

History– Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Chronological Understanding</b>		<b>Knowledge of Key Events</b> <b>(Local history study – local beaches)</b>		<b>Historical Interpretation</b>	
Know and sequence key events of time studied.  Use relevant terms and period labels.  Make comparisons between different times in the past.		Study different aspects of different people - differences between men and women.  Examine causes and results of significant events and the impact on people.  Compare life in early and late 'times' studied.  Compare an aspect of life with the same aspect in another period		Compare accounts of events from different sources – fact or fiction.  Offer some reasons for different versions of events.	
<b>Historical Enquiry and Organisation/Communication (to be incorporated throughout the year)</b>					
<b>Enquiry</b> <ul style="list-style-type: none"> <li>❖ Begin to identify primary and secondary sources.</li> <li>❖ Use evidence to build up a picture of a past event.</li> <li>❖ Select relevant sections of information.</li> <li>❖ Use the library and internet for research with increasing confidence.</li> </ul> <b>Organisation and Communication</b> <ul style="list-style-type: none"> <li>❖ Communicate their <b>knowledge</b> through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing..Using ICT...</li> <li>❖ Recall, select and organise historical information. Communicate their knowledge and understanding.</li> </ul>					