



Sandy Hill Academy

Curriculum Overview – Geography



Key – Green = Connected Geography Big Questions Blue = Topic Themes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Who am I?	What would it be like if the world was frozen?	Which food will you choose?	Who made these footprints?	What lives down at the bottom of the garden?	What is it like to be beside the seaside?
Reception	Is it ok to be different?	Let's celebrate!	Do all heroes wear capes? Geography Field work to take place in the Spring Term	How do things grow?	Is it always sunny in Africa?	What lives beneath the waves?
Year 1	Locational Knowledge Seasonal Changes Connected Geography - How does the weather affect our lives?		Place Knowledge Brilliant Bodies Geography Fieldwork Key Question - 'Is spring on its way?' Connected Geography - Why does it matter where our food comes from? <i>(Locational Knowledge continue to embed)</i>		Human & Physical Geography All Aboard & Setting Sail Connected Geography - Why do we love being beside the seaside so much? <i>(Locational Knowledge continue to embed)</i>	

<p>Year 2</p>	<p>Locational Knowledge Great Fire of London</p> <p>Connected Geography - What is the geography of where I live?</p>	<p>Place Knowledge Sensational Safari</p> <p>Geography Fieldwork Key Question - 'All manmade items and objects are ugly. Do you agree?'</p> <p>Connected Geography - Why don't penguins need to fly?</p> <p>(Locational Knowledge continue to embed)</p>	<p>Human & Physical Geography Columbus & Armstrong</p> <p>Connected Geography - How does Kampong Ayer compare with where I live?</p> <p>(Locational Knowledge continue to embed)</p>
<p>Year 3</p>	<p>Locational Knowledge Stone Age to Iron Age</p> <p>Connected Geography - Why do some earthquakes cause more damage than others?</p>	<p>Place Knowledge Oceans & Rivers</p> <p>Geography Fieldwork Key Question - 'What work is going on in our community?'</p> <p>Connected Geography - Beyond the Magic Kingdom: What is the Sunshine State really like?</p> <p>(Locational Knowledge continue to embed)</p>	<p>Human & Physical Geography Ancient Egypt</p> <p>Connected Geography - Why do so many people live in megacities?</p> <p>(Locational Knowledge continue to embed)</p>
<p>Year 4</p>	<p>Locational Knowledge Romans</p> <p>Connected Geography - How can we live more sustainably?</p>	<p>Place Knowledge Amazon Rainforest</p> <p>Geography Fieldwork Key Question - 'What challenges will we face whilst walking to the Eden Project?'</p> <p>Connected Geography - Why are jungles so wet and deserts so dry?</p> <p>(Locational Knowledge continue to embed)</p>	<p>Human & Physical Geography Anglo-Saxons & Vikings</p> <p>Connected Geography - How and why is my local environment changing?</p> <p>(Locational Knowledge continue to embed)</p>

Year 5	<p style="text-align: center;">Locational Knowledge Benin</p> <p style="text-align: center;"><i>Connected Geography - Who are Britain's National Parks for? (Compare local National Parks with Northumberland National Park)</i></p>	<p style="text-align: center;">Place Knowledge Natural Disasters</p> <p style="text-align: center;">Geography Fieldwork Key Question - 'What evidence for the different uses of rock can we find?'</p> <p style="text-align: center;"><i>Connected Geography - Why are mountains so important? (Compare Mount Everest with the Brecon Beacons)</i></p> <p style="text-align: center;"><i>(Locational Knowledge continue to embed)</i></p>	<p style="text-align: center;">Human & Physical Geography Ancient Greece</p> <p style="text-align: center;"><i>Connected Geography - What is a river? (Compare the river Tamar with the river Tees and Tyne)</i></p> <p style="text-align: center;"><i>(Locational Knowledge continue to embed)</i></p>
Year 6	<p style="text-align: center;">Locational Knowledge WW2</p> <p style="text-align: center;"><i>Connected Geography - Why is fair trade fair?</i></p>	<p style="text-align: center;">Place Knowledge Climate Change</p> <p style="text-align: center;"><i>Connected Geography - How is climate change affecting the world?</i></p> <p style="text-align: center;"><i>(Locational Knowledge continue to embed)</i></p>	<p style="text-align: center;">Human & Physical Geography Local History</p> <p style="text-align: center;">Geography Fieldwork Key Question- 'What evidence is there that our roads are designed with safety in mind?'</p> <p style="text-align: center;"><i>Connected Geography - How do volcanoes affect the lives of people on Hiemaey?</i></p> <p style="text-align: center;"><i>(Locational Knowledge continue to embed)</i></p>

Please Note:

- ❖ **Geographical Skills** ongoing skills taught each term alongside the key areas listed above in bold.
- ❖ **Locational Knowledge** will continue to be embedded throughout the year as a 'fluency style' starter at the beginning of each geography lesson.