

Geography – Year 2

Locational Knowledge	Place Knowledge	Human and Physical Geography
<p>Name and locate the worlds' seven continents and five oceans.</p> <p>Begin to match boundaries (e.g find same boundary of a country on different scale maps.) around the world.</p>	<p>Identify and describe where places are around the world.</p> <p>Make simple comparisons between features of different places.</p> <p>Recognise how places are linked to other places in the world.</p> <p>Compare and contrast a small area of the United Kingdom with a small area in a non-European country.</p>	<p>Use geographical vocabulary as year one and including: forest, vegetation, ocean, weather etc for physical features.</p> <p>Use geographical vocabulary as Year One including: city, town, harbour, port, factory, farm etc for human features.</p> <p>Recognise human and physical features of non-European countries studied.</p> <p>Identify hot and cold areas of the world in relation to the equator and the North and South Poles.</p>
<p><u>Connected Geography</u></p>		
<p><b>Autumn</b></p> <p><b>How does Kampong Ayer compare with where I live?</b></p>	<p><b>Spring</b></p> <p><b>Why don't penguins need to fly?</b></p>	<p><b>Summer</b></p> <p><b>What is the geography of where I live?</b></p>
<p><b>Geographical Skills to be taught throughout the year</b></p> <ul style="list-style-type: none"> <li>❖ Follow a route on a map using N, S, E, W.</li> <li>❖ Draw a map of a real or imaginary place e.g. add detail to a sketch map from aerial photo.</li> <li>❖ Use an infant atlas and globes to locate place.</li> <li>❖ Use large scale maps.</li> </ul>		<p><b><u>Fieldwork carried out in the Spring Term linked to Local history topic</u></b></p> <ul style="list-style-type: none"> <li>❖ Begin to collect and record evidence with support.</li> <li>❖ Use simple fieldwork and observational skills to study school and grounds.</li> </ul>

- ❖ Use an Infant atlas to locate places.
- ❖ Use NF books, stories, maps, pictures, photos and internet as sources of information.
- ❖ Follow a route on a map using directional language such as near/far, left/right and understand how to use a key.
- ❖ Have experience of aerial photographs and try to identify known places.

- ❖ Investigate similarities and differences into local habitats.
- ❖ Gather data about specific habitats.
- ❖ Join labels to correct features on plans, maps and photographs.
- ❖ Try to make a simple scale drawing.
- ❖ Experience simple plan views.