

	Week 1 Tue&Wed INSET	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>Expectations Letter formation Pencil grip Writing posture</p> <p>Phonics Recap Reception Summer 2</p>	<p>Expectations Letter formation Pencil grip Writing posture</p> <p>Phonics ai ee igh oa oo ar or ur oo ow ear oi</p>	<p>Lists and captions - Pencil grip and letter formation</p> <p>Phonics z -s s -es two or more diagraphs</p>	<p>Lists and captions - Pencil grip and letter formation</p> <p>Phonics CVCC, CCVC and CCVCC (C= consonant V= vowel) Phase 4 with long vowels</p>	<p>Lists and captions - Pencil grip and letter formation</p> <p>Phonics ai/ay ow/ou oi/oy ee/ea</p>	<p>Lists and captions - Pencil grip and letter formation</p> <p>Phonics Review longer words</p>	<p>Spelling, Punctuation and Grammar focus</p> <p>Phonics Autumn 1 revision</p>
Maths	Place Value	Place Value	Place Value	Addition and subtraction	Addition and subtraction	Money	Money
Science	Observe changes across the four seasons	Observe changes across the four seasons	To know the basic parts of a plant	To understand the basic structure of a plant.	To understand basic structure of a plant (including trees)	Pattern seeking <i>Do trees with bigger leaves lose their leaves first in Autumn?</i>	Enquiry: How does the length of the day change throughout the year?
Computing	Self-image & identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, well-being and lifestyle	Privacy & Security
History	<p>Chronological Understanding Sequence events in their life. Sequence 3 or 4 artefacts from distinctly different periods of time. Match objects to people of different ages.</p>						
Geography	<p>Locational Knowledge Learn names of countries within the United Kingdom. Learn names of cities and surrounding seas in the United Kingdom. Begin to match boundaries (e.g find same boundary of a country on different scale)</p>						

	<p>maps) of the UK. Begin to spatially match places e.g recognise UK on a small scale and larger scale map. Locate and name on UK map major features e.g London, River Thames, home location seas.</p>						
Art	To use drawing to develop and share their ideas	To use drawing to develop and share their ideas.	To use a range of materials creatively to design and make products..	To use a range of materials creatively to design and make products.	To use a range of materials creatively to design and make products.	To use a range of materials creatively to design and make products.	
DT							DT Days Textiles
RE		What does it mean to belong to a faith community Do we all belong to something?	What does it mean to belong to a faith community How do Christians/Muslims/Jewish people show they belong?	What does it mean to belong to a faith community Is every person valuable?	What does it mean to belong to a faith community How do Christian people welcome a new baby? How do Jewish people welcome a new baby?	What does it mean to belong to a faith community How do some people show they belong to one another?	What does it mean to belong to a faith community What matters about being in a community?
PE	Locomotion: Running Gymnastics: Wide, Narrow and Curled	Locomotion: Running Gymnastics: Wide, Narrow and Curled	Locomotion: Running Gymnastics: Wide, Narrow and Curled	Locomotion: Running Gymnastics: Wide, Narrow and Curled	Locomotion: Running Gymnastics: Wide, Narrow and Curled	Locomotion: Running Gymnastics: Wide, Narrow and Curled	Locomotion: Running Gymnastics: Wide, Narrow and Curled
PSHE/RSHE		Me and My relationships Why we have classroom rules	Me and My relationships Thinking about feelings	Me and My relationships Our feelings	Me and My relationships Feelings and bodies	Me and My relationships Our special people balloons	Me and My relationships Good friends

Music		Hey You Learn to sing the song	Hey You Play instruments with the song	Hey You Improvise with the song	Hey You Compose with the song	Hey You Perform the song	Hey You Evaluate yours and others' performances
Oracy	<p style="text-align: center;">Physical Oracy To speak clearly and confidently in a range of contexts Use appropriate tone of voice in the right context Continue to use gesture to support delivery</p> <p style="text-align: center;">Linguistic Oracy Speak in clear sentence using joining phrases to link ideas Using vocabulary appropriately specific to the topic in hand Take opportunities to try out new language, even if it is not always correctly used. Use sentences stems to link to other's ideas in group discussions e.g. 'I agree with....because.....' 'linking to..'</p>						
Career Links						Artist	Textiles Teacher Seamstress
Community Links		Harvest Festival Food Bank					
Local Context						David Hosking (Art Local Artist study)	Zoe Wright (DT Local Artist Study)
Cultural Capital Enrichment		Harvest Festival	National Fitness Day (18 th September)			World Mental Health day (10 th October)	
British Values	<p style="text-align: center;">Rule of Law: Revise school code of conduct Democracy: Write class code of conduct Tolerance: Compare and contrast countries in the world and their cultures. (Link to seasonal changes unit and also Gunpowder Plot with Catholics/Protestant) Tolerance RE: What does it mean to belong to a faith community?</p>						
British Values: Whole School	<p style="text-align: center;">Collective worship Democracy: Election for the School Parliament and Eco Council. Rule of Law: School code of conduct Democracy: How elections work Liberty, Tolerance: Harvest and Food Bank collection Respect & Tolerance: Black History Month</p>						