

Art	Drawing: using different media observational drawing	Drawing- knowledge engagement task				Drawing: Christmas Cards	Drawing: Christmas Cards
DT		Designing and making Tudor houses- For Fire Brigade visit	Designing and making Tudor houses- For Fire Brigade visit	Textiles Sewing: Christmas Crafts- Hand puppets			
RE	Christianity (The Christmas Story)						
PE	Ball Skills (Hands) Dance (Explorers)						
PSHE/RSHE	Valuing difference						
Music	<u>Ho, Ho, Ho</u> Genre:Rapping and improvisation Nativity Performance						
Languages (KS2)							

<p style="text-align: center;">Oracy</p>	<p>Debate for Parliament week.</p> <p>Gestures start to become increasingly natural to support speech e.g. gesturing towards someone if referencing their idea. Pre-debate techniques</p>	<p>Nativity – volume and intonation</p>	<p>Nativity- Nativity – volume and intonation</p> <p>Adapt how to speak in different situations according to the audience e.g. asking questions of a museum curator or having a conversation with a visitor to the classroom. Fire Service visit</p>	<p>Nativity – volume and intonation</p>	<p>Nativity – volume and intonation</p> <p>Use sentence stems to signal when they are building or challenging others' ideas in groups. Science</p>	<p>Nativity – volume and intonation</p>	<p>Nativity – volume and intonation</p>
<p style="text-align: center;">Career Links</p>		<p>Services</p>	<p>Fire Service</p>	<p>Film producers, editors, directors, sound technicians etc</p>			
<p style="text-align: center;">Community Links</p>	<p>COP 26 links with local community</p>	<p>Remembrance Day</p>	<p>Fire Brigade visit</p>	<p>Cinema Visit</p>		<p>Christmas cards to local community</p>	<p>Christmas cards to local community</p>
<p style="text-align: center;">Local Context</p>		<p>Remembrance Day</p>					
<p style="text-align: center;">Cultural Capital Enrichment</p>	<p>COP 26 Live lesson and debate</p>	<p>Remembrance Day</p>	<p>Fire Brigade visit</p>				