



Sandy Hill Academy

Aspiring to achieve, determined to succeed.



Curriculum Newsletter

Autumn Term 2023-2024



Sandy Hill
Academy



Forthcoming events:

October:

23rd to 27th - Half term holiday

30th - Return to school

November:

1st- Year 1 & 2 Bedtime stories (4:15-5:15pm)

2nd- Reception Bedtime stories (4:15-5:15pm)

3rd - Prospective parent tour (3:30pm)

9th - Year 5 & 6 Cinema trip

14th - Cornish Schools Parliament Day, County Hall, Truro

17th - Year 3 Elm Class Cinema trip

17th - Children In Need day (non-uniform, wear bright colours)

20th - Prospective parent tour (3:30pm)

22nd - Year 2, Year 3 Ash Class & Year 4 Cinema trip

24th - Year 1 Cinema trip

December:

5th - Nursery Christmas Sing-A-Long (2:15pm-3:pm)

6th - Rocksteady Christmas Concert

11th - Year 2 Christmas performance (9am & 3:20pm)

12th - Year 1 Christmas Nativity (9am & 3:20pm)

13th - Year 3 & 4 Christmas performance (9am & 3:20pm)

13th - Reception Class Christingle Service, Charlestown Church (4:30-5pm)

13th - Christmas Jumper Day & Christmas Lunch

19th - Last day of term (2pm finish)

Year 5 & 6 Christmas performances - Date/time to be confirmed

We would welcome any feedback you may have on our half termly newsletters. Please contact the school office using the following email address to share your comments. Thank you.

Email: hello@sandyhill.org.uk

Head of School Welcome



A warm welcome to everyone, including new children and families starting with us this academic year. It's been fantastic to see so many new, smiling faces enjoy welly walks and playtime games, learning to read, sharing 'All about Me' boxes, making lots of new friends and much, much more..... our Nursery and Reception pupils have certainly settled well into school life!

Of course, the start of a new school year brings changes for everyone and all children across the school have been true Sandy Hill STARS, with seamless transitions. As always, even in these first few weeks, there have been many super events and experiences for the children: Blue Peter Badge opportunities for reading (thank you to our parents and carers for your support with this), a fire engine visit, NFU Harvest Festival live, National Marine Aquarium evolution-themed workshop and STEM activities, School Parliament and Eco Warrior manifesto pledges, Macmillan Bake sale, plus wider career experiences bringing learning to life.

Thank you to all our parents/carers and our whole staff team for your continued support which makes all the difference. I look forward to us all continuing to work together to ensure the children have the best possible learning, experiences and opportunities, thriving both academically and in character. I hope you enjoy a safe, happy and fun half term and look forward to welcoming everyone back for the festive half term ahead!



This term for art, our focus is on learning the skill of drawing. We have been learning about using different types of medium in our artwork for example pencils, crayons, pastels and oil pastels. We have all shown great self-motivation and perseverance.

Here is a look at what some year groups have been learning in art this term:

In Early Years, art falls within the 'Expressive Arts and Design' area of learning. Children have explored artists and their work, using this as a stimulus for their own masterpieces and self-portraits.

Year 1 have been learning and experimenting about using different mediums in their art. They have practiced drawing patterns and thicknesses and used them in drawing their own portraits.

Year 5 have been practicing their drawing techniques on drawing faces to finally create their own Edo King. They have learned how to draw the features of their faces and drawn faces to show expression.





YEAR 3 CROWNS



BENIN MASKS AND DRAWING EYES
IN YEAR 5



RECEPTION SELF PORTRAITS



YEAR 6 SELF
PORTRAITS AS
SOLDIERS



YEAR 1 SELF PORTRAITS



In computing lessons, the children have begun their Internet Safety units across the school and it has been fantastic to hear about the learning from each year group so far. In Key Stage 1, the children have familiarised themselves with the ways in which we can present ourselves online and in real life and had lots of discussions about 'trusted adults' and age related content.

In Key Stage 2, the children have discussed their identity online Vs real life, appropriate content, kind and unkind messages and their overall online reputation. We have also been using the Chromebooks for cross curricular learning with the introduction of Spelling Shed and continuing to use them as a brilliant resource for practising times tables on TTRockstars and taking reading quizzes on Accelerated Reader!

We all enjoyed taking part in a variety of unplugged activities from Barefoot during National Coding Week, from following instructions to build Lego models in Year 4 to creating gratitude trees using algorithms in Year 3.



In exciting news... we have been very fortunate to receive a box of new Micro:bit's through taking part in the BBC Micro:bit Next Generation campaign and we cannot wait to get stuck into using these!



Year 5 - decomposing movement sequences for National Coding Week



Year 3 - studying algorithms to create gratitude trees



Year 4 - collaborating to follow instructions to make Lego models



At the beginning of the term, pupils at Sandy Hill Academy enjoyed the first two DT days of the year! Textiles and Sheet materials was our key area of learning for this half term. The children became immersed in practical, hands-on learning, understanding how to design, make and evaluate products made using these key materials.

Here is a look at what some year groups have been learning in DT this half term:

Year 2 explored a range of pop-up books to support their ability to design their own based on the Tales from Porth story 'Goolan'. They learnt about different moving mechanisms to include in their pop-up books to make their stories come alive!

Year 4 enjoyed using their creative talents to design Celtic purses, whilst learning new skills including using running stitches for seams and stitching on their buttons.

Year 6 became immersed in their World War Two topic of learning during their DT days. They created some fantastic toys and pillows as part of their 'Make Do & Mend' DT sewing project.

