

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 2	<p>Handwriting assessment – ‘The quick brown fox jumps over the lazy dog.’ (first few days)</p> <p>Only children with consistent handwriting (correct sizing, direction, clear ascenders/descenders) to begin using cursive style. Focus on areas of need and differentiate sounds recapped depending on need – discrete handwriting lessons in handwriting books with key words (e.g. name, CEW, spellings, number names, etc) to ensure use of precursive handwriting in all writing activities – correct precursive handwriting demonstrated in all lessons by adults. Teach correct way to demonstrate uplevelling. Teach correct seating position throughout (ongoing).</p>	<p>Only children with consistent handwriting (correct sizing, direction, clear ascenders/descenders) to begin using cursive style. Ongoing assessment required. Children’s handwriting must be consistent in all work.</p> <p>Teach correct way to demonstrate uplevelling.</p> <p>Teach correct seating position throughout (ongoing).</p> <p>Diagonal joins to long ladder letters:</p> <p>at all</p> <p>th ch cl</p> <p>in</p> <p>cr tr dr</p> <p>lp mp</p> <p>id ig</p> <p>nd ld</p>	<p>Only children with consistent handwriting (correct sizing, direction, clear ascenders/descenders) to begin using cursive style. Ongoing assessment required. Children’s handwriting must be consistent in all work.</p> <p>Teach correct way to demonstrate uplevelling.</p> <p>Teach correct seating position throughout (ongoing).</p> <p>Diagonal join to no ascender:</p> <p>ee ai ay</p> <p>ime ine</p> <p>Horizontal joins:</p> <p>op oy</p> <p>one ome</p> <p>oa og</p> <p>wa wo</p> <p>ol ot</p> <p>wh oh</p>	<p>Only children with consistent handwriting (correct sizing, direction, clear ascenders/descenders) to begin using cursive style. Ongoing assessment required. Children’s handwriting must be consistent in all work.</p> <p>Teach correct way to demonstrate uplevelling.</p> <p>Teach correct seating position throughout (ongoing).</p> <p>Break letters:</p> <p>j g x y z b f p q r s</p>	<p>Only children with consistent handwriting (correct sizing, direction, clear ascenders/descenders) to begin using cursive style. Ongoing assessment required. Children’s handwriting must be consistent in all work.</p> <p>Teach correct way to demonstrate uplevelling.</p> <p>Teach correct seating position throughout (ongoing).</p> <p>Diagonal and horizontal joins in words:</p> <p>eel eet</p> <p>a_e</p> <p>ice ide</p> <p>ow ou</p> <p>oy oi</p> <p>oa ode</p> <p>ole obe</p> <p>ook ool</p> <p>ir ur er</p> <p>or oor</p>	<p>Only children with consistent handwriting (correct sizing, direction, clear ascenders/descenders) to begin using cursive style. Ongoing assessment required. Children’s handwriting must be consistent in all work.</p> <p>Teach correct way to demonstrate uplevelling.</p> <p>Teach correct seating position throughout (ongoing).</p> <p>Review and embed all joins – ensure accuracy of use across all written genre to meet with end of KS1 statements.</p>

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Year 3	<p>To explore creative styles of writing</p> <p>To be able to join and write the letters 'bb' correctly</p> <p>To be able to write and join 'cc' correctly in words and sentences</p> <p>To be able to write and join 'dd' correctly in words and sentences</p> <p>To be able to write and join 'ee' correctly in words and sentences</p>	<p>To be able to write and join "ff" correctly in words and sentences</p> <p>To be able to write and join 'gg' correctly in words and sentences</p> <p>To be able to write and join 'll' correctly in words and sentences</p> <p>To be able to write and join 'mm' correctly in words and sentences</p> <p>To be able to write and join 'nn' correctly in words and sentences</p>	<p>To be able to write and join 'oo' correctly in words and sentences</p> <p>To be able to write and join 'pp' correctly in words and sentences</p> <p>To be able to write and join 'rr' correctly in words and sentences</p> <p>To be able to write and join 'ss' correctly in words and sentences</p> <p>To be able to write and join 'tt' correctly in words and sentences</p>	<p>To be able to write and join 'zz' correctly in words and sentences</p> <p>To be able to identify and write onomatopoeic words correctly</p> <p>To demonstrate a confident awareness of handwriting size</p> <p>To be able to write the 'Words of the week' and weekly spelling words accurately</p> <p>To be able to listen carefully to dictated sentences and write them in joined, consistently sized handwriting</p>	<p>To be able to write the 'Words of the week' and weekly spelling words accurately (on-going)</p> <p>To be able to listen carefully to dictated sentences and write them in joined, consistently sized handwriting (on-going)</p> <p>To write regular comparative adjectives: i</p> <p>To write regular comparative adjectives: ii</p> <p>To write comparative adjectives ending in 'e': i</p> <p>To write comparative adjectives ending in 'e': ii</p>	<p>To be able to write the 'Words of the week' and weekly spelling words accurately (on-going)</p> <p>To be able to listen carefully to dictated sentences and write them in joined, consistently sized handwriting (on-going)</p> <p>To write comparative adjectives ending in 'y': ii</p> <p>To write comparative adjectives needing a double letter: i</p> <p>To write comparative adjectives needing a double letter: ii</p> <p>To write irregular comparative verbs</p> <p>To write collective nouns</p> <p>To write a range of synonyms for 'said'</p>

