

### Spiritual

Enjoying and celebrating personal creativity within spoken language.

Reflect upon and respectfully discuss their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.

### Moral

Raising questions about the world around them.

Show interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

### SMSC

**Sandy Hill Academy**

**Oracy**

### Social

Speaking and being able to eloquently express ourselves.

Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.

### Cultural

Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.