Day where they had the chance to come dressed in yellow and red for the Spanish flag. They learnt about the different numbers to 10 and the colours of the rainbow. The children did a FANTASTIC job at performing their numbers to 10 song (in Spanish) to the whole school in assembly!  
Well done on a brilliant half term Year One!

# Year 2 - Maple Class



MUSIC - FINAL PERFORMANCE!



EXPLORING DIFFERENT DRAWING TECHNIQUES IN ART



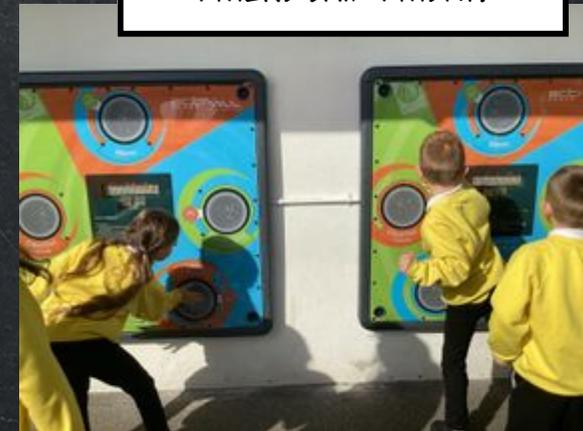
FRIENDSHIP FRIDAY!



LADDER WARM UPS IN PE



LOOKING AT ARTIFICIAL INTELLIGENCE DURING NATIONAL CODING WEEK!



# Year 2 - Willow Class



LANGUAGES DAY



CELEBRATING OUR  
READING ACHIEVEMENTS



EXPLORING THE  
EFFECTS OF EXERCISE

EXPLORING  
MOVING  
PICTURE  
BOOKS



CORNISH FEELINGS



CREATING OUR OWN  
MOVING PICTURES



WARM  
AND COOL  
COLOURS



MAKING 10 TO ADD



GYMNASTICS  
JUMPS AND  
MOVEMENT AT  
DIFFERENT  
LEVELS

# Year 2 - Maple & Willow Classes



It has been a busy first half term in Year 2 and all of the children have really shone and shown they are Sandy STARS! Both in and out the classroom, Willow and Maple Class have supported each other and those in Year 1 and Reception.

Year 2 have enjoyed learning about the Great Fire of London and exploring the differences between firefighting today and in 1666. We are really looking forward to our visit from some of the team at St. Austell Fire Station after half term. Willow and Maple Class are excited to find out more about the equipment available to fire fighters nowadays.

This half term has seen lots of cross-curricular learning. Year 2 particularly enjoyed exploring the effect of different forms of exercise on their breathing. In Art the children created mixed media artwork based on the works of Sir Terry Frost and David Best to depict the Great Fire of London.

This half term has also seen the children vote for their Year 2 Eco-Warriors and School Parliament representatives. Each child wrote their own manifesto and then we held a democratic vote to elect two representative for each role.

Outside of lessons, it has been wonderful to have so many nominations for Mr Walker's weekly kindness award. From holding the door open for another without being asked to a kind word shared with another-these small acts of kindness do not go unnoticed! We are so proud of all of you! ★

# Year 3 - Ash Class



DYNAMIC NETBALL AND GYMNASTICS IN PE!



MAKING SEDIMENTARY ROCKS IN SCIENCE!



DEMONSTRATING FANTASTIC KNOWLEDGE IN OUR ENGLISH WORD GAMES.



ENJOYING OUR EUROPEAN DAY OF LANGUAGES ACTIVITIES.



TUCKING IN TO TASTY TREATS AT THE CAKE SALE.



CELEBRATING SUPER READING SUCCESS AFTER SUMMER READING CHALLENGE AND AMAZING IN-CLASS QUIZZING!

# Year 3 - Elm Class

GREAT FUN IN SCIENCE  
LEARNING ALL ABOUT  
ROCKS. WE HAVE  
EVEN MADE OUR OWN  
OUT OF CHOCOLATE!



WE'VE SHOWN SOME WONDERFUL ACTS OF KINDNESS!



