

Geography – Year 3

Locational Knowledge	Place Knowledge	Human and Physical Geography
<p>Name and locate states and main cities of North America concentrating on environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Locate places on larger scale maps and identify where equator, Northern and Southern Hemisphere are in relation to South America.</p>	<p>Study of human and physical geography of a region in North America (Florida and San Francisco).</p> <p>Begin to identify significant places and Environments.</p> <p>Identify and describe where places are around the world.</p> <p>Compare and contrast areas within North America.</p>	<p>Use appropriate geographical vocabulary related to the topic.</p> <p>Locate the key human and physical characteristics of North America.</p> <p>Identify and learn about volcanoes and earthquakes.</p>
<u>Connected Geography Topics</u>		
<p>Autumn</p> <p>Why do some earthquakes cause more damage than others?</p>	<p>Spring</p> <p>Beyond the Magic Kingdom: What is the Sunshine State really like?</p>	<p>Summer</p> <p>Why do so many people live in megacities?</p>
<p>Geographical Skills taught throughout the year</p> <ul style="list-style-type: none"> ❖ Use eight compass points to follow or give directions. ❖ Use letters or number coordinates to locate features on a map. ❖ Use large scale OS maps. ❖ Use atlases to find out about other features of places eg mountains. ❖ Use NF books, stories, maps, pictures, photos and internet as sources of information. 		<p><u>Fieldwork carried out in the Spring Term linked to Local history topic</u></p> <ul style="list-style-type: none"> ❖ Begin to collect and record evidence. ❖ Analyse evidence and draw conclusions eg make comparisons with two locations using photos pictures, temperatures and location.

- ❖ Follow a route on larger scale maps.
- ❖ Begin to use maps sites on internet (digimap/google/mario).
- ❖ Have experience of aerial photographs and identify known places

- ❖ Draw a sketch of a simple feature from an observation or photo-
Make a map of a short route experienced with features in correct order.
- ❖ Start to draw plan views.