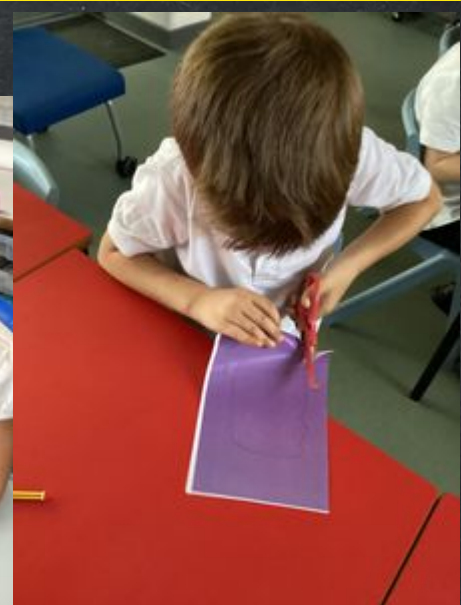
Design and Technology



YEAR 3 MAKING PHARAOH CROWNS



YEAR 2 DESIGNING POP-UP BOOKS



YEAR 1 CREATING POPPY PICTURES

Our teachers have been thrilled with the quality of the English work the children across the school have produced during this first half term. Each class have had particular English skills as a focus to develop, alongside sharing a range of excellent stories and model texts to inspire the children to continue their reading and writing journeys.

Reading

We are thrilled to announce that our school came 1st out of 21 schools in the Summer Reading Challenge! We are very proud of all the children who took part and our teachers have loved hearing about the stories they have shared during the summer. Each class across the school have loved sharing their first class books/novels with the children - be sure to ask your child about them!

Writing

From name writing and letter formation in Reception, through to writing to entertain and persuade in Key Stage 2, our children have written some brilliant compositions this half term! All classes have been looking at model texts and stories this half term as a stimulus for their own writing. Our teachers have loved reading the children's writing this year and are looking forward to sharing some exciting pieces of writing during the coming terms.



DRAMA TO INVESTIGATE
CHARACTER'S FEELINGS
IN YEAR 3.



SOME OF OUR KEY
STAGE 1 READING
CHALLENGE WINNERS.



LETTER
FORMATION
IN
RECEPTION



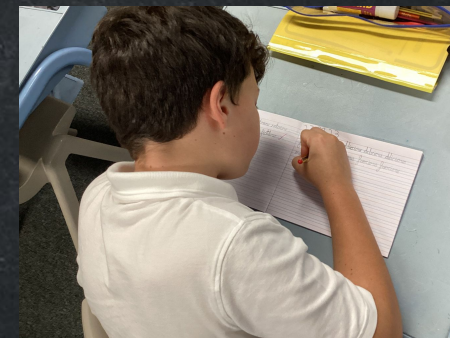
DEVELOPING HANDWRITING
KEY STAGE 2.



EDITING WRITING
IN YEAR 5.



ENJOYING SPELLING SHED.



We have started the academic year with fantastic learning in Phonics. This was recognised by Alison Downing (Kernow English Hub) on her recent visits to Sandy Hill Academy! ★

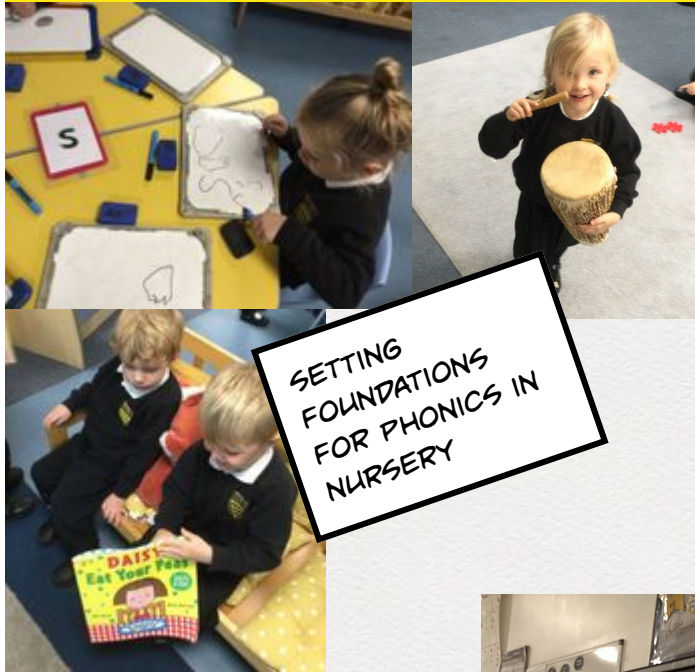
Learning in Phonic begins in our Nursery. The children in Acorn class have already begun developing their phonological awareness. Our Nursery children have enjoyed sharing nursery rhymes and tuning in to sounds around them through action songs, playing with instruments, going on listening walks and playing I Spy. 👁

Our Reception children in Apple and Cherry class have been working hard on their segmenting and blending skills. They have enjoyed learning the first set of Phase 2 GPCs (grapheme phoneme correspondence). The children have thoroughly enjoyed the oral blending game 'What's that noise?' e.g. What noise does a f-r-o-g make? Great fun is had by all whilst practising the vital skill of oral blending. 🐸

Year 1 have begun to 'Grow the Code,' an exciting stage of the Phonics journey which sees the children learn that there are different ways to write some sounds e.g. /ai/(rain) can also be written as /ay/ (crayon), /a-e/ (cake) and /a/ (baby). This code continues to build as the children progress through the Phase 5 GPCs. 🌧️🖍️🍰👶

Elsewhere in Year 2 and beyond, the children continue to revisit their previous Phonic learning and work on embedding their knowledge and understanding across the curriculum through both written and reading activities. 📖✍️