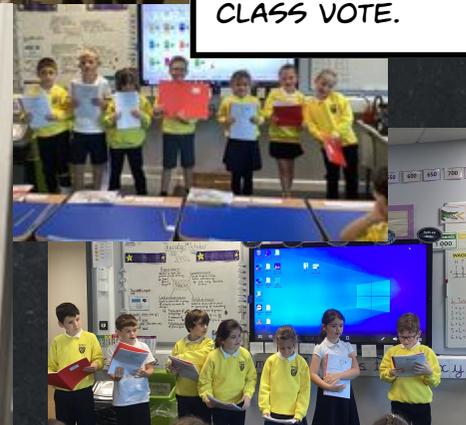
INVESTIGATING  
DIFFERENT TYPES  
OF SOIL IN  
SCIENCE.



YUMMY CAKES -  
RAISING MONEY FOR  
THE MACMILLAN  
CHARITY.



PSHE - WRITING  
AND READING  
OUR  
MANIFESTO'S  
AHEAD OF THE  
CLASS VOTE.



# Year 3 - Ash & Elm Classes



What a fantastic first half term we've had in Year 3! Ash and Elm Class students have settled in to KS2 and have really excelled as Sandy STARS!

In English lessons we have enjoyed recapping our understanding of word types and how sentences are formed, following the Grammarsaurus scheme. Learning about different types of verbs and nouns, children have applied their knowledge in quizzes and active games!

In Maths, we have been focusing on our understanding of the value of numbers up to 1000. Looking at new written methods, we have also learnt how to add two digit numbers with a focus on presentation and accuracy.

In Science, we've learnt about different types of rocks, discovering their properties and where they can be found. Our history topic has taken us back to the Stone Age, where we've been investigating the lives of hunter-gatherers and the beginnings of farming during the Neolithic era.

In P.E., children have been learning netball and gymnastics, developing their teamwork and coordination skills.

In art, inspired by the Stone Age, Year 3 produced some fantastic pastel cave art and also researched the artist Frida Kahlo, drawing a portrait in her style.

To help with our learning about British Values we have also had elections for Year 3 Eco-Warriors and School Parliament representatives.

Outside of lessons, it's brilliant to see so many nominations for Mr. Walker's weekly kindness award. From simple gestures like holding doors open to sharing kind words, these small acts of kindness make a big difference, and we are so proud of all our students!

# Year 4 - Beech Class



LEARNING ENGLISH  
TECHNIQUE SONGS TO  
CONSOLIDATE OUR  
LEARNING



CREATING CIRCUITS IN SCIENCE



EUROPEAN  
LANGUAGES DAY!



LEARNING TO SING  
MAMMA MIA IN  
MUSIC



WE HAVE BEEN LUCKY ENOUGH THIS  
TERM TO BE TAUGHT CRICKET BY  
GARY FROM ST AUSTELL CRICKET  
CLUB!



# Year 4 - Sycamore Class

WORKING COLLABORATIVELY IN PSHE



USING LINE AND TONE TO CREATE A ROMAN POT



LEARNING TO SING MAMMA MIA



TEAMWORK IN PE!



WORKING SCIENTIFICALLY IN SCIENCE



# Year 4 - Beech & Sycamore Classes



Our Year 4's have had a great start to their new academic year and it has been a pleasure to get to know them! They have immersed themselves in our new topic across the curriculum from learning how to draw Roman pottery to learning about how the Romans changed Britain when they invaded.

It has certainly been jam packed start to the year!

In English, we have worked on handwriting alongside enjoying using Spelling Shed to learn the weekly spellings. In maths, each child has enjoyed placing themselves on the TTRockstars leader board in preparation for the Multiplication Check coming up in June. We have also focused on place value, addition and subtraction, and multiplication and division. We have been extremely impressed with the increasing mental arithmetic scores each week and the children's dedication to handing in homework to support this.

In science lessons, the children have loved taking part in experiments linked to our topics of electricity and sound. A particular highlight was learning how to make their own switches in a circuit! Computing lessons have been focused around staying safe online. In Music, the children have been listening and appraising a variety of Abba songs, and they have learnt to sing and play the glockenspiels to Mamma Mia!

We hope you have a restful October half term from team Year 4.

