

<u>Intent</u>	<u>Implementation</u> <u>- What, Who, When, Cost, Monitoring of</u>	<u>Expected Impact on Pupils</u>	<u>Evaluation and Next Steps</u> <u>(Inc external review)</u>
<p><b>Curriculum</b> Curriculum is followed and embedded across the school</p>	<ul style="list-style-type: none"> <li>Develop a comprehensive oracy curriculum which is embedded within all subject areas of our curriculum.</li> <li>Develop a shared language for the teaching and learning of oracy.</li> <li>Ensure staff are familiar with their year groups oracy progression in readiness for Autumn term 24/25.</li> </ul>	<ul style="list-style-type: none"> <li>Speak fluently, with confidence and clarity in front of an audience including talking in full sentences</li> <li>Explore ideas through talk</li> <li>Deliberately select gestures that support the delivery of ideas e.g. gesturing towards someone if referencing their idea</li> <li>Recognise the value of listening to what others say</li> <li>Use conjunctions to organise and sequence their ideas</li> <li>Adapt how they speak in different situations according to the audience, including using Standard English</li> <li>Value their own opinions and be able to express them to others.</li> </ul>	
<p><b>CPD as a leader</b> <b>CPD for staff</b></p>	<ul style="list-style-type: none"> <li>Deliver CPD for all staff, based on Voice21 literature, to ensure a shared understanding in the importance of oracy.</li> <li>Deliver termly CPD staff meetings to ensure teachers are aware of oracy expectations each term.</li> <li>Seek external support to further our oracy provision.</li> <li>Termly CPD delivered to staff alongside research, Voice21 literature and WalkThru examples.</li> <li>Visit to Trenance Academy – English Hub school and Voice21 accredited.</li> <li>Personal research.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to reflect on their oracy skills and identify areas of strength and areas to improve</li> <li>Ask questions to find out more about a subject</li> <li>Respond appropriately to what others say, challenge each other's opinions and develop their own reasoned arguments</li> <li>Be open-minded, value the contribution of others and take account of their views</li> <li>Appreciate the diversity of languages, dialects and accents in the school</li> <li>Consider the impact of their words on others when giving feedback</li> <li>Share their learning in an engaging, informative way through formal presentations</li> </ul>	
<p><b>Opportunities</b></p>	<ul style="list-style-type: none"> <li>Ensure there are a range of opportunities for pupils to develop their oracy outside of the classroom.</li> <li>Seek external opportunities such as rotary competitions.</li> <li>Extra-curricular opportunities are vast.</li> <li>Discussion with Aspire English Lead to develop trust wide provisions – rotary, poetry and drama.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have opportunities to practice oracy skills during a range of opportunities. This will enable them to develop confidence, and social skills required for a range of social situations.</li> </ul>	

**Termly Impact**

**Strengths**

**Areas for development**

**Autumn 2024 Evaluation**

**Spring 2025 Evaluation**

**Summer 2025 Evaluation**