

# End of Term Newsletter Spring Term 2023-2024





#### **Forthcoming events:**

#### March 2024:

27th Easter Bake Sale (School Fundraiser)27th Rocksteady Concert28th Last day of Spring term (School & Kids Club finish 2pm)

#### **April 2024:**

15th Summer term begins - pupils return to school 22nd After-School clubs begin this week 23rd Year 4 Activity Day at Porthpean Outdoor Activity Centre 29th Vision Screening (Reception Classes)

#### May 2024:

1st Class/Group Photos - Tempest Photography
2nd School & Nursery closed to children (School in use as a Polling Station)
2nd Nursery Open Day for prospective parents
6th Bank Holiday - School & Nursery closed
13th Year 6 SATs week
w/c 13th Year 5 Cedar swimming lessons
w/c 20th Year 6 Oak swimming lessons
22nd-24th Year 5 Porthpean Residential Camp
27th-31st Half term holiday

#### June 2024

3rd Return to school w/c 3rd Year 5 Pine swimming lessons w/c 10th Year 6 Redwood swimming lessons w/c 17th Year 4 Beech swimming lessons w/c 24th Year 4 Sycamore swimming lessons 25th-28th Year 6 Exmouth Residential Camp

#### July 2024

w/c 1st Year 3 Ash swimming lessons w/c 8th Year 3 Elm swimming lessons

#### **Head of School Welcome**



Dydh Da!

As the term comes to a close, it has been an absolute pleasure to see our children continue to thrive. They continue to wow us all with their learning under the expert guidance of an extremely talented staff team.

From a series of theme days including World Book Day and St Piran's Day to countless sporting activities and events, this term has been full of variety. The children across the curriculum continue to experience, learn and remember more - which I am sure you will see on each class page.

Thank you families for all your continued support. Whether that is reading each night before bed, grappling with arithmetic around the kitchen table, baking cakes for the bake sale or transporting children to sporting events, you make a massive difference to our children and our school.

Now, enjoy the break; time spent with family is so valuable. Take care and see you on April 15th ready to go again with brighter weather no doubt on the horizon.

Jack Walker (Head of School)



# **Nursery - Acorn Classs**





## **Nursery - Acorn Class**



Acorn class has had a wonderful spring term! With St Piran's Day, World Book Day, and Red Nose Day to celebrate, we have dived right in and embraced all the amazing school traditions.

Our topic this term has been 'Where can we see colour' and we have really made the most of it, even on the rainy days. We have planted away and will enjoy the blossoms later in the spring season. We have explored colour mixing, making rainbows and learning our rainbow song in Makaton signing with Mrs Facey.

In maths, we have looked at tall and short, heavy and light, full, empty, nearly full and nearly empty. Its been wonderful seeing all the tapestry posts with the acorns all trying the homework fun tasks! The children have fully embraced their learning and its evident in their continuous provision play, when you hear them saying the babies bottle in nearly empty!

In our phonics we have been blending our CVC words, c-a-t cat etc and the children has blown us away with their understanding of how blending sounds and works. Acorn parents have also been working on this at home and it certainly shows through the whole class. We are also tapping the syllables in our nursery rhyme of the week. The children have worked hard listening, recognising how many sounds are in the word and then tapping the correct syllables.

Makaton has become an integral part of our learning throughout the nursery journey from signs of the week, alongside the symbols and signing our rhymes. We love taking part in sing and sign.

We hope you all have a wonderful, well-deserved break over Easter, from the Nursery Team

# **Reception - Apple Class**





# **Reception - Cherry Class**





# Reception - Apple & Cherry Classes



Apple and Cherry class have had a wonderful spring term! The children have enjoyed our celebration days this term including St Piran's Day, World Book Day, and Red Nose Day! We have made many special memories in school celebrating these days.

Our topic, 'How do things grow?' has led to us exploring different texts including Jack and the Beanstalk, and The Tiny Seed. As part of our Understanding the World area of learning and linking to Science Week, we learnt all about what plants need to grow, and planted our own beans! We have designed castles on lollipop sticks, and watched our beans grow into mini beanstalks.

In maths, we have been continuing to explore number, and representations of 10. We have created our own number bonds and looked at different ways we can make 10. The children have wowed us with their brilliant mathematical vocabulary when explaining their ideas!

This term we have been continuing to write simple sentences, and to 'hold' these sentences in our heads to then write them independently. We are working on using capital letters and full stops for our sentences. The children's independence has shone in their free-flow play, where we have lots of writers working on post-it notes, writing cards, creating signs and writing masterpieces!

We have thoroughly enjoyed learning Makaton signs of the week, alongside the symbols. We love taking part in sing and sign.

