

Year 5 Medium Term Planning (Autumn)

Half-term 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Writing	PVPG	PVPG	PVP <i>G</i>	PVPG	PVP <i>G</i>	PVP <i>G</i>
	Common and	Nouns review	Irregular action	What is a	Stage 2: Building	Co-ordinating
	proper nouns		verbs & verb	subject?	single-clause	conjunctions to
		Being verbs + 'to have'	phrases		sentences	join clause
	Collective/partitive			Stage 1: Building		
	nouns	Regular action verbs &	Phrasal verbs	single-clause	Stage 3: Building	Compound
		verb phrases		sentences	single-clause	subjects and
	Abstract nouns		Verbs review		sentences	dummy subjects
				Stage 1: Building		
				single-clause	Subject/verb	
				sentences	focus Application	
Maths	Place Value	Place Value	Place Value	Place Value	Addition and	Addition and
	Pre-assessment	Numbers to 1,000,000	Partition numbers	Round to the	Subtraction	Subtraction
	Roman Numerals	Read and write	to 1,000,000	nearest 10, 100 or	Mental strategies	Inverse
	Numbers to 10,000	numbers to 1,000,000	Number line to	1,000	Add whole	operations
	Numbers to	Powers of 10	1,000,000	Round within	numbers with	(addition and
	100,000	10/100/1,000/10,000/	Compare and	100,000	more than four	subtraction)
		100,000 more or less	order numbers to	Round within	digits	Multi-step
			100,000	1,000,000	Subtract whole	addition and
			Compare and	Post- assessment	numbers with	subtraction
			order numbers to		more than four	problems
			1,000,000		digits	Compare
					Round to check	calculations
					answers	Find missing
						numbers

Science	Properties and changes of materials. To make observations and suggest ideas based on prior learning linked to materials	Properties and changes of materials. Prior learning revisit To describe the properties of materials	Properties and changes of materials. To compare and group materials	Properties and changes of materials. To make close observations when adding sugar to water to understand some materials dissolve	Properties and changes of materials. To investigate changes that affect materials dissolving to form solution	Properties and changes of materials. To investigate properties which affect the speed at which materials dissolve to form a solution
				in water to form a solution		
Computing	Digital Literacy Project evolve Year 5 Explain how identity online can be copied, modified or altered.	Digital literacy Project evolve Y5 Explain how impulsive and rash communications online may cause problems.	Digital literacy Project evolve Y5 Describe ways that information about people online can be used by others to make judgments about an individual.	Digital literacy Project evolve Y5 Explain how they would report online bullying on the apps and platforms that they use.	Digital literacy Project evolve Y5 Explain why lots of people sharing the same opinions or beliefs online does not make those opinions or beliefs true.	Digital literacy Project evolve Y5 Describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose.
History	Why do we learn about Benin in school?	What sort of place was Benin 1,000 years ago and how do we know?	What can we tell about Benin society from the images and artefacts that have survived?	What changes took place when the European settlers started trading?	Soap, Margarine and tyres: Why did the British get involved in Benin and what were the effects for the Benin people?	Should the bronzes be returned to Benin?
Geography						
Art and Design	Art Assessment- Observational drawing of a Tin Mine	Drawing: • Fact file on artist that will be covered.	Drawing: Experiment with different grades of pencil and other implements.	Drawing: Use different media to achieve variations in line, texture, tone, colour, shape and pattern.	Drawing: Plan, refine and alter their drawings as necessary.	Drawing: Final drawing and evaluate.

Design Technology		Textiles/Sheet Materials				
			Textile	s:		
			·Understand pat	tern layout.		
			·Decorate textiles	appropriately.		
		•Cc	ombine fabrics to create r	nore useful properties.		
			Sheet Mate			
			•Cut slo			
		T · .	·Cut accurately and safe	•		
			mbing materials with temp		ining's.	
RE	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		ose an appropriate sheet r	l ' '	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
NE NE	What does it mean	What does it mean if	What does it mean	What does it mean	What does it mean	What does it mean
	if Christians believe	Christians believe God	if Christians	if Christians	if Christians	if Christians
	God is holy and loving?	is holy and loving?	believe God is holy and loving?	believe God is holy and loving?	believe God is holy and loving?	believe God is holy and loving?
PE	Invasion: Netball	Invasion: Netball	Invasion: Netball	Invasion: Netball	Invasion: Netball	Invasion: Netball
	Gymnastics: Counter	Gymnastics: Counter	Gymnastics: Counter	Gymnastics: Counter	Gymnastics: Counter	Gymnastics: Counter
	Balance and Counter Tension	Balance and Counter Tension	Balance and Counter Tension	Balance and Counter Tension	Balance and Counter Tension	Balance and Counter Tension
PSHE	Me and My	Me and My	Me and My	Me and My	Me and My	Me and My
	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
	Collaboration	Give and take	How good a friend	Relationship cake	Our emotional needs	Being assertive
	challenge		are you?	recipe		
Music	Livin' On a Prayer	Livin' On a Prayer	Livin' On a Prayer	Livin' On a Prayer	Livin' On a Prayer	Livin' On a Prayer
	Genre: Rock	Genre: Rock	Genre: Rock	Genre: Rock	Genre: Rock	Genre: Rock
	Explore a range of	Explore a range of	Explore a range of	Explore a range of	Explore a range of	Explore a range of
	classic Rock Anthems	classic Rock Anthems	classic Rock	classic Rock	classic Rock	classic Rock
			Anthems	Anthems	Anthems	Anthems
Languages (KS2)	All about me	All about me	All about me	All about me	All about me	All about me
Languagos (NOZ)	Welcome back!	My dislikes and likes	Who do you live with?	Jobs	What are you going to	recap
		,	, ,	• • • • • • • • • • • • • • • • • • • •	do?	
Oracy	Physical & Linguistic	Physical & Linguistic	Physical &	Physical &	Physical &	Physical &
	Oracy	Oracy	Linguistic Oracy	Linguistic Oracy	Linguistic Oracy	Linguistic Oracy
	Project their voice to a	Project their voice to a	Project their voice to	Project their voice to	Project their voice to	Project their voice to
	large audience.	large audience.	a large audience.	a large audience.	a large audience.	a large audience.
	Gestures to become	Gestures to become	Gestures to become	Gestures to become	Gestures to become	Gestures to become
	increasingly natural.	increasingly natural.	increasingly natural.	increasingly natural.	increasingly natural.	increasingly natural.

