





## History – Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chronological Understanding		Knowledge of Key Events		Historical Interpretation	
		(Local history stu	(Local history study – Charlestown)		
Sequence artefacts closer together in time-		Recognise why people did things, why events happened and what happened as a result.		Compare 2 versions of a past event.	
check with reference book.				Compare pictures or photographs of people or events in the past.	
Sequence photographs etc. from different periods of their life.		Identify similarities and differences between ways of life at different times.			
				Discuss reliability of photos/ accounts/stories.	
Describe memories of ke	yevents in lives.			Discuss reliability of prior	ios, accounts, stolles.

## Historical Enquiry and Organisation/Communication (to be incorporated throughout the year)

## **Enquiry**

Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.

## **Organisation and Communication**

Communicate their **knowledge** through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT...