

Reception – Expressive Arts and Design

Teaching staff within the Early Years are aware that children may immerse themselves in DT related learning outside of the two DT Days each term. Therefore, learning is made flexible to suit the needs of the children. Teaching staff within the Early Years are aware that children may immerse themselves in DT related learning outside of the two DT Days each term. Therefore, learning is made flexible to suit the needs of the children. Teaching staff within the Early Years are aware that children may immerse themselves in DT related learning outside of the two DT Days each term. Therefore, learning is made flexible to suit the needs of the children.

Autumn (DT Days – 7th & 8th September 2023)

Spring (DT Days - 4th & 5th January 2024)

Summer (DT Days – 18th & 19th April 2024)

In Reception children will learn to:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Develop storylines in their pretend play

Creating with Materials ELG:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive ELG:

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.