

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Non-chronological report</p> <p>Big Cats</p> <p>Innovate the text</p>	<p>Non-chronological report</p> <p>Big Cats</p> <p>Invent/Big Write</p>	<p>Science Week</p> <p>Questions & Answers</p> <p>Newquay Zoo Trip</p>	<p>Recount Write</p> <p>Newquay Zoo Trip (Big Write)</p> <p>Traditional Tale: The Owl who was afraid of the dark</p> <p>Exploring the Text/Grammar focus</p>	<p>Traditional Tale: The Owl who was afraid of the dark</p> <p>Innovating the text</p>	<p>Traditional Tale: The Owl who was afraid of the dark</p> <p>Inventing the text/Big Write</p>
Maths	<p>Fractions</p> <p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity</p> <p>Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p>	<p>Money-Measurement</p> <p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</p> <p>Find different combinations of coins that equal the same amounts of money</p> <p>Solve simple problems in a practical context involving addition</p>	<p>Shape</p> <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p>	<p>Shape</p> <p>Identify 2-D shapes on the surface of 3-D shapes</p> <p>Compare and sort common 2-D and 3-D shapes and everyday objects.</p>	<p>Statistics</p> <p>Interpret and construct simple pictograms, tally charts, block diagrams and tables.</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p>	<p>Measurement- Time</p> <p>Compare and sequence intervals of time.</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour and the number of hours in a day.</p>

		and subtraction of money of the same unit, including giving change				
Science	Animals & Habitats Suitability of habitats	Animals & Habitats Microhabitats	Science Week Animals & Habitats	Animals & Habitats Food Chains	Animals & Habitats Food Chains	Animals & Habitats Assessment task
Computing	Information Technology How to use a chromebook- login and explore	Information Technology Type and edit text, use two-finger scrolling on a touchpad, to use the shift key to make capital letters, capture and manipulate a picture (position, resize, rotate)	Information Technology Type and edit text, use two-finger scrolling on a touchpad, to use the shift key to make capital letters, capture and manipulate a picture (position, resize, rotate)-related to Science week chrome books	Information Technology Use technology to create and store digital content (book creator). Link to Topic	Information Technology Use technology to create and store digital content (book creator). Link to Topic	Information Technology Use technology to create and store digital content (book creator). Link to Topic
History	Tin Mining in Cornwall		Ideas over Time: Animal Habitats	History of the Maasai Tribe	History of the Maasai Tribe	
Geography	Identify seasonal and daily weather patterns in the United Kingdom compare with weather patterns of Kenya. Vocab focus: Season, weather, equator	Life in Urban Kenya Comparing life in Nairobi Vocab focus: City, town, village, farm, house, factory,	Sarari Animals The Big Five	Comparing life in the Massai with life in St Austell	Comparing life in the Massai with life in St Austell	Comparing life in the Massai with life in St Austell

Art	Drawing -creating animal print	Printing - rubbings of the outside environment.	Printing - creating a block tile to print-exploring colour mixing	Printing - repeated patterns		
DT					Creating African Masks	Creating African Masks
RE	Why does Easter Matter to Christians? Searching for signs of new Life.	Why does Easter Matter to Christians? Retelling the story of Holy Week	Why does Easter Matter to Christians? Exploring the emotions of Jesus throughout Holy Week	Why does Easter Matter to Christians? How do the ideas of Resurrection and salvation link to story of Holy Week	Why does Easter Matter to Christians? To explore how churches celebrate Holy week	Why does Easter Matter to Christians? To reflect and experience celebrations relating to Holy week
PE	Invasion: Football/Ball Skills Feet Gymnastics: Pathways	Invasion: Football/Ball Skills Feet Gymnastics: Pathways	Invasion: Football/Ball Skills Feet Gymnastics: Pathways	Invasion: Football/Ball Skills Feet Gymnastics: Pathways	Invasion: Football/Ball Skills Feet Gymnastics: Pathways	Invasion: Football/Ball Skills Feet Gymnastics: Pathways
PSHE/RSHE	Rights and Responsibilities Getting on with others	Rights and Responsibilities When I feel like erupting	Rights and Responsibilities Feeling safe	Rights and Responsibilities How can we look after our environment?	Rights and Responsibilities Harold saves for something special	Rights and Responsibilities Harold goes camping
Music	Zootime	Zootime	Zootime	Zootime	Zootime	Zootime
Languages (KS2)						
Oracy	Sharing ideas: Finding new life (RE link)	Non-Chronological report Big Cats Nature documentary	Science Week Science Fair presentations	Verbal recount of trip to Newquay Zoo	Explaining similarities and difference between life as a child in The Maasai with life in St Austell.	Africa Topic celebrating our learning. Creating and presenting ideas.

			Questions & Answers: Newquay zoo			
Career Links	Mining Rocks	Construction industry (building cities)	STEM careers	Environmental careers	Travel industry	Film documentary careers
Community Links	Imerys		Local business link (Newquay zoo)		Local church link	
Local Context	Mining in the local area St Pirans Day	Construction in the local area	Tourism (Newquay Zoo)	Food chains in the local area (Beach/harbour focus)	Tourism in wider Cornwall	Local radio station
Cultural Capital Enrichment	Learning Cornish language	Coppice theatre show visit	Newquay Zoo visit Science career focus	Kernow King performance	Visit to local church (RE link)	Topic celebration performance (music and dance)