

Geography – Year 5

Locational Knowledge	Place Knowledge	Human and Physical Geography
<p>Use maps to name and locate counties and cities of UK.</p> <p>Identify the Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn and the countries that lie within them.</p> <p>Identify key human and physical characteristics of the UK and how they have changed over time.</p> <p>Identify land use patterns of the UK.</p> <p>Discuss and identify time zones across the world.</p> <p>Locate and identify key human and physical characteristics of the UK.</p> <p>Identify key topographical features of the UK (eg. Hills, mountains, coasts and rivers).</p>	<p>Study of human and physical geography of a region of the United Kingdom (Northwest and London).</p> <p>Identify significant places and environments Identify and describe where places are around the world.</p> <p>Compare and contrast areas within the UK.</p>	<p>Use appropriate geographical vocabulary related to the topic.</p> <p>Recognise and describe key rivers and around the world.</p> <p>Understand the water cycle.</p> <p>To learn about settlements and environmental impact.</p>
<p><u>Connected Geography Topics</u></p>		
<p>Autumn Who are Britain's National Parks for?</p>	<p>Spring Why are mountains so important?</p>	<p>Summer What is a river?</p>
<p>Geographical Skills to be taught throughout the year</p> <ul style="list-style-type: none"> ❖ Use eight point compass points well. 		<p>Fieldwork carried out in the Spring Term linked to Local history topic</p> <ul style="list-style-type: none"> ❖ Collect and record evidence.

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| <ul style="list-style-type: none"> ❖ Begin to use four figure coordinates to locate features on a map. ❖ Recognise and use OS map symbols. ❖ Use medium scale land range OS maps. ❖ Use atlases and globes to find out about other features of places e.g. mountains, weather patterns Begin to use primary and secondary sources of information for evidence. ❖ Start to follow a short route on an OS map. ❖ Use maps sites on internet (digimap/google/mario). ❖ Continue to use satellite images and aerial photographs to extend learning within topic. | <ul style="list-style-type: none"> ❖ Analyse evidence and draw conclusions e.g. compare historical maps of varying scales, temperature of various locations, influence on people everyday life. ❖ Use a variety of sources of evidence to express views about the local area. ❖ Use sketches as evidence in an investigation in the local area. ❖ Select and use a range of measuring instruments and investigations. ❖ Begin to use recordings for their investigation. ❖ Draw a variety of thematic maps based on their own data. ❖ Make a map of a short route experienced with features in correct order. ❖ Use a database to interrogate and amend data collected. ❖ Draw a plan view with some accuracy. |
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