	Use an increasingly					
	sophisticated range of					
	sentence stems with					
	fluency and accuracy.	fluency and accuracy				

Half-term 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Writing	PVPG	Non-chronological	Non-chronological	Non-chronological	Instructional writing	Instructional writing
	Gerunds	report	report	report	– How to steal	– How to steal
					Christmas	Christmas
	Subject/verb focus	Text deconstruction	Parenthesis	Non-chronological		
	Application	– language and		report planning and	Text deconstruction	Brackets for
		presentational	Expanded noun	writing	– language and	parenthesis
		features	phrases		presentational	
					features	Instructional writing
					Adverbials of time	
Maths	Multiplication and	Multiplication and	Multiplication and	Fractions	Fractions	Fractions
	division	division	division	Find fractions	Convert mixed numbers	Add fractions with
	Multiples	Prime numbers	Multiply by 10,100 and	equivalent to a unit	to improper fractions	total greater than 1
	Common multiples	Square numbers	1,000	fraction	Compare fractions less	Add to a mixed number
	Factors	Cube numbers	Divide by 10,100 and	Find fractions	than 1	Add two mixed
	Common factors		1,000	equivalent to a non-nit	Compare and order	numbers
			Multiples of 10,100 and	fraction	fractions greater than	Subtract fractions
			1,00	Recognise equivalent fractions	Add and subtract	
				Convert improper	fractions with the	
				fractions to mixed	same denominator	
				numbers	Add fractions within 1	
Science						
Computing	Operational Core	Operational Core	Operational Core	Operational Core	Operational Core	Operational Core
Computing	Skills	Skills	Skills	Skills	Skills	Skills
	Google Docs	Google Docs	Google Docs	Book Creator	Book Creator	Book Creator
	Edit and improve on-	Edit and improve on-	Edit and improve on-	Combine a variety of	Combine a variety of	Combine a variety of
	screen writing,	screen writing,	screen writing,	software (programs	software (programs	software (programs
				that run on computers)	that run on computers)	that run on computers)

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	including digital	including digital	including digital	to accomplish given	to accomplish given	to accomplish given
	thesaurus use.	thesaurus use.	thesaurus use.	goals.	goals.	goals.
History						
Geography	Connected	Connected	Connected	Connected	Connected	Locational Knowledge
	Geography:	Geography:	Geography:	Geography:	Geography:	Geographical Skills &
	Who are Britain's	Field Work				
	National Parks for?					
	ranonari arto jor;	ranonar arks for s	ranonar arks for	1 danonari arks for s	1 danonari arks for:	
Art and Design			Christmas jumpe	er sewing project		
Design Technology			V 1	31 0		
RE	What does it mean to					
	be a Muslim in Britain					
	today?	today?	today?	today?	today?	today?
PE	Invasion: Basketball					
r c	Health Related					
	Exercise	Exercise	Exercise	Exercise	Exercise	Exercise
	Exercise	Exercise	Exercise	Exercise	Exercise	Exercise
PSHE	Valuing differences					
	Qualities of friendship	Kind conversations	Happy being me	The land of the Red	Is it true?	Consolidation of
	·			people		learning
Music	Classroom Jazz 1	Classroom Jazz 1	Classroom Jazz 1	Christmas production	Christmas production	Christmas production
	Genre: Bossa Nova and	Genre: Bossa Nova and	Genre: Bossa Nova and	practice	practice	practice
	Swing	Swing	Swing			
	Jazz and improvisation	Jazz and improvisation	Jazz and improvisation			
	Know how to choose	Know how to choose	Know how to choose			
	the most appropriate	the most appropriate	the most appropriate			
	tempo for a piece of	tempo for a piece of	tempo for a piece of			
	music	music	music			
Languages (KS2)	The way we look					
	The body	What do I look like?	What are you doing?	Fashion	How are you feeling?	recap
Oracy	Physical & Linguistic					
	Oracy	Oracy	Oracy	Oracy	Oracy	Oracy
	Project their voice to a					
	large audience.					
	Gestures to become					
	increasingly natural.					

	Use an increasingly					
	sophisticated range of					
	sentence stems with					
	fluency and accuracy.	fluency and accuracy				

Curriculum Enhancements for the term

Cultural Capital	Career Links	Community Activities
European Day of languages.	Working abroad- what opportunities will you have	Care home Christmas cards.
Anti-bullying workshop.	when learning Spanish.	
Christmas sing a long.		