

2nd Year Spanish

Autumn

Spring

Summer

National Curriculum Aims and Objectives Key Stage 2.

**Listening and speaking:**

- Listen and show understanding of single words through physical response.
- Listen and identify rhyming words and particular sounds in songs and rhymes.
- Recognise a familiar question and respond with a simple rehearsed response.
- Name objects and actions and link words with a connective in a simple rehearsed statement.

**Songs, stories and rhymes:**

- Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.

**Reading and writing**

- Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words.
- Read and show understanding of familiar single words.
- Identify and use strategies for memorising new vocabulary.
- Write and say simple familiar words to describe people, places, things and actions using a model.
- Write single familiar words from memory with understandable accuracy.

**Grammar**

- Name a noun, adjective, verb, pronoun, conjunction in the language being studied.
- Use the 1st and 2nd person pronouns with a regular verb.

**My Town**

- 1. **lesson** – To ask and answer the question ‘Where do you live?’
- 2. **lesson** – To describe what there is in a town.
- 3. **lesson** – To identify tens up to 100.
- 4. **lesson** – To recognise and say numbers 0-100
- 5. **lesson** – To say and ask where we live.
- 6. **lesson** – To use a bilingual dictionary to develop my vocabulary.

**Let’s go!**

- 1. **lesson** – To tell other people about types of transport.
- 2. **lesson** – To use the verb ‘to go’ in a simple sentence.
- 3. **lesson** – To ask and respond to directed instructions in Spanish.
- 4. **lesson** – To use my knowledge of actions and directions to give and follow instructions.
- 5. **lesson** – To ask for and give directions to a place in Spanish.
- 6. **lesson** – To give a sentence subject-verb agreement.

**Shopping**

- 1. **lesson** - To express opinions orally and in writing, using quantifiers.
- 2. **lesson** – To make a polite request in a Spanish shop.
- 3. **lesson** – To describe clothes using adjectives.
- 4. **lesson** – To ask and answer the question ‘Where can I buy...?’
- 5. **lesson** – To express and ask for prices in Spanish.
- 6. **lesson** – To express and ask for prices in Spanish.

**The Wider World**

- 1. **lesson** - To answer the question ‘Where do you live?’ orally and in writing, using countries and capitals of the United Kingdom.
- 2. **lesson** – To ask and answer the question ‘Where is Spanish spoken?’ using countries and their capital cities.
- 3. **lesson** – To use Spanish compass points in a sentence in order to talk about the location of different countries.
- 4. **lesson** – To answer orally and in writing which continent a country is from.
- 5. **lesson** – To ask and answer a question using a verb in the past tense.
- 6. **lesson** – To adapt sentences in Spanish to create new ones.

**My Routine**

- 1. **lesson** – To say and write a sentence to tell the time.
- 2. **lesson** – To say and write at what time I do things.
- 3. **lesson** – To answer and ask a question about a TV schedule.
- 4. **lesson** – To answer orally and in writing the question ‘What time is it?’ in Spanish.
- 5. **lesson** – To read and interpret a school timetable.
- 6. **lesson** – To take part in a maths lesson on counting and time, in Spanish.

**Free Time**

- 1. **lesson** – To choose the appropriate form of a verb in the third person – singular or plural - in sentences.
- 2. **lesson** – To present the weather forecast to a range of audiences.
- 3. **lesson** – To ask and answer a question using opinions about sports.
- 4. **lesson** – To say and write a sentence about where you go during the holidays and how you get there.
- 5. **lesson** – To ask and answer what holiday activities you like to do and who you like to do them with.
- 6. **lesson** – To read and interpret the results of a survey about holidays.

Following Twinkl: Additional website for games, songs, home learning support