

	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Progression of sounds</b>	s a t p i n	m d g o c k e	u r h b f l j	v w y z q u c h	ck x sh th ng nk
<b>Use these Reception picture cards:</b>	snake astronaut tiger penguin iguana net	mouse duck goat octopus cat kite elephant	umbrella rainbow helicopter bear flamingo lollipop jellyfish	volcano wave yo-yo zebra queen cherries	sock (sound at the end) box (sound at the end) shells ring (sound at the end) pink (panda) (sound at the end) thumb/teeth (sound at the end)
<b>Phonemic awareness focus</b>	Teach children to <b>hear</b> the same initial sound for words and names of objects.	Teach children to <b>identify</b> initial sounds of words and names of objects.  Teach children to <b>distinguish</b> different sounds.	Teach children to <b>identify</b> initial sounds of words and names of objects.  Teach children to <b>articulate</b> sounds correctly – including playing with voice sounds.	Teach children to <b>identify</b> initial sounds of words and objects.	Teach children to <b>identify</b> the final sounds of words and objects.
<b>Play these games:</b>	<ul style="list-style-type: none"> <li>Play with sounds</li> <li>Bertha the bus</li> <li>Name play</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>What's in the box?*</li> </ul>	<ul style="list-style-type: none"> <li>What's in the box? – with objects that start with different sounds</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>What's in the box?*</li> </ul>	<ul style="list-style-type: none"> <li>Play with sounds</li> <li>Bertha the bus</li> <li>Name play</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>What's in the box?*</li> </ul>	<ul style="list-style-type: none"> <li>Play with sounds</li> <li>Bertha the bus</li> <li>Name play</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>What's in the box?*</li> </ul>	<ul style="list-style-type: none"> <li>Play with sounds</li> <li>Bertha the bus</li> <li>Name play</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>What's in the box?*</li> </ul> <p>Teach sounds that are at the end of words for /c/ck, /x/, /ng/, /nk/.</p> <p>Then teach children to distinguish other sounds at the end of words.</p>

\*A list of suggested objects for 'What's in the box?' for each sound can be found in the Weekly lesson content: Foundations for phonics area of the website. Alternatively, use the photos in the 'Foundations for phonics: Images for What's in the box?' downloads for each half term.

