

3rd Year Spanish

Autumn

Spring

Summer

National Curriculum Aims and Objectives Key Stage 2.

**Listening and speaking:**

- Children can listen attentively to spoken language and show understanding by joining in and responding.
- Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.
- Children describe people, places, things and actions orally.
- Children present ideas and information orally to a range of audiences

**Songs, stories and rhymes:**

- Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

**Reading and writing**

- Children describe people, places, things and actions in writing.
- Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.
- Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Children read carefully and show understanding of words, phrases and simple writing.

**Grammar**

KS2 History National Curriculum Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

**Welcome back!**

- Lesson 1** – To recognise and use different key phrases related to the topic of introducing yourself.
- Lesson 2** – To extend sentences using conjunctions.
- Lesson 3** – To take part in a short conversation about yourself and who you live with.
- Lesson 4** – To ask and answer questions about people’s jobs using the appropriate ending.
- Lesson 5** – To talk about future job prospects.
- Lesson 6** – To introduce myself orally and in writing.

**The way we look**

- Lesson 1** – To recognise and use different vocabulary related to the topic of body parts.
- Lesson 2** – To describe your hair and eyes.
- Lesson 3** – To apply my vocabulary and sentence structure knowledge to describe activities.
- Lesson 4** – To use the verb ‘llevar’ to describe what someone is wearing.
- Lesson 5** – To apply my knowledge of Spanish adjectives to describe feelings.
- Lesson 6** – To explain what is wrong when you’re feeling unwell.

**Eating out**

- Lesson 1** – To ask and answer questions about drink choices.
- Lesson 2** – To interpret a chart written in Spanish
- Lesson 3** – To express my breakfast choices in writing from memory.
- Lesson 4** – To write sentences expressing my preferences.
- Lesson 5** – To use adjectives to describe nouns.
- Lesson 6** – To take part in a role play pizza restaurant.

**My World**

- Lesson 1** – To describe someone else’s family using the correct possessive determiner.
- Lesson 2** – To join in a Spanish version of a familiar song.
- Lesson 3** – To describe your favourite animal using adjectives with the correct spelling.
- Lesson 4** – To describe different types of homes using adjectives with the correct spelling.
- Lesson 5** – To use a bilingual dictionary to increase your vocabulary.
- Lesson 6** – To present information about yourself in Spanish using conjunctions.

**In the Classroom**

- Lesson 1** – To write or say where something is using prepositions.
- Lesson 2** – To show that you understand the meaning of a sentence by saying whether it is true or false.
- Lesson 3** – To express preferences about school subjects.
- Lesson 4** – To ask and answer questions in Spanish.
- Lesson 5** – To ask and answer questions in Spanish about what I can do in school.
- Lesson 6** – To take part in a conversation in Spanish to describe where things are.

**Our Past**

- Lesson 1** – To identify up to four-digit numbers in Spanish.
- Lesson 2** – To choose the correct form of a verb according to the subject.
- Lesson 3** – To ask and answer questions about the date using the correct verb tense and time expression.
- Lesson 4** – To use four-digit numbers in sentences when talking about years.
- Lesson 5** – To make a simple sentence using past tense.
- Lesson 6** – To write a short description about someone’s life using verbs in the past

Following Twinkl: Additional website for games, songs, home learning support