# Year 5 - Cedar Class



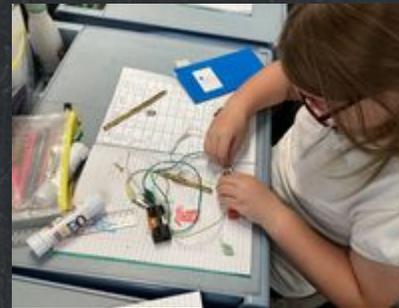
SOUNDING GREAT IN MUSIC



CREATING CLAY SCULPTURES  
FOR OUR BENIN TOPIC



TEAMWORK IN PE



INVESTIGATING  
INSULATORS AND  
CONDUCTORS IN  
SCIENCE

# Year 5 - Pine Class

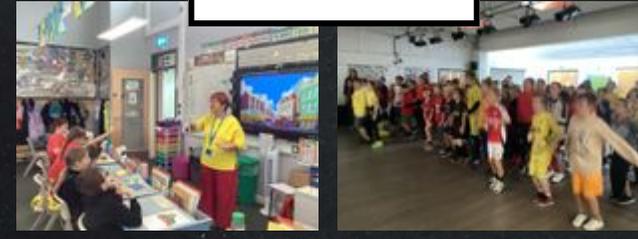
BENIN INSPIRED ART



SCIENCE- WHAT MATERIAL WOULD MAKE A GOOD INSULATOR?



LANGUAGES DAY



PE- GYMNASTICS AND NETBALL



# Year 5 - Cedar & Pine Classes



Wow, what an amazing start to the Autumn Term the Year 5 children have had! Mr Lockett and Miss Rogers are so incredibly proud of how the children have settled into the routines and expectations of Upper Key Stage 2.

Across the curriculum, the children have completed some exceptional learning. We have really enjoyed beginning our first Year 5 topic - The Benin Kingdom. So far this term, we have learnt about this civilisation and the many incredible skills their people had. We have studied a range of intricate artefacts from this time and also created our own Benin inspired bronzes out of clay.

Within English lessons, the children have been learning all about sentence structures and the fundamentals of punctuating sentences accurately.

Across each maths lesson, the children have worked hard to develop an understanding of the key arithmetic strategies for Year 5. The children have really enjoyed witnessing their scores increase during the half term and are striving to beat their personal arithmetic best.

Finally, Mr Lockett and Miss Rogers would like to wish the children a fantastic half term break.

# Year 6 - Oak Class



IN SCIENCE WE HAVE BEEN EXPLORING THE CIRCULATORY SYSTEM



A FUN ACTIVITY DURING CODING WEEK



MEETING THE ANIMALS AT PENRICE FARM



BUILDING BRIDGES IN PSHE

# Year 6 - Redwood Class

EXPLORING PENRICE FARM



IN SCIENCE WE HAVE BEEN EXPLORING THE CIRCULATORY SYSTEM



TEAM-BUILDING BRIDGE CHALLENGE



SOLDIER PORTRAITS



# Year 6 - Oak & Redwood Classes



## A fantastic start to Year 6 from both classes!

We have produced some brilliant pieces of work, shown kindness to one another, and proven that you are all true Sandy Hill STARS.

In English, we began the year by focusing on the film *Wonder*. We wrote a Headteacher's welcome, adopting Mr. Walker's voice to reassure a new starter. Since then, we've moved on to *Carrie's War*, focusing on the life of evacuees. We are finishing the half term by writing a story from an evacuee's perspective. The children have engaged with a variety of texts as part of guided reading, and they have impressed us with their reading comprehension—both in written tasks and through quizzing on AR. In Maths, both classes have shown a fantastic improvement in their average arithmetic scores, and the children are becoming more confident with multiplication, division, fractions, and finding percentages of amounts. We have also completed units on Place Value and the Four Operations.

Our Science topic this half term has been *Animals Including Humans*—specifically, studying the circulatory system. The children have explored how the heart works, how blood travels, and even created a model to demonstrate the composition of blood! We concluded the unit with an investigation into which playtime activity raises the heart rate the most. In our Topic lessons, we have been focusing on World War II. So far, we've learned why Britain needed to go to war, explored the life and experiences of evacuees, and discussed how Britain coped with the German threat. We look forward to continuing our studies next half term. In PE, we have alternated weekly between netball and gymnastics, showcasing some brilliant skills in both sports. In Art, we have been improving our drawing techniques, and we'll be finishing off the topic by creating a final piece depicting a soldier. We also enjoyed a fantastic Art Day at Penrice!