					To write comparative adjectives ending in 'y': i	
	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p> <p>Independent handwriting assessment of a range of spelling words from the year group expectation</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p> <p>Independent handwriting assessment of a range of spelling words from the year group expectation</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p> <p>Independent handwriting assessment of a range of spelling words from the year group expectation</p>
Year 4	<p>To create a simple word drawing using cursive handwriting</p> <p>To write each spelling words correctly (weekly)</p> <p>To write cloze sentences accurately</p> <p>To write spelling words accurately and in context</p>	<p>To listen to and write a short poem correctly</p> <p>To be able to check and edit written work (on-going)</p>	<p>To listen to and write a dictated short story correctly</p> <p>To be able to check and edit written work (on-going)</p>	<p>To listen to and copy a simple rhyme neatly</p> <p>To be able to write the parts of a house in a different language</p> <p>To be able to write the parts of a house in a different language</p>	<p>To write the names of different quadrilaterals and triangles correctly</p> <p>To neatly trace and copy simple sentences in both English and French/Spanish</p> <p>To be able to write the names of kitchen items in a chosen language</p> <p>To be able to write the names of the different shapes correctly</p>	<p>To neatly write the properties of 3D shapes</p> <p>To be able to write the names of living room items in a chosen language</p> <p>To neatly copy palindromes correctly</p> <p>To be able to write each continent and a range of countries' names accurately</p>

					To be able to write the names of bathroom items in a chosen language	
	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p> <p>Independent handwriting assessment of a range of spelling words from the year group expectation</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p> <p>Independent handwriting assessment of a range of spelling words from the year group expectation</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p>	<p>On-going assessment of weekly focus</p> <p>On-going reminders and assessment of correct seating position and pencil grip</p> <p>Handwriting needs to be consistent across each piece of work</p> <p>Independent handwriting assessment of a range of spelling words from the year group expectation</p>
Year 5	<p>To use cursive handwriting on a larger scale to create mirror writing</p> <p>To write each of the spelling words correctly (on-going)</p> <p>To write numbers and symbols accurately and neatly</p> <p>To be able to decode and encode words correctly</p>	<p>To write each of the spelling words correctly (on-going)</p> <p>To write each spelling word correctly (on-going)</p> <p>To write a list of proverbs neatly</p> <p>To write a list of idioms and their meanings neatly</p>	<p>To listen to and write a story extract correctly</p> <p>To be able to check and edit written work (on-going)</p> <p>To copy a range of poems accurately and neatly</p>	<p>To listen to and write a story extract correctly</p> <p>To be able to check and edit written work (on-going)</p> <p>To copy a range of jokes accurately and neatly</p> <p>To be able to write sentences about farm animals in English and another language</p>	<p>To explore further spelling words and write them accurately and neatly</p> <p>To be able to check and edit written work (on-going)</p> <p>To be able to write sentences about zoo animals in English and another language</p> <p>To be able to write sentences about clothes in English and another language</p>	<p>To explore further spelling words and write them accurately and neatly</p> <p>To be able to check and edit written work (on-going)</p> <p>To write the names of a flowering plant</p> <p>To be able to write sentences about the cafe in English and another language</p> <p>To be able to write sentences containing</p>

					To be able to write sentences about the beach in English and another language	prepositions in another language To be able to write legibly, fluently and with increasing speed
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Year 6	To create a design to illustrate the meaning of a word using cursive handwriting To be able to write chosen words in another language To be able to check and edit written work (on-going) To be able to listen to a written passage and write it correctly and neatly	To correctly demarcate sentences using accurately presented punctuation To be able to neatly write sentences demonstrating correct use of commas To be able to neatly write sentences demonstrating correct use of colons To be able to neatly write sentences	To be able to neatly write sentences demonstrating correct use of apostrophes for contraction To be able to neatly write sentences demonstrating correct use of apostrophes for possession To be able to neatly write sentences demonstrating correct use of hyphens	To be able to neatly write sentences demonstrating correct use of parenthesis To be able to neatly write sentences demonstrating correct use of ellipsis To be able to write homographs in the correct context To be able to form all punctuation marks clearly To be secure in the use of punctuation and capital	To be able to write the key details of a story in note form To be able to record key information in note form To be able to record in note form legibly To write metaphor sentences neatly To write personification sentences in a poem neatly	To be able to recognise and write hyperbole examples neatly To be able to produce consistent, neat handwriting, correctly forming each letter and understanding how to join each letter in a range of contexts.

	<p>To accurately and neatly write each spelling word (on-going)</p> <p>KS2 SATs revision examples</p> <p>To be able to write different types of nouns</p>	<p>demonstrating correct use of semi-colons</p>	<p>To be able to neatly write sentences demonstrating correct use of speech and inverted commas</p>	<p>letters and form each one clearly</p>		
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