

Sandy Hill Academy

Medium Term Overview



Year Group: 2

Term: Autumn 2 <u>Class:</u> Willow and Maple

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Grammarsaurus (Place value of punctuation and grammar) Spelling/Phonics: 'wr' making /r/ at the beginning of words	Recount-Diary- Escape the Fire Spelling/Phonics: Words ending 'le'	Recount-Diary- Escape the Fire Spelling/Phonics: Words ending 'el'	Recount-Diary- Escape the Fire Spelling/Phonics: Words ending 'al'	Narrative- Stardust. Spelling/Phonics: Words ending 'il'	Narrative- Stardust. Spelling/Phonics: Common exception words	Narrative- Stardust.
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Shape – 2D, 3D and shape fraction	Shape – 2D, 3D and shape fraction	Statistics
Science	Animals including Humans To learn the life cycle of birth, growth, reproduction & death	Animals Including Humans To learn about the reproduction and growth in animals	Animals Including Humans To learn how humans grow by looking at how babies grow into adults	Animals including Humans. To describe changes of life from adulthood to old age	Animals including Humans. To describe the life cycle of a frog	Animals including Humans. To describe the life cycle of a butterfly	Animals including Humans To compare generations of families to help understand how characteristics are inherited

Computing	Digital literacy-	Digital literacy-	Digital literacy-	Digital literacy-	Digital literacy-	Digital literacy-	Digital literacy-
	online safety	online safety	online safety	online safety	online safety	online safety	online safety
History	How do we know about the Great Fire of London?	Remembrance Day Gunpowder plot- links to Parliament week	Comparing firefighters 1666 and now	What Happened After the Great Fire?	What Happened After the Great Fire?	London landmarks	Christmas in London
Geography	Geographic skills	Geographic skills	Geographic skills	Geographic skills	Geographic skills	Geographic skills	Geographic skills
	& Field Work	& Field Work	& Field Work	& Field Work	& Field Work	& Field Work	& Field Work
Art	Drawing: using different media observational drawing	Drawing- knowledge engagement task				Drawing: Christmas Cards	Drawing: Christmas Cards
DT	To draw for a sustained period of time, from the figure and real objects	To draw for a sustained period of time, from the figure and real objects	Textiles Sewing: Christmas Crafts- Cross Stitch sewn decoration	Textiles Sewing: Christmas Crafts- Cross Stitch sewn decoration	Textiles Sewing: Christmas Crafts- Cross Stitch sewn decoration	Textiles Sewing: Christmas Crafts- Cross Stitch sewn decoration	Textiles Sewing: Christmas Crafts- Cross Stitch sewn decoration
RE	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?
PE	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Ball Skills	Ball Skills
	(Hands)	(Hands)	(Hands)	(Hands)	(Hands)	(Hands)	(Hands)
	Dance	Dance	Dance	Dance	Dance	Dance	Dance
	(Explorers)	(Explorers)	(Explorers)	(Explorers)	(Explorers)	(Explorers)	(Explorers)

	Valuing	Valuing	Valuing	Valuing	Valuing	Valuing	Valuing
	difference	difference	difference	difference	difference	difference	difference
PSHE/RSHE	What makes us	My special	How do we make	When someone	An act of	Solve the	Post Unit
	who we are?	people	others feel?	is feeling left out	kindness	problem	Assessment
	Ho, Ho, Ho	Ho, Ho, Ho	Ho, Ho, Ho	Ho, Ho, Ho	Ho, Ho, Ho	Ho, Ho, Ho	Ho, Ho, Ho
	Genre: Rapping	Genre: Rapping	Genre: Rapping	Genre: Rapping	Genre: Rapping	Genre: Rapping	Genre: Rapping
	and	and	and	and	and	and	and
Music	improvisation	improvisation	improvisation	improvisation	improvisation	improvisation	improvisation
	Nativity	Nativity	Nativity	Nativity	Nativity	Nativity	Nativity
	Performance	Performance	Performance	Performance	Performance	Performance	Performance
	Debate for	Nativity – volume	Nativity- Nativity	Nativity – volume	Nativity – volume	Nativity – volume	Nativity – volume
	Parliament week.	and intonation	volume and	and intonation	and intonation	and intonation	and intonation
	Gestures start to		intonation		Use sentence		
	become		Adapt how to		stems to signal		
	increasingly		speak in different		when they are		
	natural to		situations		building or		
	support speech		according to the		challenging		
Oracy	e.g. gesturing		audience e.g.		others' ideas in		
	towards someone if		asking questions of a museum		groups. Science		
	referencing their		curator or having				
	idea. Pre-debate		a conversation				
	techniques		with a visitor to				
			the classroom.				
			Fire Service visit				

Career Links		Services	Fire Service	Film producers, editors, directors, sound technicians etc		
Community Links	Re	emembrance Day	Fire Brigade visit	Cinema Visit	Christmas cards to local community	Christmas cards to local community
Local Context	Re	emembrance Day				
Cultural Capital Enrichment	Re	emembrance Day	Fire Brigade visit			