

Subject Progression

Geography – Year 4

Locational Knowledge	Place Knowledge	Human and Physical Geography
<p>Name and locate states and main cities of South America concentrating on environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Identify the Equator, Northern Hemisphere, Southern Hemisphere and the countries that lie within them.</p>	<p>Study of human and physical geography of a region in South America - Mexico and Brazil.</p> <p>Begin to identify significant places and environments.</p> <p>Identify and describe where places are around the world.</p>	<p>Use appropriate geographical vocabulary related to the topic.</p> <p>Recognise how and why people may seek to manage environments sustainably.</p> <p>Recognise and describe biomes and vegetation belts around the world.</p> <p>To learn about distribution of natural resources including energy.</p> <p>Recognise how people can improve an environment or destroy it.</p>
<u>Connected Geography Topics</u>		
<p>Autumn</p> <p>How can we live more sustainably?</p>	<p>Spring</p> <p>Why are jungles so wet and deserts so dry?</p>	<p>Summer</p> <p>How and why is my local environment changing?</p>
<p>Geographical Skills to be taught throughout the year</p> <ul style="list-style-type: none"> ❖ Use letters or number coordinates to locate features on a map confidently. ❖ Begin to recognise symbols on an OS map. ❖ Use large and medium scale OS maps. 		<p><u>Fieldwork carried out in the Spring Term linked to Local history topic</u></p> <ul style="list-style-type: none"> ❖ Collect and record evidence. ❖ Analyse evidence and draw conclusions e.g. make comparisons between locations, photos, pictures, maps. ❖ Begin to use a variety of sources of evidence to express views about the school.

- ❖ Use atlases to find out about other features of places eg mountains, weather patterns.
- ❖ Use NF books, stories, maps, pictures, photos and internet as sources of information.
- ❖ Follow a route on larger scale maps.
- ❖ Use maps sites on internet (digimap/google/mario).
- ❖ Use satellite images and aerial photographs to extend learning within topic.

- ❖ Begin to use recordings for their investigation.
- ❖ Begin to draw a variety of thematic maps based on their own data.
- ❖ Begin to draw a sketch map from a high view point.
- ❖ Continue to draw plan views.