

Subject Progression

History– Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chronological Understanding		Knowledge of Key Events (Local history study – Eden Project)		Historical Interpretation	
Place events from period studied on timeline. Use terms related to the period and begin to date events. Understand more complex terms eg BC/AD.		Use evidence to reconstruct life in time studied. Identify key features and significant events of time studied. Look for links and effects in time studied. Offer a reasonable explanation for some events.		Look at the evidence available. Begin to evaluate the usefulness of different sources. Use text books and historical knowledge.	
Historical Enquiry and Organisation/Communication (to be incorporated throughout the year)					
Enquiry <ul style="list-style-type: none"> ❖ Use evidence to build up a picture of a past event. ❖ Choose relevant material to present a picture of one aspect of life in time past. ❖ Ask a variety of questions. ❖ Use the library and internet for research. Organisation and Communication <ul style="list-style-type: none"> ❖ <i>Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT...</i> ❖ <i>Recall, select and organise historical information. Communicate their knowledge and understanding.</i> 					