

Subject Progression

History– Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chronological Understanding		Knowledge of Key Events (Local history study – Sandy Hill and surrounding area)		Historical Interpretation	
Sequence events in their life. Sequence 3 or 4 artefacts from distinctly different periods of time. Match objects to people of different ages.		Recognise the difference between past and present in their own and others' lives. They know and recount episodes from stories about the past.		Use stories to encourage children to distinguish between fact and fiction. Compare adults talking about the past – how reliable are their memories?	
Historical Enquiry and Organisation/Communication (to be incorporated throughout the year)					
Enquiry Find answers to simple questions about the past from sources of information e.g. artefacts.					
Organisation and Communication Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing..Using ICT...					