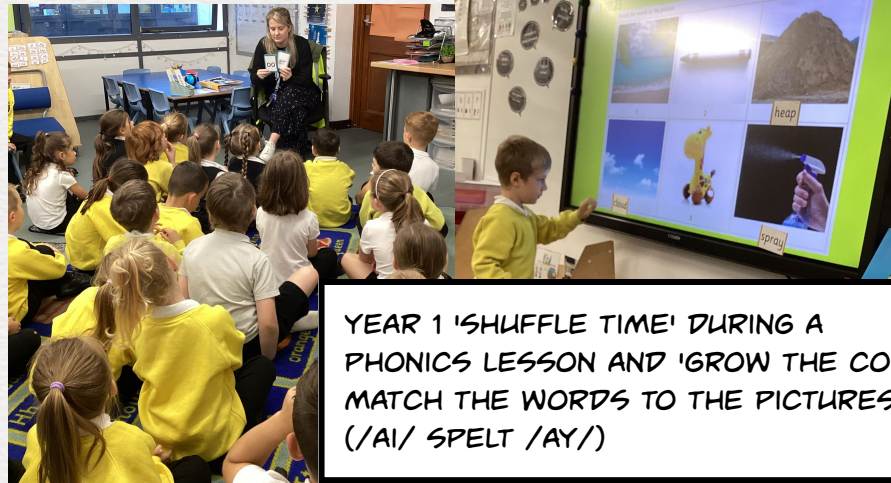
We are excited to begin using our newly purchased Little Wandle Fluency chapter books which have been added to our guided reading library. 📚



SETTING
FOUNDATIONS
FOR PHONICS IN
NURSERY



LETTER FORMATION PRACTISE
AND READING FOR PLEASURE IN
RECEPTION



YEAR 1 'SHUFFLE TIME' DURING A
PHONICS LESSON AND 'GROW THE CODE'-
MATCH THE WORDS TO THE PICTURES
(/AI/ SPELT /AY/)

Fundamental British Values



Democracy



Rule
of Law



Individual
Liberty



Respect &
Tolerance



We have had a very busy half term back at school in our new classes. Here is a taster of some of the exciting things we have been getting stuck into:

Democracy: Writing Manifesto's ready for our School Parliament and Eco Warrior elections.

Rule of Law: School code of conduct - refamiliarising ourselves with school rules, values and class routines.

Individual Liberty: Macmillan Bake Sale

Tolerance: Harvest and Food Bank collection

Mutual Respect & Tolerance: Black History Month



Locational knowledge is the main focus of Geography learning throughout the Autumn term for all pupils ahead of place knowledge in the Spring term then Human and Physical Geography in the Summer Term. Engagement and investigation using geographical skills and fieldwork have been active across all year groups.

In geography lessons, the children have worked enthusiastically whilst demonstrating our Sandy Hill STAR values. Early Years pupils have observed seasonal changes, enjoying nature walks. Pupils actively describe what they can see, hear and feel whilst outdoors, discussing weather and exploring and understanding the effect of changing seasons on the natural world around them.

Using Connected Geography topics pupils have been immersed in Geography learning in order to answer a 'big question'. Some of the exciting 'big questions' we've studied through Geography this term are:

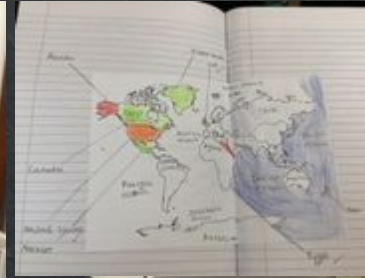
- Y1 - How does the weather affect our lives?
- Y2 - What is the geography of where I live?
- Y3 - Why do some earthquakes cause more damage than others?
- Y4 - How can we live more sustainably?
- Y5 - Who are Britain's National Parks for?
- Y6 - Why is fair trade fair?



YEAR 2
- OUT
AND
ABOUT
EXPLORING
THE
LOCAL
COMMUNITY



MAP SKILLS ACROSS THE
SCHOOL.



YEAR 3 -
INVESTIGATING
EARTHQUAKES



RECEPTION -
EXPLORING THE
NATURAL WORLD.



RECEPTION

Chronological understanding is the focus strand of History learning this term across the whole school, ready to develop our knowledge of key events in the Spring term. We have been using a range of sources to find out more about key events and periods of time, starting to consider and discuss historical interpretation.

In Early Years, through Understanding the World curriculum strand, pupils have been enthusiastic to share their 'All about me' box where they have discussed family history and connections.

Using 'Historian eyes' in Key Stage 1 when looking at photos from the past, children were super detectives and looked closely to find clues, for example about housing during The Fire of London - actively asking, researching and interpreting 'why events happened'. Year 1 have been answering the question, 'Were the 1950s a good time to live in Britain?'

In Key Stage 2, children have delved into the past looking at an array of different eras to answer the following questions:

Year 3 - Stone Age to Iron Age 'How do we know what life was like during Pre-Historic Britain?'

Year 4 - Romans - 'How did the Romans keep control of such a massive empire?'

Year 5 - Benin - 'What led to the rise and fall of the Benin empire?'

Year 6 - WW2 St Austell goes to war - 'How were people and communities affected by war?' At Sandy Hill, not only do the children learn about these topics discretely within their history lessons, but knowledge is deepened by learning about these eras in a range of other subjects such as art, English and music.

History



YEAR 2 - GREAT FIRE OF LONDON



YEAR 6 - WW2 - DEBATE ON GOING TO WAR.



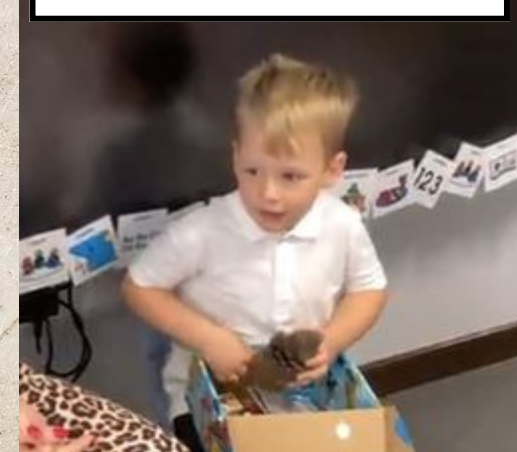
ALL ABOUT ME BOXES IN RECEPTION



YEAR 3 -
STONE AGE
TO IRON AGE



YEAR 5 - BENIN

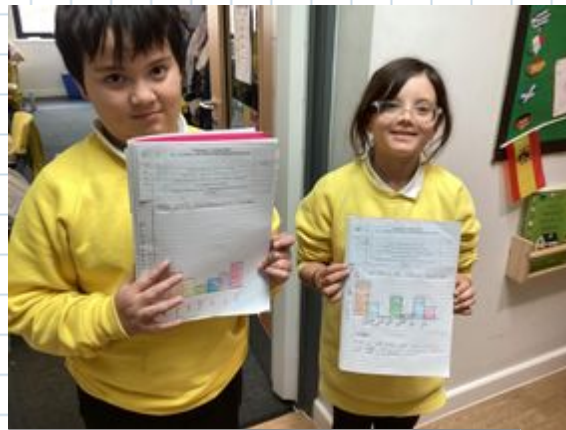


At Sandy Hill, our primary objective is to foster a deep appreciation and enthusiasm for mathematics, bolster students' confidence in mathematical concepts, and equip them with the ability to think critically and express their answers using mathematical language.

