

Tuesday 12th January 2021

Dear Parent/ Carers,

Thank you to parents/carers who have already collected their home learning packs to complement our online offer. The general feedback has been positive and supportive with many parents glad to have a 'paper version' of some of the content. We are hoping that these packs help – we are not expecting them all completed this half term and plan to continue using them as part of homework on return to school.

### **Frequently Asked Questions**

We have had a few questions asked and thought it would be useful to share responses with you all.

**Q) If I've not yet been able to collect my pack can I still do this?** Yes, this is permitted travel. Many parents already have combined this with their daily exercise. All Covid guidance is adhered to, as always, and as there are only a minimal number of packs remaining anytime between 9:00 and 2:00 would be acceptable, avoiding the start and end of school day times.

**Q) Do children just work through the CGP books in the home learning bags?** No, the class teacher will direct you to specific pages through Google Classroom (Years 3-6) or Tapestry (R -Y2). This is because children would not have covered everything in school yet so there will be topics that they will not be able to fully access. The answers are in the back of the books for ease and support, as we sometimes do in class, for example, where the children can use the answer to 'work backwards' to solve a maths problem.

**Q) What do I do if I cannot access anything online?** Please contact the school so we can support you and your child to access the home learning. Use the email address [hello@sandyhill.org.uk](mailto:hello@sandyhill.org.uk)

**Q) What do I do if we are struggling to cope with the workload?** We are following Government guidelines and producing the expected quantity of work that is asked of schools. The Government guidelines state 3 hours for Key Stage 1 and 4 hours for Key stage 2. We appreciate that each family has different circumstances and trust that you will work with us the best you can and cover as much as you are able to each day.

**Q) How do I log into Google Classrooms or Tapestry?** Our remote learning offer is accessed via Tapestry for children in Nursery and Key Stage 1 (Years 1 and 2), online learning will be set via Google Classroom for children in Key Stage 2 (Years 3-6), platforms which we have used previously and children are aware of. Guides for how to access and use these platforms can be found [here](#). If you do experience IT issues when accessing remote learning, please also see the following [guidance](#).

T: 01726 75858

E: [hello@sandyhill.org.uk](mailto:hello@sandyhill.org.uk)W: [www.sandyhill.org.uk](http://www.sandyhill.org.uk)

Sandy Hill Academy, Sandy Hill, St Austell, Cornwall PL25 3AT

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Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD

**Q) How often do I need to log in to Tapestry or Google Classroom?** We ask that you log in daily to see the work provided and then upload a photo of the work after it is completed so that the teacher can see it. Daily monitoring by teachers is an expectation from the Government so we will get in touch if your child is not accessing the learning to discuss any additional support that may be needed.

**Q) Who can I contact for further support regarding my or my child's emotional well-being or if we have had a change in our family circumstance which is impacting on home life (finance, housing, mental health, relationships, foodbank)?** If it is related to your child, the first point of call would be the class teacher. In addition, our school Parent Support Advisor (Sarah Chown) is available 5 days a week and happy to discuss any concerns and signpost to specific support available if and where necessary. Contact number: 07512267449

**Q) Who should I notify if I have had a change in my employment status?** If you are no longer employed and are in receipt of Universal Credit, please let us know as your child is likely to be eligible for Free School Meals or the meal vouchers which are currently being provided whilst in lockdown. Use the contact above if you require support with arranging a foodbank parcel in the interim.

Please continue to use the school to support where needed – as I have stated before, I totally understand that home learning will look different in each household.

**Communication is going to be key for all of us throughout this lockdown.** No question is a silly question and we're all juggling. Staff will always endeavour to respond quickly, however, please be mindful that all of our teachers are teaching every day in class also so a response may not be immediate. As always, we ask that you direct questions and comments to school and remind you of our [social media policy](#).

Social media can be powerful for sharing good practice, however, this is not a competition and we aim to ensure all children's work that's uploaded is shared and celebrated equally alongside the children's work completed in school.

I would like to thank you all for your continued support and remind you that school continues to be available as a means of support to all pupils and their families.

Kind regards,

Bridget Rundle  
Head of School

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**Our remote learning offer: what to expect within a week**

<b>English</b>	<b>Maths</b>	<b>Topic</b>
1x Spelling (CEW and Weekly Spelling Focus) 1x Comprehension 1x SPAG 1x Handwriting 1x Writing activity (open ended) in lined book – direct to use of Alan Peat  Encourage your child to read each day – on Oxford Owl or Oxford Reading Buddy or Books at home – accelerated reader still available.  Daily Phonics.	1 x Mental Workout (CGP)  1x 10 minute weekly workout (CGP)  1x Times Tables Practice/Number Bonds – TT Rockstars/Sumdog – Competition against another class.  3 x (2x KS1) CGP Books to compliment in class learning.  White Rose Power Point / video to direct learning.  White Rose Worksheet.	Activities to mirror in class foundation subject learning. Examples:  History/Geography RE Music (Charanga) PE PSHE (SCARF have a home learning section) Art/DT Science (Developing Experts) ICT (Espresso)
<b>EYFS - Reception</b>		
Daily spellings (created booklet)  Daily Phonics Activity then linked to handwriting (CGP)  Daily Reading using prepared reading and comprehension booklet/ ORB/ Oxford Owl  Stories / Rhymes	2 x Maths Power points (linking to CGP Books).  2 x practical activities linked to weekly topic  1x Numbots	Activities to mirror in class learning.
<b>EYFS - Nursery</b>		
Daily name writing Phase 1 daily phonics  1x Nursery Rhyme	5x practical activities linked to weekly topic	Activities to mirror in class learning.

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**Additionally**

- Weekly Teams meeting with the class starting from week beginning 18<sup>th</sup> January if not before – scheduled in groups or whole class. Dates and Times TBC in due course. This is an online meeting where learning will be celebrated and a time to say hello/ see friends from within the classroom and at home. Links will be sent out via Arbor.
- Recordings of teachers and support staff reading the class novel.
- Ad hoc messages on Google Classroom/Tapestry from class teacher to class for them to comment back on.

**Feedback**

- Feedback will be regular and focus on positives as well as suggested next steps - this will be through Tapestry and Google Classroom or via telephone.

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