

<u>Sandy Hill Academy Curriculum Overview – Design & Technology</u>



Year group	Autumn	Spring	Summer
Nursery	Expressive Arts and Design:	Expressive Arts and Design:	Expressive Arts and Design:
Two cohorts: learning will be adapted to suit needs of learners	Creating with Materials Being Imaginative and Expressive	Creating with Materials Being Imaginative and Expressive	Creating with Materials Being Imaginative and Expressive
Reception Learning will be adapted to suit needs of learners	Expressive Arts and Design: Creating with Materials Being Imaginative and Expressive	Expressive Arts and Design: Creating with Materials Being Imaginative and Expressive	Expressive Arts and Design: Creating with Materials Being Imaginative and Expressive
	Each year group have decide	ed upon their specific dates for their DT do	ays each term.
Year 1	Textiles/Sheet Materials	Construction	Food
Year 2	Textiles/Sheet Materials	Construction	Food
Year 3	Textiles/Sheet Materials	Construction	Food
Year 4	Textiles/Sheet Materials	Construction	Food
Year 5	Textiles/Sheet Materials	Construction	Food
Year 6	Textiles/Sheet Materials	Construction	Food
Ongoing throughout each year group	Design: Developing, planning and communicating ideas Evaluate: Evaluating processes and products Each Year group will have decided upon a famous and/or local designer, crafter and chef to study each term relating to		
	their individual topics. (See year group curriculum maps)		