In the Early Years Foundation Stage (EYFS), our young learners have embarked on their mathematical journey with remarkable progress. They have delved into numbers through various activities, including counting objects they can't physically see, such as claps and jumps, establishing one-to-one correspondence between objects and number words, recognising numbers at a glance from 1 to 5 (subitising), forming numbers, and focusing on a specific "number of the day." Additionally, they've been actively engaged in creating repeated patterns.

Throughout this term, spanning Key Stage One and Two, students have begun by enhancing their grasp of numbers, particularly delving into place value, addition, and subtraction. We employ a diverse range of teaching and learning techniques in our mathematics classes to facilitate the achievement of our overarching goal: enhancing students' mathematical knowledge and skills. These approaches incorporate exercises that promote fluency, problem-solving, and reasoning, both during whole-class instruction and independent study.

In Key Stage One children are following the Number Sense program, which focuses on incremental development of arithmetic skills while cultivating their confidence and enjoyment of mathematics. In Key Stage Two, we utilise thirty-minute sessions to sharpen times table proficiency, as well as instill formal written methods for tackling challenging mathematical operations. Each day, students actively work on their times table knowledge and fluency. We've adopted an innovative approach to teaching tables, and so far, students from Year 2 and beyond have expressed enthusiasm in completing their booklets. Next half term we will have a focus on using TT Rockstars and Numbots with weekly winners!



CROSS-CURRICULAR MATHS IN HISTORY LOOKING AT THE EXPERIENCES EVACUEES HAD DURING WORLD WAR 2.



YEAR 1 LOOKING ADDING TO SINGLE DIGIT NUMBERS USING NUMICON



PATTERN IN RECEPTION



ROMAN NUMERALS IN YEAR 4



ONE OF OUR TIMES TABLE SONGS BEING SHOWCASED IN YEAR 3!



PLACE VALUE IN YEAR 2

As a whole school we celebrated 'European Languages Day' the children really enjoyed learning about Spain and other countries that are part of Europe. The children were immersed into Spanish life from learning about different artists to learning flamenco dancing. We were also lucky enough to have Mrs Jago visit and teach us some Spanish songs.

Throughout Key Stage 2 children are immersing in their learning during their Spanish lessons using games, repetition and singing.

In 1st year Spanish they have been learning about 'Meet and greet' and have been learning the sayings of how to say 'hello', 'good bye' and 'good morning' and 'good afternoon' in Spanish. They have also learned how to ask the questions, 'What is your name?' and 'How are you?' to their friends during these lessons .

In 2nd year Spanish they have been learning about the topic 'My Town' and have learned how to say some amenities that are in our town and have asked their friends 'What is your address?' and 'Where do you live?' They have also learned how to say numbers up to 100 in Spanish by playing bingo and dominoes.

In 3rd year Spanish they have been learning about ' All about me' and learning about how to say what jobs people have. They have written a piece of Spanish about themselves for their final lesson.

Languages



LANGUAGES DAY



This term for Music, our focus is learning the skill of listening and appraising a variety of songs across the school. We have been learning all about pulse, rhythms, and pitch through our Music lessons as well. During our lessons, Sandy Hill pupils have all shown great self-motivation, resilience and perseverance!

Here is a look at what some year groups have been learning in Music this term:

In the Early years, the six week focus has been called 'Me'. This term has allowed all the children in Early Years to express themselves and a love for music from an early age by engaging within listening and responding to different styles of music such as learning to sing or sing along with nursery rhymes and actions songs, improvising leading to playing classroom instruments, and sharing the learning that has taken place.

In Year 2, children have been learning a song which is called 'Hands, Feet and Heart.' This unit of work has allowed the children to emerge into music where they play music games, understand the dimension of music (pulse, rhythm and pitch), and singing and playing instruments.

Finally in Year 6, the children across this year group have been learning the song 'Happy by Pharrell Williams.' The material presented within this approach to music also similarly teaches music based games that incorporates music skills in there such as pulse and rhythm, as well as learning to sing this song, and playing instruments alongside singing. The children in year 6 have loved engaging within this song!



RECEPTION-
INCORPORATING
INSTRUMENT
PLAYING AND
BEATS WITHIN
MUSIC
THROUGH
CONTINUOUS
PROVISION.



YEAR 6 LEARNING HAPPY
BY PHARRELL WILLIAMS



YEAR 3- LEARNING HOW TO PLAY THE
BEAT USING A GLOCKENSPIEL TO THE
SONG 'LET YOUR SPIRIT FLY.'



YEAR 4- LEARNING THE
RHYTHM TO THE SONG
'MAMMA MIA.'