We hope you all have a wonderful, well-deserved break over Easter, from the Reception Team 🛂



## **Year 1 - Chestnut Class**





# Year 1 - Holly Class





# Year 1 - Chestnut & Holly Classes



Year One have had an excellent Spring Term!

Some highlight's that stand out for all the children were celebrating World Book Day and British Science Week. It was a pleasure to see all the excitement surrounding World Book Day and the children dressing up as their favourite characters! It was great to see all their love for reading shine through during this day.

Year One have also been Super Sandy Hill Scientists during British Science Week. During the week, all the children made excellent predictions and observations about what might happen in their experiments. A firm favourite being the 'Gummy Bear Experiment'. Mr Chafer and Miss Brandreth were blown away with all the Science bingo challenge's that lots of children did a home as well! The children really enjoyed showing their friends the home experiments on Tapestry as part of our Friendship Fridays.

Holly and Chestnut Class enjoyed a pasty lunch as part of Saint Prian's Day. The children have been learning lots of Cornish phrases including 'mar pleg' (please) and 'meur ras' (thank you)

All of Year One enjoyed coming in, in their red clothes for Red Nose Day. They took part in the school's 'danceathon' working in their year group and then with Year Five in the afternoon too.

The whole of the Year One Team are extremely proud of all the children as they show themselves to

be resilient and self-motivated thinkers every day! We are looking forward to taking our learning even further during Summer Term.

# Year 2 - Maple Class





## **Year 2 - Willow Class**





# Year 2 - Maple & Willow Classes



What a busy Spring Term it has been! Willow and Maple Class have enjoyed all of the special days that have occurred this term. When Miss Bussandri and Miss Polmounter asked what their favourite moment from this term was, Year 2 said World Book Day was their highlight moment. The children thoroughly enjoyed their visit to St. Austell library, dressing up and completing their Reading Bingo and paper plate competition.

Year 2 enjoyed celebrating Gool Peran (St. Piran's Day). The children are becoming more confident with using some basic Cornish phrases both in and out of the classroom which is bryntin (brilliant). Willow and Maple Class are now all confident using the Lowen-ometer (happy-o-meter) to check in each morning. The children know how to say "myttin da" (good morning) and "dohajydh da" (good afternoon) and they are now saying "mar pleg" (please) and "meur ras" (thank you).

As we end the Spring term with our annual Easter bonnet parade we look forward to the warmer weather to come and our new topic 'Explorers.'

	Hello	Dydh da
	How's it going with you?	Fatla genes?
	How are you?	Fatel os ta?
	Okay	<u>Da lowr</u>
	Good	<u>Da</u>
	Very good	Pur dha
	Very well	Yn poynt da
	Splendid	Splann
	And you?	Ha ty?
	Good bye	<u>Duw genes</u>
, de la companya de l	See you	Dha weles
	Thank you	Meur ras
	Please	Mar pleg

#### Year 3 - Ash Class





IN OUR PE LESSONS, WE HAVE BEEN SO LUCKY TO HAVE LOTS OF PEOPLE TEACH US NEW SKILLS SUCH AS FREESTYLE DANCE AND KICK BOXING!



CREATING OUR DT SEA CREATURES AND OUR SEA THEMED PICTURES IN ART.



#### Year 3 - Elm Class



ART - WE ENJOYED USING THE TECHNIQUES OF POINTILLISM AND USING PRIMARY COLOURS TO CREATE THESE FANTASTIC SEA SCENES.



RED NOSE DAY - DANCEATHON



SCIENCE WEEK - WE ENJOYED ALL THE FUN EXPERIMENTS EXPLORING FRICTION.







#### Year 3 - Ash & Elm Classes



All the children in Year 3 have had a fantastic Spring term! Where they have showed incredible resilience by always trying their best and never giving up!

We have loved engaging within our second topic in Year 3 which has been 'Oceans and Rivers'. In this topic, the children have completed some fantastic cross curriculum work. For example, they have created some breath taking sea pictures in art, some astonishing sea creatures made out of clay in DT, and written some ways on how we can keep the ocean clean to help protect animals such as the sea turtles!

In other lessons like maths, we have been consolidating the 8 times tables as well as recapping the 2's, 5's, 10's and 4's as well as learning about multiplication and division, and measuring! Whereas in science, we have been learning about forces and the children loved the experiments that we did for these lessons which helped the children to secure their understanding of forces like gravity!

It has also been a busy term where the children have engaged in lots of fun learning opportunities such as St Piran's day, World book day, and Science week. These days the children absolutely loved as they got to partake in some learning opportunities that allowed them to work together and create some memories together as a class! Their personal favourite memory from this term was making rocket balloons! Miss Rowe and Miss O'Brien have been blown away with their learning this term!

The whole of the Year Three Team are extremely proud of all the children as they show themselves to be resilient and self-motivated thinkers every single day! We are looking forward to taking our learning even further during Summer Term.

