

Mathematics

To locate any 3-digit number on a number-line.
To read scales and number-lines.
Develop fluency in addition/subtraction facts that bridge 10.
Recall multiplication and corresponding division facts for 2, 5, 10, 3, 4, 8 multiplication tables.
Apply place value knowledge to known additive and multiplication number facts.
Calculate complements to 100.
Add and subtract up to 3-digit numbers using the column method.
Understand the inverse relationship between addition and subtraction.
Fractions: identifying and counting in tenths. Understanding tenths as a decimal.
Apply known multiplication and division facts to solve problems.

History

To understand that the earliest settlers in Britains were hunter-gatherers.
To compare hunter-gathering to farming.
To make deductions about ways of life using evidence discovered at Skara Brae
To understand how, when and why Stone Henge was built.
To explain how life changed through the Iron Age
To use historical evidence discovered on an Iron Age hill fort to speculate events that happened there and make deductions about daily life.

English

English Texts

The Stone Age Boy (narrative)
Stone Age safari park guide (non-fiction)
Stig of the dump (narrative)
Stone Age survival guide (non-fiction)
How to wash a Woolly Mammoth (Instruction writing)

Grammar Focus:

Inverted commas for direct speech.
Fronted adverbials and rearranging
Preposition openers or phrases
Apostrophes for plural nouns.
Investigating first, second and third person.
Spelling (see overview).

Science

Animals including Humans- To understand the importance of nutrition, naming bones in the human skeleton, understand voluntary and involuntary muscles, explain purpose of tendons and ligaments and describe how bones and muscles are used for protection, movement and support.

The Life-cycle of plants- To name the parts of the flower and describe what they do. To explain how plants make their own food. To describe the life cycle of a plant. To describe the process of pollination. To describe how plants soak up water. To describe different ways plants share their seeds.

The Stone Age Year 3 2021 Summer Term

Religious Education

Christianity - What kind of world did Jesus want? (Gospel)
Learning from Religion- How and why do people try to make the world a better place?

Art/DT

Explore the life and work of Andy Goldsworthy.
Create collages using natural materials in the style of Andy Goldsworthy.
Design and create a 'Shoe-box' cave.
Create 'cave art' to depict daily life in the Stone Age.
Create paint using natural materials and use to make a picture.
Create woolly mammoths out of milk bottles.

Computing

Information Technology
To design and create video to support and extend learning.
Computer Science
To control or stimulate programmable hardware.

P.E.

Tennis
Athletics

French

Food Glorious Food
To listen to a story in French.
To ask for something to eat.
To state preferences in the context of food.
To describe food using adjectives.
To describe objects by size.
To engage in conversation in the context of preparing, eating and talking about food.

Geography

Stone Age Orienteering Safari: To understand the eight points of the compass and use positional language to navigate and locate places marked on the Stone Age safari map.

Sketch a map of the local area to show human and physical features.

Music-

To play and perform in 'The Stone Age stomp' using voices and musical instruments.

To improvise and compose a Stone Age song.

RSHE

British Values
SCARF
Being my best
Growing and changing