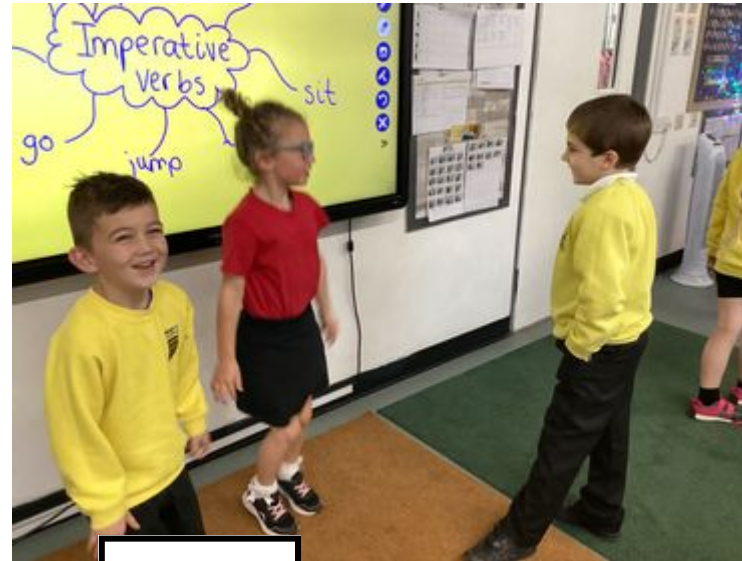
Our Oracy learning at Sandy Hill Academy had got off to a flying start this year! Children from Nursery to Year 6 have been involved in various conversations based on their topics of learning this term.

Here are some examples of what Sandy Hill Academy have been discussing so far!

Reception have enjoyed the start of the learning journey in school. They have loved sharing their 'All About Me' boxes this half term! Whilst sharing their 'All About Me' boxes this half term, the children have practiced their communication and language skills, sharing the special items in their boxes.

Year 2 have been using oracy during their English lessons to help bring their writing to life! We have also used our developing oracy skills to help us learn about 'bossy' imperative verbs!

Year 1 have been using their oracy skills throughout their continuous provision, sharing stories and discussing creations in the small world area.



Keeping our bodies and minds healthy are essential to school life. Physical Education, Physical Activity and School Sport helps us do this.

At Sandy Hill, we encourage children to be active throughout the school day as we believe active children are more engaged in their learning. During the school day, we take regular 'brain breaks' which enable the children to reduce their stress, anxiety and frustration whilst also helping the children remain focused and improve their productivity. Children across the whole school have these in their daily routines from 'squat you know' in maths, to Go Noodle activities between lessons. It is of paramount importance that the children are inspired by us to lead a healthy and active lifestyle as this not only impacts their bodies but also their emotional and social wellbeing.

During the first half term, every class across the school has had the opportunity to gain and develop their gymnastics skills within their PE lessons. In Year One, the children have been looking at 'wide, narrow and curled' shapes. The children have engaged well, using the various apparatus safely throughout as well. In Key Stage Two, Year Four have been looking at bridges which follows on from the 'curled' area in Year One. The children have been able to use prior learning to help them begin and then delved deeper into gymnastics finding 'champion' holds and movements.

Across the school, children have also had the opportunity to represent the school at Poltair Secondary in various events. Upper Key Stage Two attended a basketball festival and competed against other schools from the local area. 12 children from Year Two attended a School Games Multiskills Qualifier and came 2nd, meaning they have progressed to the next stage of this.



YEAR 4 GYMNASTICS
AND NETBALL



YEAR 5
GYMNASTICS



Across the school we follow the **SCARF** scheme of work, enhancing our curriculum and support the progression of children's skills and knowledge.

We began the term focusing on Me and My Relationship:-

In EYFS, the children learnt how to describe different feelings and to manage relationships, discussing their similarities and differences. Enabling each child to use their skill to identify ways to help and support each other.

Key Stage 1, they have been learning the importance of recognising that feelings can hurt, suggesting ways of dealing with different situations and strategies which they could put in place to help themselves and others. In addition, they have been discussing the qualities of friendship and what makes a good friend.

Key Stage 2, the children have been consolidating their understanding of feelings and emotions through a range of activities such as role-play and group discussions. Furthermore, through a range of scenarios, they have been studying a range of coping mechanisms and assertive strategies to integrate their learning, throughout their life.

During the school day, the children are encouraged to use their skills learnt to understand how to support their peers within the classroom, breaktime, lunchtime and outdoor learning in an assertive way; remembering to stay calm, be clear and confident. Ensuring a happy, safe environment for all children to play and learn.

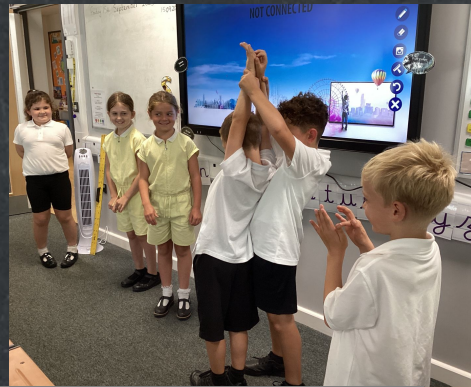
Throughout the school day every child focuses on our Sandy Hill STARS:

Self-motivated - Thinkers - Aspirational - Resilient - Supportive

All children work collaboratively and follow the school rules to incorporate our British Values.



DEMONSTRATING STRATEGIES FOR WORKING ON A COLLABORATIVE TASK - THIS MEANS THAT THEY USE THEIR BODIES AND VOICES TO CREATE A "HUMAN MACHINE."



"FREEZE FRAME" EXPLORING FEELINGS



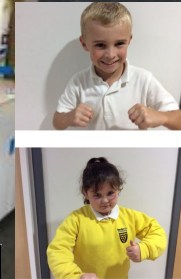
COLLABORATION CHALLENGE "WHO CAN MAKE THE TALLEST TOWER!"



HELPING AND SUPPORT EACH OTHER



LUNCHTIME PLAY



We have started of the new academic year with lots of Religious Education learning following our Cornwall Agreed Syllabus units.

Reception class have settled into their new learning environment and have starting exploring their big question, which is 'Being Special: where do we all belong' the children have been exploring this as part of their continuous provision.

Year One have been busy finding out 'What it means to belong the a faith community?' The children started of this unit by looking at what communities they might belong too e.g. being a Sandy Hill, clubs they might go to etc.

So far this term Year Five have been looking at Bible stories, they have been busy acting out some key scenes through drama.