# Pupil Premium & Free School Meals



All pupils in Reception, Year 1 and Year 2 are entitled to receive a free school meal. This is part of the Universal Infant Free School Meals (UIFSM) initiative, regardless of household income.

However, some children in Reception, Year 1 and Year 2 may also have an entitlement to benefits-related Free School Meals. Children in this group are also eligible for Pupil Premium – additional funding paid to the school to support your child in their learning. It is important to apply for benefits-related Free School Meals if you think your child may be eligible. This is so that your child's school can receive this funding. Your child will be eligible for benefits-related Free School Meals if you meet the [eligibility criteria](#).

Your entitlement to Universal Infant Free School ends when your child transitions to Year 3, so it is worth considering whether you may be entitled to benefits-related free school meals particularly if your circumstances have changed (i.e your household income has changed and you are in receipt of certain benefits).

If eligible, you can apply for Free School Meals and Pupil Premium [online](#).

At Sandy Hill, we are committed to ensuring an ethos of inclusivity so that all children, including those with Special Educational Needs and Disabilities (SEND) can make progress from their starting points.

This term, we have supported a number of families to complete the new ND Profiling Tool and consider whether onward referral for consultation with the Neurodevelopmental Assessment Team is appropriate. We continue to work closely with the Early Years Inclusion Team who have provided direct support about provision and adaptations for our youngest children transitioning to our school. We've also interacted with the Autism in Schools Team (AST), Speech and Language Therapists, Educational Psychology team, Aspire Inclusion Team and Social Care professionals, seeking advice and guidance for individual pupils as needed. We've completed a number of dyslexia screenings, worked alongside the Mental Health in Schools Team to deliver whole class and small group sessions regarding emotional wellbeing and self-esteem and run interventions such as Fun Fit and Lego Therapy. What a busy first half term back we've had!

Pupils with an Individual Provision Map (IPM) outlining specific targets and reasonable adjustments to support them to achieve these goals are being reviewed and updated by class teachers, and will be shared with you at the upcoming parent meetings. I will also be available at the Parent Meetings to answer any questions you may have, though I would ask that you raise any queries with your child's class teacher in the first instance.



Mrs Carter is our SENDCo and is in school on Tuesdays, Wednesdays and Thursdays. She can be contacted via email ([hello@sandyhill.org.uk](mailto:hello@sandyhill.org.uk)) or by calling the school on 01726 75858.

## **NEW! AUTISM IN SCHOOLS TEAM (AST) - TERM TIME ADVICE LINE**

**A WEEKLY ADVICE LINE SERVICE ON TUESDAY AFTERNOONS IN SCHOOL TERM TIME. IT IS AVAILABLE TO ANYONE SUPPORTING AUTISTIC CHILDREN AND YOUNG PEOPLE AGED 4 - 16 IN CORNWALL INCLUDING PARENTS/CARERS OF CHILDREN. THE ADVISOR WILL LISTEN TO YOUR CONCERNS AND OFFER A SPACE TO EXPLORE THE SITUATION TOGETHER.**

**FOR MORE INFORMATION AND TO REQUEST A CONSULTATION CLICK HERE: [AUTISM IN SCHOOLS TEAM - CORNWALL COUNCIL](#)**

## Staying Safe Online

With the holidays ahead of us and darker nights approaching, the likelihood is that children are spending less time outside and more time online.

Whilst early use of digital technology can boost language skills, social development, and creativity in children, it can also carry risks like exposure to inappropriate content or sharing personal information.

Please take a look at the website links below to help ensure your child has a safe and positive online experience.



Online safety tips for parents of primary school children



Keeping children safe online



Parental controls on devices



Aspire Academy Trust - Online Safety Guides



Here at Sandy Hill Academy, we recognise that there are occasions when it is appropriate to authorise an absence, such as when a pupil is genuinely too ill to attend school.

However, the Government does not support parents taking children out of school unless the school agrees this is appropriate under '*exceptional circumstances*'.

Any request for leave should be made in writing (no less than 15 school days before the absence) to the Headteacher using the school's '*Leave of Absence Exceptional Circumstances*' request form, which can be obtained from the school office.