## **Year 4 - Beech Class**





# **Year 4 - Sycamore Class**





# Year 4 - Beech & Sycamore Classes



Year 4 were lucky enough to take part in making pasties for the Cornish Pasty Community Fund this term and what a BRYNTIN time they all had! We even got filmed by BBC Spotlight and some us appeared on the news!! This was a great opportunity to practise our DT skills in cooking and learn about our Cornish heritage ahead of St Piran's Day. We have also had several children take part in representing the school in both cross country and football matches against other local schools with fantastic success.

Other notable experiences this term have been dressing up for World Book Day where we created our own paper plate book characters, took part in reading bingo and designed our own book covers and blurbs. We loved taking part in the Red Nose Day dancethon, particularly when the nursery children joined us for a boogie! During Science Week, we explored different experiments from balloon rockets to making boats travel through water.





#### **Year 5 - Cedar Class**





## **Year 5 - Pine Class**





#### **Year 5 - Cedar & Pine Classes**



Wow - what an amazing Spring Term Year 5 have had! This term has been packed with exciting events and celebrations including Red Nose Day, World Book Day, National Science Week and St Piran's Day!

Alongside this, Year 5 have enjoyed learning all about our topic of 'Natural Disasters'. During which, we have studied how different disasters occur and what precautions can be taken to limit damage. At the start of this term, the children all worked brilliantly to design and build model earthquake proof buildings as part of our DT learning.

In English, the children have continued learning all about the mechanics of writing accurately. We have learnt all about different subjects (compound and dummy) and are now experts in the different types of verbs! We have finished this term writing some excellent persuasive adverts for Cornwall.

In maths, we have been learning all about fractions, statistics and methods for multiplication and division. The children have also been progressing their arithmetic skills steadily and are very proud of their recent scores!

Our art lessons have included printing and painting with contrasting and complimentary colours. Whilst in PE, we have development our teamwork and football skills.

## **Year 6 - Oak Class**





## **Year 6 - Redwood Class**



PENRICE ACADEMY



#### Year 6 - Oak & Redwood Classes



This term has been a whirlwind of activities and learning. They have really impressed us with their determination, resilience and self-motivation. Our term began with a burst of creativity during our Design and Technology days, where the children transformed into engineers and delved into the world of bridges, drawing inspiration from the pioneering designs of Brunel. With hands-on experience, they designed, constructed, and evaluated

their own bridges, showcasing their ingenuity and problem-solving skills.

Science Week was a highlight, as we delved into the fascinating topic of evolution and adaptations. The children embraced the challenge of designing their own unique animals, considering their habitats and the adaptations necessary for survival. It was inspiring to witness their imaginative creations and scientific curiosity in action.

In English, our focus centered around the captivating film of "The Alchemist's Letter." Through this unit of writing children honed their skills by crafting detailed instructions for the Alchemist's mysterious machine. Additionally, we have started to study mining, culminating in an insightful study of the Pendeen Cornish mining disaster.

In mathematics, we have embarked on a journey of exploration, mastering arithmetic skills alongside algebra, ratio, proportion, shape, and fractions, decimals, and percentages. Through dedicated practice and problem-solving, they've honed foundational skills, deciphered patterns, and embraced the complexities of geometric concepts, such as properties, volume and angles.

To conclude the term on a high note, we embarked on an trip to Penrice, immersing ourselves in a taster session of languages. From French to Spanish to Mandarin - both classes eagerly embraced the opportunity to broaden their linguistic horizons. It was a day filled with cultural discovery, collaboration, and joyous learning experiences.

## **Cultural Capital**



Dydh da! This half term, Will Coleman from Go Cornish came into school to deliver some bryntin (brilliant) workshops and an assembly. He shared the Tales From Porth Stories and also delivered some CPD to the teachers in the staff meeting afterwards to help develop our Cornish Capital. We all had a splann (splendid) time learning more Kernewek in order to maintain our Bronze Award! Our Year 4 pupils were also lucky enough to take part in the Pasty Community Fund pasty making workshop and appeared on BBC Spotlight!











## Pupil Premium & Free School Meals



Al<mark>l pupils in Reception, Year 1 and Year 2 are entitled to receive a free school meal. This is part of the Universal Infant Free School Meals (UIFSM) initiative, regardless of household income.</mark>

However, some children in Reception, Year 1 and Year 2 may also have an entitlement to benefits-related Free School Meals. Children in this group are also eligible for Pupil Premium – additional funding paid to the school to support your child in their learning. It is important to apply for benefits-related Free School Meals if you think your child may be eligible. This is so that your child's school can receive this funding. Your child will be eligible for benefits-related Free School Meals if you meet the eligibility criteria.