	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Oral blending focus</b>	Teach children to blend CVC words using oral blending and objects.	Teach children to blend a wider range of CVC words using oral blending.	Teach children to blend a wider range of words using oral blending.	Teach children to blend a wider range of words using oral blending.	Teach children to blend a wide range of words using oral blending when playing:
<b>Play these games:</b>	<p>For each new sound play:</p> <ul style="list-style-type: none"> <li>Blend from the box.</li> </ul> <p>Use oral blending to blend words aloud with the new sounds the children have learned.</p> <p>Encourage children to join in and blend aloud.</p>	<ul style="list-style-type: none"> <li>Can you touch your ...?</li> <li>What's that noise?</li> <li>Can you do the actions?</li> <li>Blend from the box, with objects that start with different sounds.</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>Blend from the box.</li> </ul> <p>Use oral blending to blend words aloud with the new sounds the children have learned.</p> <p>Encourage children to join in and blend aloud.</p>	<ul style="list-style-type: none"> <li>Can you touch your ...?</li> <li>What's that noise?</li> <li>Can you do the actions?</li> <li>Blend from the box, with objects that start with different sounds.</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>Blend from the box.</li> </ul> <p>Use oral blending to blend words aloud with the new sounds the children have learned.</p> <p>Pause before you blend the words – and see if children can jump in and blend the words.</p>	<ul style="list-style-type: none"> <li>Can you touch your ...?</li> <li>What's that noise?</li> <li>Can you do the actions?</li> <li>Blend from the box, with objects that start with different sounds.</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>Blend from the box.</li> </ul> <p>Use oral blending to blend words aloud with the new sounds the children have learned.</p> <p>Do not blend the words for the children.</p>	<ul style="list-style-type: none"> <li>Can you touch your ...?</li> <li>What's that noise?</li> <li>Can you do the actions?</li> <li>Blend from the box, with objects that start with different sounds.</li> </ul> <p>For each new sound play:</p> <ul style="list-style-type: none"> <li>Blend from the box.</li> </ul> <p>Use oral blending to blend words aloud with the new sounds the children have learned.</p> <p>Use oral blending to blend words aloud with the new sounds the children have learned.</p> <p>Do not blend the words for the children.</p>
<b>Suggested words for Blend from the box*</b>	Blend from the box words: <b>s:</b> s-o-ck s-u-n s-oa-p s-a-ck a-n-t <b>t:</b> t-ee-th t-i-n t-a-p t-o-p <b>p:</b> p-e-n p-e-g p-i-n p-a-n <b>n:</b> n-e-t n-oa-z (nose) n-e-ck n-u-t	Blend from the box words: <b>m:</b> m-oo-n m-ou-se m-a-p m-a-n <b>d:</b> d-o-g d-u-ck d-o-ll d-e-n <b>g:</b> g-oa-t g-ai-t (gate) g-oo-se g-ir-l <b>c/k:</b> c-a-t c-u-p c-a-p c-oi-n k-igh-t (kite) k-i-d k-i-t <b>e:</b> e-gg	Blend from the box words: <b>r:</b> r-a-t r-e-d r-oa-d r-i-ng h-ea-d <b>h:</b> h-a-t h-ou-se h-or-se <b>b:</b> b-oo-k b-u-s b-ir-d b-a-g <b>f:</b> f-i-sh f-a-n f-oo-t f-ar-m <b>l:</b> l-ea-f l-i-d l-o-ck l-o-g <b>j:</b> j-a-m j-u-g j-e-t j-ee-p	Blend from the box words: <b>v:</b> v-a-n v-e-t <b>w:</b> w-i-g w-e-b w-ai-v (wave) <b>y:</b> y-a-p [dog] <b>z:</b> z-i-p z-oo <b>qu:</b> qu-ee-n qu-a-ck [duck] qu-i-ck [action] <b>ch:</b> ch-i-p ch-i-ck ch-i-n ch-o-p [action]	Blend from the box words: <b>ck:</b> s-o-ck d-u-ck n-e-ck r-o-ck <b>x:</b> f-o-x b-o-x w-a-x s-i-x <b>sh:</b> sh-e-ll sh-ir-t sh-o-p sh-e-d <b>th:</b> th-u-mb t-ee-th m-o-th, th-i-gh <b>ng:</b> r-i-ng w-i-ng k-i-ng <b>nk:</b> p-i-nk t-a-nk w-i-nk s-i-nk
<b>Oral blending</b>	Words with sounds the children know: s-a-t s-i-t p-a-t p-i-t t-i-n t-a-p n-i-p s-i-p	Words with sounds the children know: d-i-g m-a-p g-e-t n-o-d c-o-t p-e-t d-a-d p-i-g p-e-g t-e-n	Words with sounds the children know: m-u-m r-a-n h-u-g b-i-g f-a-n r-u-b h-o-t l-e-g l-i-p j-o-g j-i-g	Words with sounds the children know: y-e-s m-e-ss b-e-ll w-e-t w-a-g s-a-d h-i-ss y-e-ll r-i-ch qu-i-t z-a-p b-u-zz	Words with sounds the children know: th-u-d th-i-ng r-u-sh sh-u-t s-o-ng s-i-ng p-e-ck r-o-ck b-a-ck f-i-x
<b>Recognising their name</b>	Teach children to find their name using their picture.	Teach children to recognise the initial sound of their name.	Teach children to recognise the capital letter that starts their name.	Teach children to match their name to their picture.	

\*Images of the suggested words for Blend from the box can be found on the website in Weekly lesson content: Foundations for phonics.