



<u>Term:</u> Spring 2

<u>Class:</u> Acorn

Year Group: Nursery

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication and Language	NELI Picture News Model talk routines throughout the day: for example 'good morning, how are you?' Focus Story Weekly Nursery rhyme focus Social snack time Curiosity Cuboid Foundations for Phonics Sharing their 'wow' moments from home (Tapestry observations)	NELI Picture News Model talk routines throughout the day: for example 'good morning, how are you?' Focus Story Weekly Nursery rhyme focus Social snack time Curiosity Cuboid Foundations for Phonics Sharing their 'wow' moments from home (Tapestry observations)	NELI Picture News Model talk routines throughout the day: for example 'good morning, how are you?' Focus Story Weekly Nursery rhyme focus Social snack time Curiosity Cuboid Foundations for Phonics Sharing their 'wow' moments from home (Tapestry observations) Science week explorations	NELI Picture News Model talk routines throughout the day: for example 'good morning, how are you?' Focus Story Weekly Nursery rhyme focus Social snack time Curiosity Cuboid Foundations for Phonics Sharing their 'wow' moments from home (Tapestry observations)	NELI Picture News Model talk routines throughout the day: for example 'good morning, how are you?' Focus Story Weekly Nursery rhyme focus Social snack time Curiosity Cuboid Foundations for Phonics Sharing their 'wow' moments from home (Tapestry observations)	NELI Picture News Model talk routines throughout the day: for example 'good morning, how are you?' Focus Story Weekly Nursery rhyme focus Social snack time Curiosity Cuboid Foundations for Phonics Sharing their 'wow' moments from home (Tapestry observations)
Physical Development	Healthy Movers Focus Activity card for the week Inside soft play area Scooter/Tricycles/Tractors available in outside area Large scale construction resources Proprioceptive activities Write Dance Scissor skills development		Healthy Movers Focus Activity card for the week Inside soft play area Scooter/Tricycles/Tractors available in outside area Large scale construction resources Proprioceptive activities Write Dance Scissor skills development Funky Fingers mo reading, cutting, weaving, play Manipulate objects with Draw lines and circles using Hold pencil/paint brush be construction to support musc Playdough Daily name Write D	ydough, Fine Motor activities. good fine motor skills gross motor movements yond whole hand grasp les in hands such as Duplo ar n Disco e writing	Healthy Movers Focus Activity card for the week Inside soft play area Scooter/Tricycles/Tractors available in outside area Large scale construction resources Proprioceptive activities Write Dance Scissor skills development	Healthy Movers Focus Activity card for the week Inside soft play area Scooter/Tricycles/Tractors available in outside area Large scale construction resources Proprioceptive activities Write Dance Scissor skills development
PSED	SCARF: Looking	g after myself	SCARF: Looking after others		SCARF: Looking after my environment	

Literacy	Daily phonics teaching High quality texts Proud Cloud: ongoing Half termly name writing assessment See Little Wandle Letters and Sounds Revised planning for Foundations for Phonics Daily Story Time Our focus story Pen Disco Book Vote Early Years Library visits KS2 Library visit Number rhyme: 1, 2, 3, 4, 5 Once I caught a fish alive						
Mathematics	Number: Learning number rhymes and action songs Learning numbers 6-10 (number of the day) Revisit reciting numbers past 5. Measure, shape and spatial thinking: Comparing quantities such as more and fewer. Revisit comparing objects relating to size, length, weight and capacity.						
Understanding the World RE	Shrove Tuesday Show interest in different occupations. Caring for our new pet Giant African Land Snails Recycling-caring for our environment Observe daily weather Continue to develop positive attitudes about the differences between people. Curiosity Cuboid			Special times: St Pirans day, Mothing Sunday Easter Explore how things work. Plant seeds and care for growing plants. Understand Growing plants Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Grow our own sunflowers and vegetables. Curiosity Cuboid			
Expressive Arts and Design	Create and make their own 'small worlds' with blocks and construction kits. Join different materials and explore different textures. Continue to model correctly using resources such as, scissors and glue. Shape fire engine	Draw with increasing complexity and detail, such as representing a face. Show different emotions in their drawings. Create closed shapes with continuous lines, and begin to use these shapes to represent objects Skeleton x-ray picture	Cutting and sticking life cycle of a butterfly/sunflower/frog Recreating their representation of an animal life cycle. The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.	The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories. Self-portraits Easter arts and crafts during continuous provision	Easter Cards Easter decorations Chocolate Easter eggs Easter Bonnets Vegetable printing Collage flowers Flower painting Life cycle of a butterfly drawing		
Career Links	Picture News Curiosity Cuboid	Picture News Curiosity Cuboid	Picture news Curiosity Cuboid	Picture news Curiosity Cuboid	Picture news Easter Cards		
Community Links	People who help keep us safe SCARF	Curiosity Cuboid SCARF	Curiosity Cuboid SCARF	Curiosity Cuboid SCARF	Celebrating Easter SCARF		

Local Context				Easter Easter Bonnet parade	Easter		
British Values	Picture News	Picture News	Picture news	Picture news	Picture news	Picture news	
Cultural Capital Enrichment	Sandy Hill ethos and school rules	Exploring different occupations Exploring our local natural environment	Exploring different occupations Exploring our local natural environment		Learning about our garden and links to local wildlife Exploring our local natural environment		