Your entitlement to Universal Infant Free School ends when your child transitions to Year 3, so it is worth considering whether you may be entitled to benefits-related free school meals particularly if your circumstances have changed (i.e your household income has changed and you are in receipt of certain benefits).

If eligible, you can apply for Free School Meals and Pupil Premium online.

In addition to Free School Meals, you may also be interested in the <u>Time2Move Holiday Programme</u>. The scheme offers fun physical activities, games and wider activities plus a meal for all children. Activities take place across the Easter, Summer and Christmas holidays. All children (aged 5 to 16) are able to attend and it is completed funded for children that are eligible for benefits-related Free School Meals.







#### **SEND**



As a large mainstream school, it is inevitable that every class will include children with different needs. Meeting the needs of a range of pupils can be a challenging task. However, research suggests that there are 5 particular approaches which teachers can integrate into classroom practice to support learners and improve outcomes for ALL pupils, including those with Special Educational Needs and Disabilities.

The EEF's 5 a day approach to supporting SEND recognises the positive impact making small tweaks and adjustments to our day to day practice can have for our pupils.



At Sandy Hill, all children are valued, respected and welcomed to our school whatever their additional educational need. If you have queries or concerns about your child's needs, please speak to their class teacher in the first instance. Mrs Carter is our SENDCo and can be contacted for any further information regarding SEND provision.

YOU CAN READ MORE ABOUT THE EEF RESEARCH AND GUIDANCE FOR PUPILS WITH SEND AT MAINSTREAM SETTINGS HERE: <u>SPECIAL EDUCATIONAL NEEDS IN MAINSTREAM SCHOOLS | EEF (EDUCATIONENDOWMENTFOUNDATION.ORG.UK)</u>

# **Safeguarding**



https://www.facebook.com/wuw.thenationalcollege



# Are you worried about a child or young person?

If you think a child or young person might be suffering neglect or abuse contact the Multi Agency Referral Unit (MARU)

If you see something, say something

**②0300 1231 116** 

multiagencyreferralunit @cornwall.gov.uk

# **NSPCC**

Keeping children safe online | NSPCC

A fantastic bank of useful information to support you and your children at home.

#### **Attendance**



At Sandy Hill Academy we are committed to ensuring that all pupils attend school regularly, to enable them to make the most of opportunities available to them in order to achieve their full potential.

What can you do to help?

- Make sure that your child arrives at school on time each day.
- Be aware of the school's rules and routines.
- If your child is ill contact the school on the first day of absence, stating the nature of their illness.
- Avoid taking your child out of school during term time.
- If you have any concerns regarding your child(ren)'s attendance at school, please do not hesitate to contact us for support.



## **Aspire Policies**



#### "Working together, inspiring excellence"

As a member of the <u>Aspire Academy Trust</u> we have a centralised approach to policies. We have an extensive list of policies that cover the nursery, school and Kids Club.

All Ofsted statutory policies are located under the '<u>Statutory Information</u>' page on our school website.

In addition to these statutory policies, a selection of additional useful policies can be found on our 'Parents/Useful Links & Downloads' page.

Please also read our 'Aspire Social Media Policy' and 'Aspire Parent Code of Conduct' . If you are unable to find a particular policy, please contact the school office.

Thank you.

Please may we remind parents/carers that neither smoking nor vaping is permitted whilst on school premises.

Thank you.



#### **Events & Activities**









Welcome to the Time2Move Holiday Programme funded by the Department for Education



Activity Providers Parents and Carers Resources Meet the Team Contact Us



Please click the image above to read the latest edition of the **Cornwall Primary** Times magazine.

#### Worried about a child?

#### Who to contact if you have concerns about a child:

Multi-agency Referral Unit (MARU): 0300 123 1116

Out of Hours Service: 01208 251300







Cornwall's Early Help Hub offers family support to help with common family matters (i.e. parenting support, health visiting, school nursing) for children and young people.

To request help: earlyhelphub@cornwall.gov.uk 01872 322 277



SAMARITANS

Call free day or night on

116 123

Email
jo@samaritans.org

Crisis Care Award (Cornwall Council)

Housing (Cornwall Council)
0300 1234 161

**First Light (Domestic Violence Support)** 0300 777 4777

Citizens Advice Cornwall 0800 144 8848

Remake Cornwall 07480 135818 remakecornwall@gmail.com

**St Austell Foodbank** 01726 65313 info@staustell.foodbank.org.uk



# **Staying in Touch**

Address: Sandy Hill Academy, Sandy Hill, St Austell, PL25 3AT

Email: hello@sandyhill.org.uk

Nursery enquiries: nursery@sandyhill.org.uk

Phone: 01726 75858

Website: www.sandyhill.org.uk









CLICK ICONS FOR MORE INFO