Year 6 have been enjoying their debate question 'Creation and Science: conflicting or complimentary'. The children have been exploring The Creation Story and The Big Bang.

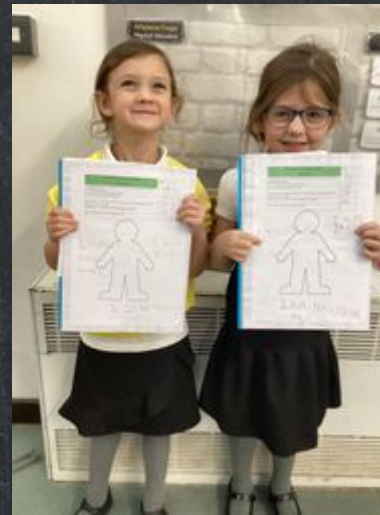


RE - Religious Education

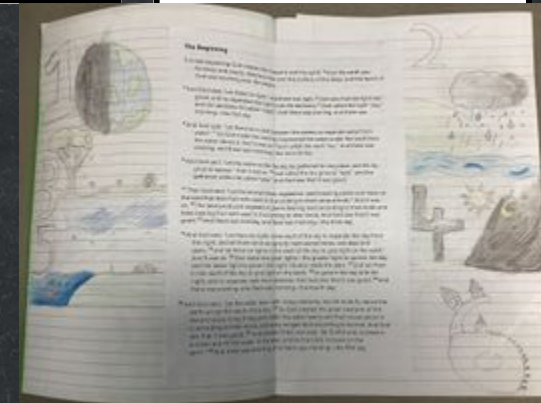


YEAR 5 ACTING OUT SOME BIBLE STORIES

YEAR ONE STARTING THEIR UNIT OF WHAT IT MEANS TO BELONG TO A FAITH COMMUNITY



YEAR 6 EXPLORING VERSIONS OF THE CREATION STORY



YEAR 3 HAVE BEEN LEARNING ABOUT THE CHRISTIAN CREATION STORY, AND THEY HAVE EXPLORED WHAT HAPPENED ON EACH DAY OF THE STORY THROUGH DRAMA



A fabulous start to the new academic year with amazing science happening across the whole school. Our super scientists continue to be curious, ask questions about the world around them and develop the skills needed to work as a scientist.

In Early Years science flows throughout the whole curriculum and the learning environment provides endless opportunities for exploring and asking questions about the world. Keeping healthy has been a key focus this term and our children have become real experts in effective handwashing!

Our children in Year 1 are currently learning about the seasons have enjoyed exploring the outdoors and making thoughtful observations linked to the seasons. They have worked as scientists to identify and classify different leaves and applied their learning in art where they created fabulous tree paintings to represent the changing seasons.

In Year 2 the children have been learning about the needs of animals and enjoyed making bird feeders to help meet the needs of birds visiting our school grounds.

Year 3 have thoroughly enjoyed learning about rocks- making chocolate rock models and identifying and classifying different types of rocks.

Year 4 have demonstrated brilliant team work when problem solving to construct different types of electrical circuits and in Year 5 our scientists have been exploring changes in materials.

In Year 6 the children have been learning about the circulatory system and are able to describe the flow of blood throughout the heart and worked as scientists to explore the effect different exercises has on our heart rate. A busy and exciting half-term for all of our Sandy Hill scientists!

Science



UNDERSTANDING THE
WORLD - RECEPTION



TEAMWORK
WHEN MAKING
CIRCUITS!



REPRESENTING
THE SEASONS
THROUGH ART
IN YEAR 1



CLASSIFYING
ROCKS IN
YEAR 3



MAKING BIRD FEEDERS IN YEAR 2



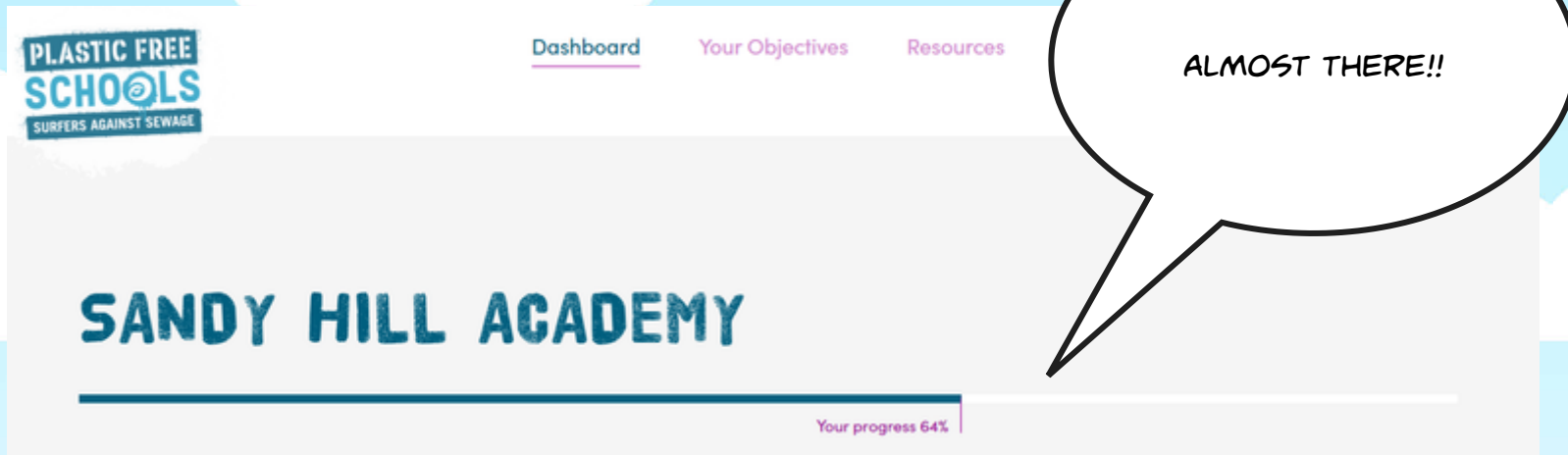
INVESTIGATING HEART RATES IN YEAR 6



We have been busy writing our manifestos this term, so our results from voting in each class will be processed by the end of this half term.

