

Subject Progression

Geography – Year 6

Locational Knowledge	Place Knowledge	Human and Physical Geography
<p>Use maps to name and locate countries and cities of Europe.</p> <p>Use latitude and longitude on atlas maps and globes.</p>	<p>Study of human and physical geography of a region in a European country (Rhone Alpés and Centre) Confidently identify significant places and environments</p> <p>Identify and describe where places are around the world</p> <p>Compare and contrast areas within other European countries (Not UK)</p>	<p>Use appropriate geographical vocabulary related to the topic</p> <p>Recognise and describe key mountains around the world.</p> <p>Investigate how decisions about places and environments affect the future quality of people's lives</p> <p>Recognise and describe biomes and vegetation belts around the world</p> <p>To learn about distribution of natural resources including energy.To learn about trade links between countries.</p>
<u>Connected Geography Topics</u>		
<p>Autumn</p> <p>Why is fair trade fair?</p>	<p>Spring</p> <p>How is climate change affecting the world?</p>	<p>Summer</p> <p>How do volcanoes affect the lives of people on Hiemaey?</p>
<p>Geographical Skills to be taught throughout the year</p> <ul style="list-style-type: none"> • Use eight point compass points • confidently and accurately • Begin to use six figure coordinates to locate features on a map 	<p><u>Fieldwork carried out in the Spring Term linked to Local history topic</u></p> <ul style="list-style-type: none"> • Collect and record evidence unaided • Analyse evidence and draw conclusions e.g. field work, data on land 	

- Recognise and use OS map symbols and describe features shown on a OS map
- Draw and use maps and plan in a range of scales.
- Use atlases to find out about other features of places e.g. mountains, weather patterns
- Use primary and secondary sources of information for evidence.
- Follow a short route on an OS map independently
- Use maps sites on internet (digimap/google/mario)
- Create maps using aerial photographs and satellite images.

use, comparing land use data, look at patterns and explain reasons behind it

- Draw a sketch of key features of topic studied with increasing accuracy.
- Select and use a range of measuring instruments and Investigations
- Begin to use recordings for their investigation
- Draw a variety of thematic maps based on their own data
- Draw a sketch map using symbols and a key
- Begin to draw plans of increasing complexity