The following information details the government guidance that we as a school have to follow:

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days. Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

UK Health Security Agency



## Should I keep my child off school?

### Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Funded by UK Government



ChatHealth Parent Line 0-5 **TEXT 07312 263 423**

ChatHealth Parent Line 5-19 **TEXT 07312 263 499**

ChatHealth Young People 11-19 **TEXT 07312 263 096**

Alternatively, for 0-19 health advice you can also contact:

**t 01872 324261 (option 2)**

**e [hvsnadvice@cornwall.gov.uk](mailto:hvsnadvice@cornwall.gov.uk)**

Get confidential health and wellbeing advice and support



Scan me

[www.cornwall.gov.uk/chathealth](http://www.cornwall.gov.uk/chathealth)

# HEADSTART KERNOW

Headstart Kernow offers training courses and events, information, signposting, resources and more to help build resilience and mental wellbeing for children and young people.



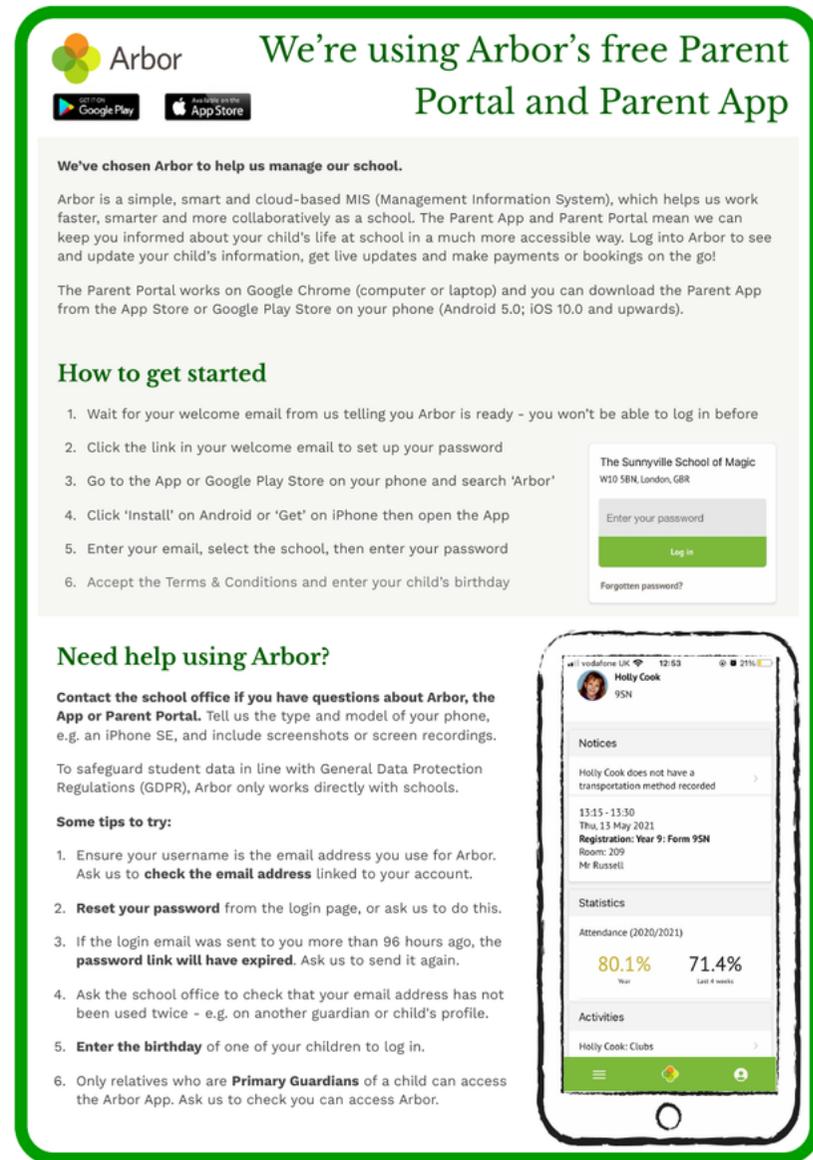
After October half term, the old SMS text service is being withdrawn. All school communications will be sent electronically via email and instant messaging via the Arbor Parent App only.

If you haven't already done so, please download the Arbor App via the App Store or Google Play.

The app allows you to receive the latest messages from school, book parent/carer meetings, track your child(ren)'s attendance, provide consent for events and activities as well as manage and update the information that we hold about both you and your child(ren).

If you need further information or support, please visit [Arbor Parent App - The Aspire Academy Trust](#)

If you do not have access to email, or your email address needs updating, please contact the school office. Thank you.



## We're using Arbor's free Parent Portal and Parent App

We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Parent App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

### How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic  
W10 5BN, London, GBR

Enter your password

Log in

Forgotten password?

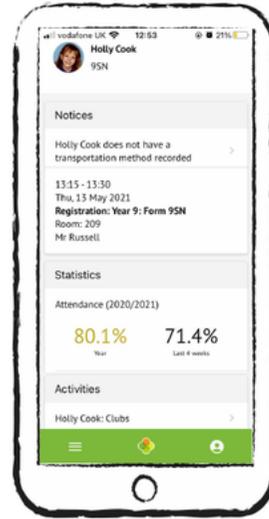
### Need help using Arbor?

Contact the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

**Some tips to try:**

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.



## "Working together, inspiring excellence"

As a member of the [Aspire Academy Trust](#) we have a centralised approach to policies. We have an extensive list of policies that cover the nursery, school and Kids Club.

All Ofsted statutory policies are located under the '[Statutory Information](#)' page on our school website.

In addition to these statutory policies, a selection of additional useful policies can be found on our '[Parents/Useful Links & Downloads](#)' page.

Please also read our '[Aspire Social Media Policy](#)' and '[Aspire Parent Code of Conduct](#)' .

If you are unable to find a particular policy, please contact the school office.

Thank you.

Please may we remind parents/carers that neither smoking nor vaping is permitted whilst on school premises.



Thank you.



## Worried about a child?

### Who to contact if you have concerns about a child:

Multi-agency Referral Unit (MARU): 0300 123 1116

Out of Hours Service: 01208 251300

# NSPCC

If you're worried  
about a child:

0808 800 5000

help@nspcc.org.uk

www.nspcc.org.uk



CORNWALL  
COUNCIL  
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Together  
for Families

Cornwall's Early Help Hub offers family support to help with common family matters (i.e. parenting support, health visiting, school nursing) for children and young people.

To request help:  
earlyhelp@cornwall.gov.uk  
01872 322 277

**WORRIED?  
YOU CAN TALK TO US**

Call Childline on **0800 1111**  
or visit [childline.org.uk/kids](https://www.childline.org.uk/kids)

Whatever your worry,  
you can talk to us. It's free,  
you don't have to tell us  
your name, and you can  
chat about anything.

**childline**  
ONLINE, ON THE PHONE, ANYTIME

Childline is a charity registered with the Charity Commission for England and Wales. Childline is a registered charity with the Charity Commission for England and Wales. Childline is a registered charity with the Charity Commission for England and Wales. Childline is a registered charity with the Charity Commission for England and Wales.

# SAMARITANS

Call free day or night on

# 116 123

Email

jo@samaritans.org

**Crisis Care Award (Cornwall Council)**  
0300 1234 121

**Housing (Cornwall Council)**  
0300 1234 161

**First Light (Domestic Violence Support)**  
0300 777 4777

**Citizens Advice Cornwall**  
0800 144 8848

**Remake Cornwall**  
07480 135818  
remakecornwall@gmail.com

**St Austell Foodbank**  
01726 65313  
info@staustell.foodbank.org.uk



**Sandy Hill Academy**

*Aspiring to achieve, determined to succeed.*



## Staying in Touch

**Address:** Sandy Hill Academy, Sandy Hill, St Austell, PL25 3AT

**Email:** [hello@sandyhill.org.uk](mailto:hello@sandyhill.org.uk)

**Nursery enquiries:** [nursery@sandyhill.org.uk](mailto:nursery@sandyhill.org.uk)

**Phone:** 01726 75858

**Website:** [www.sandyhill.org.uk](http://www.sandyhill.org.uk)



Arbor



ParentPay

CLICK ICONS  
FOR MORE INFO