

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	What I aspire to be and New Years Wishes. Phonics Revision from Autumn term.	The Tiger Who Came to Tea (Retelling) Phonics Phase 5 /igh/ y, /oa/ ow, /j/ g, /f/ ph	The Tiger Who Came to Tea (Innovation) Phonics Phase 5 /l/ le, al, /s/ c, /v/ ve	About the Author Judith Kerr And Mog (Stories with a familiar setting) Phonics Phase 5 /u/ o-e, o, ou, /z/ se, /s/ se, ce, /ee/ ey	All about me (Non-chronological report) Phonics Phase 5 Grow the Code /oo/ u, ew, ue, u-e, ui, ou, oo /ee/ ea, e, e-e, ie, ey, y, ee, /s/ c, se, ce, ss /z/ se, s, zz, /oa/ ow, oe, ou, o-e, o, oa	Funny pomes (Performance poetry) Phonics Revision Tricky words.	Silly Billy (Stories with a familiar setting)
Maths	Fraction of shape	Multiplication and Division	Multiplication and Division	Faction of number	Fraction of number	Time	Time
Science	Animals including humans Naming body parts	Animals including humans Facial Features	Animals including humans Facial Features	Animals including humans Investigation	Animals including humans Investigation	Animals including humans Investigation	Animals including humans Introduction to senses
Computing	Information Technology	Information Technology	Information Technology	Information Technology	Information Technology	Safer Internet Day 8 th Feb	Information Technology
History	Knowledge of Key Events (Local History Study – Sandy Hill and surrounding area) Recognise the difference between past and present in their own and others' lives.						

PSHE/RSHE	Keeping myself safe Healthy me	Keeping myself safe Super sleep	Keeping myself safe Who can help?	Keeping myself safe Harold loses Geoffrey	Keeping myself safe What could Harrold do?	Keeping myself safe Good or bad touches?	Keeping myself safe Sharing pictures
Music	<u>In The Groove</u> Genre: Blues, Baroque, Latin, Bhangra, Folk, Funk Understanding different styles of music I know how to respond to different moods in music.	<u>In The Groove</u> Genre: Blues, Baroque, Latin, Bhangra, Folk, Funk Understanding different styles of music I know how to respond to different moods in music.	<u>In The Groove</u> Genre: Blues, Baroque, Latin, Bhangra, Folk, Funk Understanding different styles of music I know how to respond to different moods in music.	<u>In The Groove</u> Genre: Blues, Baroque, Latin, Bhangra, Folk, Funk Understanding different styles of music I know how to respond to different moods in music.	<u>In The Groove</u> Genre: Blues, Baroque, Latin, Bhangra, Folk, Funk Understanding different styles of music I know how to respond to different moods in music.	<u>In The Groove</u> Genre: Blues, Baroque, Latin, Bhangra, Folk, Funk Understanding different styles of music I know how to respond to different moods in music.	<u>In The Groove</u> Genre: Blues, Baroque, Latin, Bhangra, Folk, Funk Understanding different styles of music I know how to respond to different moods in music.
Oracy	<p style="text-align: center;">Cognitive Oracy Offer reasons for their opinion. Recognise when they haven't understood something and ask a question. Disagree with someone else's opinion politely. Explain ideas and events in chronological order.</p>						
Career Links	Artist Designer Sculptor	Dancer	Vet	Author Illustrator	Chorographer	Construction Designer Builder Architect	
Community Links		Local police (Keeping ourselves safe)			Duchy College		
Local Context	Barbara Hepworth (Sculptor)		Our school and local area (geography)				
Cultural Capital Enrichment	New Years					Children's Mental Health Week	Chinese New Year

British Values	Individual Liberty: Understanding roles of an active bystander. How can we make a difference to deforestation? Tolerance: RE: The Hindu faith in Britain today. British Values: Picture News
British Values: Whole School	Tolerance: Safer Internet Day, Valentine's Day Liberty: Chinese New Year Collective Worship