The new Eco Warriors have the mission of completing our Plastic Free Schools activities so we look forward to updating you very soon with our progress!

The new School Parliament members will be looking at how to improve the school grounds and share their ideas from their manifesto's to create some small projects. We will also be selecting the School Parliament leaders.



Cultural Capital

BBC 500 WORDS
AUTHOR
WORKSHOP



BASKETBALL EVENT AT
POLTAIR



EUROPEAN LANGUAGES DAY



MARINE WORKSHOP



YEAR 6 KERNOW KING LIBRARY WORKSHOP





"Start Small; Dream Big' is a career-related learning programme for primary schools, delivered by The Careers & Enterprise Company and backed by the Department for Education (DfE)"

At Sandy Hill, the children will be taking part in this fantastic opportunity to

- Increase awareness and aspirations amongst primary aged children of the range of jobs and career pathways available to them in the future.
- Remove barriers and stereotypes which limit children's thinking about their future careers.
- Provide children forward-looking, realistic views of the jobs and the way we work.
- Develop understanding amongst children of the link between what they learn in school, skills and the world of work.
- Increase parental engagement in supporting children to think broadly about future careers.

IF YOU THINK YOU MAY BE ELIGIBLE FOR FREE SCHOOL MEALS, PLEASE FOLLOW THE LINK:

[FURTHER INFORMATION ABOUT FREE SCHOOL MEALS - CORNWALL COUNCIL](#)

Safeguarding is everyone's business

An essential part of our work is to ensure that we not only keep our children safe, but we teach them to keep themselves safe. Areas to consider may include:

- [Online safety](#)
- [Radicalisation and extremism](#)
- Bullying
- [Child exploitation: Drugs \(County Lines\)](#) and alcohol
- [Neglect & Abuse](#)
- [Sex and relationships](#)
- [Mental and emotional health](#)
- [Fire, water, rail](#) and [road safety](#)
- Stranger danger



It has been lovely to see so many children settling back into their new classes this half term, and it has been particularly lovely welcoming new pupils into our Nursery and Reception classes.

Parent Meetings this week have hopefully been an ideal opportunity for you to meet your child's new class teacher, talk about how they're settling in and share information about how we plan to continue to support your child over the year ahead.

If you have any further queries about your child's progress, please do speak to your child's teacher in the first instance with any questions or concerns you may have. Alternatively, you can contact our SENDCo, Mrs Carter, via the school office (01726 75858 or hello@sandyhill.org.uk).

CHILDREN WHO REQUIRE SUPPORT THAT IS ADDITIONAL TO OR DIFFERENT FROM WHAT IS TYPICALLY PROVIDED IN CLASS MAY BE ADDED TO THE SEND RECORD OF NEED.

TO FIND OUT MORE ABOUT WHAT THIS INVOLVES, YOU CAN REFER TO THE CORNWALL LOCAL OFFER BY CLICKING [HERE](#).



Attendance

Attendance:

Attending school regularly is **so important**, both academically and socially. Children who are absent from school,

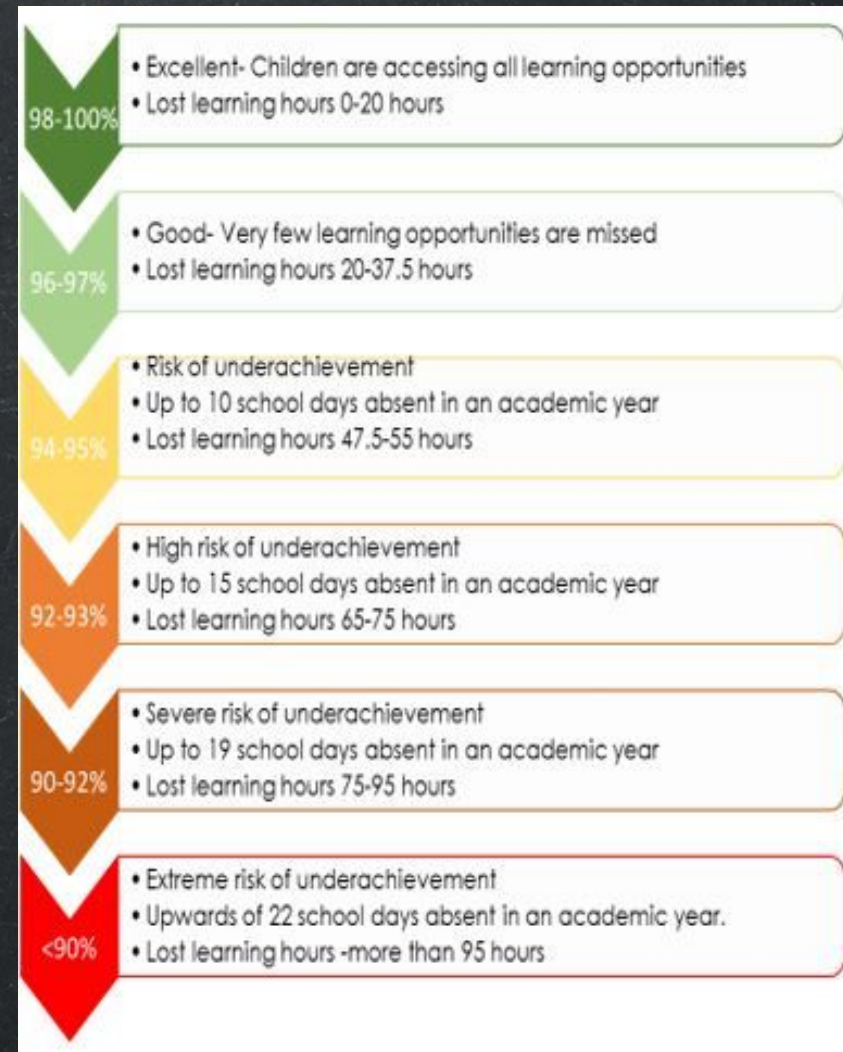
- Miss vital learning,
- Miss their friends,
- Can find it difficult to catch up when they come back.

