

History– Year 6

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|----------|---|----------|--|----------|
| Chronological Understanding | | Knowledge of Key Events (In depth local history study) | | Historical Interpretation | |
| Place current study on timeline in relation to other studies. Use relevant dates and terms. Sequence up to 10 events on a timeline. | | Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings. Compare beliefs and behaviour with another time studied. Understand continuity and Change. Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation. Know key dates, characters and events of time studied. | | Link sources and work out how conclusions were arrived at. Consider ways of checking the accuracy of interpretations – fact or fiction and opinion. Be aware that different evidence will lead to different conclusions. Confidently use the library and internet for research. | |
| Historical Enquiry and Organisation/Communication (to be incorporated throughout the year) | | | | | |
| Enquiry <ul style="list-style-type: none"> ❖ Recognise primary and secondary sources. ❖ Use a range of sources to find out about an aspect of time past. ❖ Suggest omissions and the means of finding out. ❖ Bring knowledge gathered from several sources together to form contrasting arguments. Organisation and Communication Select and organise information to produce structured work, making appropriate use of dates and terms. (level 5) | | | | | |