Catching up an absent child can also affect others in the class, as adults time has to be spent on one child.

Aspire Academy Trust believes that children need to be in school for all sessions so that they can make the most progress possible.

Lateness:

We believe that arriving at school on time is essential for children to fulfil their potential. Being on time to school ensures that children settle into the school day and prevents them from missing essential learning. Children who arrive on time are happier, less anxious, and ready to learn. Poor punctuality not only has an impact on learning of the child who is late for school, but also on the learning of all the other children in the class. Being on time means not missing out.



"Working together, inspiring excellence"

As a member of the [Aspire Academy Trust](#) we have a centralised approach to policies. We have an extensive list of policies that cover the nursery, school and Kids Club.

All Ofsted statutory policies are located under the '[Statutory Information](#)' page on our school website.

In addition to these statutory policies, a selection of additional useful policies can be found on our '[Parents/Useful Links & Downloads](#)' page.

Please also read our '[Aspire Social Media Policy](#)' and '[Aspire Parent Code of Conduct](#)' .

If you are unable to find a particular policy, please contact the school office.

Thank you.



Events

Fantastic Fundraising

A huge thank you to everyone who supported our bake sale on Wednesday 4th October, you raised a fantastic £639.13 in aid of Macmillan Cancer Support. What an amazing effort!



Summer Reading Challenge

Congratulations to our super readers who took part in the 'Ready, Set, Read!' Summer Reading Challenge with St Austell Library. We have today been informed that Sandy Hill Academy came 1st place out of 21 schools, with a total of 122 children from Sandy Hill taking part. Of those 122 pupils, 87 read all six books to complete the challenge! Well done everyone! Keep up the great reading.



Harvest celebration

Thank you to all who have supported our harvest celebrations and donated items for our local St Austell Foodbank. We have been overwhelmed by your generosity and have already made one delivery to the local foodbank at The Light & Life Centre. A further delivery of the remaining donated items will be taken to the foodbank shortly.



Events & Activities



GO ACTIVE

October Half Term @ Penrice School



Go Active Cornwall run holiday clubs with a difference for children aged 5 - 12 years old. We have the biggest range of sports and activities in the UK – activities may include Nerf Guns, Bubble Football, Archery & Laser Tag + many more! As parents/Guardians you are entitled to an EXCLUSIVE access to this affordable childcare provision.

Location & Timings	Penrice Community College 9.00am – 3pm
Dates & Prices	<u>Tuesday 24th October</u> <u>£20 per person</u>
What to Bring	<ul style="list-style-type: none">• Suitable clothing for sports, trainers, spare clothes.• Packed Lunch, Morning Snack, Plenty of water.



To book a place for your child please follow the link below:

<https://www.goactivecornwall.co.uk/holiday-clubs/>

Events & Activities



The Mental Health Support Team invites you to book your place in...

SPACE - Supporting Parents and Children Emotionally

SPACE is a new **free** programme for **any parent** who wants to better understand and support their children's emotions, as well as their own. Each session will last for 2 hours. The sessions will run at St Austell Family Hub, Woodland Road, St Austell, PL25 4RA.

This 5-session programme will cover:

- Managing different emotions
- Healthy coping strategies for dealing with stress
- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Understanding behaviour
- Building resilience in parents and children
- Adopting appropriate expectations of children
- Enhancing the parents' ability to provide nurturing care

SPACE will run as a small supportive group of 6 – 16 participants and will be facilitated by Education Mental Health Practitioners Bev, Jenine and Jane.

Due to group size restrictions, places will be on a first come, first served basis. A waitlist will be created any additional sign ups.

Where: St Austell Family Hub	
Session 1	2 nd November 09:15-11:15
Session 2	9 th November 09:15-11:15
Session 3	16 th November 09:15-11:15
Session 4	30 th November 09:15-11:15
Session 5	7 th December 09:15-11:15

Commitment to all 5 sessions of the programme is expected.

To request a place please complete the online form:
<https://forms.office.com/e/dSArkS1vAf>



Booking deadline: Monday 30th October



UEFA & FA QUALIFIED COACHES
FIRST AID & SAFEGUARDING
QUALIFIED

GIRLS FOOTBALL CENTRE



Politair School Hall (St Austell)
Every Tuesday (Term Time)
6pm - 7pm
Ages 5-11 All Abilities Welcome.
Fun, engaging football sessions.

A fun pressure free environment offering girls the opportunity to fall in love with the beautiful game.

For more information & booking please go to
www.goactivecornwall.co.uk/holidayclubs
Contact Email – neil@goactivecornwall.co.uk
Phone – 01726 212708

Information & Support

Crisis Care Award (Cornwall County Council) - 0300 1234 121

Housing (Cornwall County Council) - 0300 1234 161

First Light (Domestic Violence Support) - 0300 777 4777

Citizens Advice Cornwall 0800 144 8848 (Mon to Fri 10am and 4pm)

Remake Cornwall - 07480 135818

Email: remakecornwall@gmail.com

St Austell Foodbank - 01726 65313

Email: info@staustell.foodbank.org.uk

Change in circumstance

Please let us know if any of your circumstances change (address, contact telephone number, email, relationship status details), to ensure your records are current.

Equally, we would ask parents to inform us if there are circumstances outside of school that may be affecting your child's emotional wellbeing, eg parents separating, bereavement, moving home, change in family circumstances etc. We can ensure that your child receives the relevant support to help them through a difficult time.



Sandy Hill Academy

Aspiring to achieve, determined to succeed.



Staying in Touch

Address: Sandy Hill Academy, Sandy Hill, St Austell, PL25 3AT

Email: hello@sandyhill.org.uk

Phone: 01726 75858

Website: www.sandyhill.org.uk



Arbor



CLICK ICONS
FOR MORE INFO

