

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Text: Bonfire Night Poetry (Using the senses)	Text: Non-fiction Guy Fawkes (Explanation)	Text: Life Cycle of an Oak Tree (Information text)	Text: The Gruffalo (Stories with predictable patterned language)	Text: The Gruffalo (Stories with predictable patterned language)	Text: The Nativity (Stories from a range of cultures)	Text: Percy The Park Keeper (Stories set in familiar settings)
Maths	Money calculation	Multiplication and Division	Multiplication and Division	Shape 2D	Shape 3D	Shape Fraction	Number and Place Value
Science	Recognise different types of weather	Observe and record daily weather.	Explore different foods grown by Farmers.	Gather, record simple data  Create simple picture bar chart to represent data gathered.	Interpret results from ongoing enquiry relating to the length of the day.	Hibernation	Observe changes across the seasons. What will our school ground and gardens look like at Christmas?
Computing	Digital Literacy Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or	Digital Literacy Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or	Digital Literacy Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or	Digital Literacy <i>Project evolve Year 1</i> I can use keywords in search engines.  I can explain rules to keep us safe when we are using technology both in and beyond the home.	Digital Literacy <i>Project evolve Year 1</i> I can use keywords in search engines.  I can explain rules to keep us safe when we are using technology both in and beyond the home.	Digital Literacy <i>Project evolve Year 1</i> I can use keywords in search engines.  I can explain rules to keep us safe when we are using technology both in and beyond the home.	Digital Literacy <i>Project evolve Year 1</i> I can use keywords in search engines.  I can explain rules to keep us safe when we are using technology both in and beyond the home.

	other online technology	other online technology	other online technology	I can name my work so that others know it belongs to me.	I can name my work so that others know it belongs to me	I can name my work so that others know it belongs to me	I can name my work so that others know it belongs to me
<b>History</b>	Events beyond living memory that are significant nationally or globally.	Events beyond living memory that are significant nationally or globally.	Events beyond living memory that are significant nationally or globally.	Events beyond living memory that are significant nationally or globally.	Events beyond living memory that are significant nationally or globally.	Events beyond living memory that are significant nationally or globally.	Events beyond living memory that are significant nationally or globally.
<b>Geography</b>	Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles.	Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles.	Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles.	Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles.	Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles.	Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles.	Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles.
<b>Art</b>	To use drawing to develop and share their ideas	To use drawing to develop and share their ideas.	To use a range of materials creatively to design and make products..	To use a range of materials creatively to design and make products.	To use a range of materials creatively to design and make products.	To use a range of materials creatively to design and make products.	
<b>DT</b>							
<b>RE</b>	What does it mean to belong to a faith community?  Identify ways people show ways they love and belong to each	What does it mean to belong to a faith community?  Give examples of ways in which people express	What does it mean to belong to a faith community?  What is good about being in a community, for people in faith	What do Christians believe God is like?  Christians believe in God- Bible is the key to finding out about God.	What do Christians believe God is like?  Tell the story of the Lost Son	What do Christians believe God is like?  Give examples of how Christians show their	What do Christians believe God is like?  Give examples of how Christians put their

	other when they get married	their identity and belonging.	communities and for themselves	Identify what a parable us	(Christian idea as God as a forgiving Father)	belief in God as loving and forgiving	belief into practice in worship e.g. saying sorry, asking for forgiveness
<b>PE</b>	<p>Complete PE Ball Skills Hands 1:</p> <p>Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball.</p> <p>Gymnastics:</p> <p>Wide, Narrow and Curled Develop balance, agility and coordination</p>	<p>Complete PE Ball Skills Hands 1:</p> <p>Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball.</p> <p>Gymnastics:</p> <p>Wide, Narrow and Curled Develop balance, agility and coordination</p>	<p>Complete PE Ball Skills Hands 1:</p> <p>Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball.</p> <p>Gymnastics:</p> <p>Wide, Narrow and Curled Develop balance, agility and coordination</p>	<p>Complete PE Ball Skills Hands 1:</p> <p>Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball</p> <p>Dance The Zoo:</p> <p>Pupils will learn how to co-ordinate and control their bodies to perform movements, creating a sequence.</p>	<p>Complete PE Ball Skills Hands 1:</p> <p>Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball</p> <p>Dance The Zoo:</p> <p>Pupils will learn how to co-ordinate and control their bodies to perform movements, creating a sequence.</p>	<p>Complete PE Ball Skills Hands 1:</p> <p>Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball</p> <p>Dance The Zoo:</p> <p>Pupils will learn how to co-ordinate and control their bodies to perform movements, creating a sequence.</p>	<p>Complete PE Ball Skills Hands 1:</p> <p>Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball</p> <p>Dance The Zoo:</p> <p>Pupils will learn how to co-ordinate and control their bodies to perform movements, creating a sequence.</p>
<b>PSHE/RSHE</b>	<p>Me and My Relationships</p> <p>Identify simple qualities of friendship</p>	<p>Me and My Relationships</p> <p>Demonstrate listening skills suggest simple strategies for resolving conflict</p>	<p>Valuing Difference</p> <p>Identify the differences and similarities between people;</p>	<p>Valuing Difference</p> <p>Explain the difference between unkindness,</p>	<p>Valuing Difference</p> <p>Explain some of their school rules and how those rules help to</p>	<p>Valuing Difference</p> <p>Identify some of the people who are special to them;</p>	<p>Valuing Difference</p> <p>Recognise and explain what is fair and unfair, kind and unkind;</p>

	Suggest simple strategies for making up	situations. Give and receive positive feedback	Empathise with those who are different from them;  Begin to appreciate the positive aspects of these differences.	teasing and bullying;  Understand that bullying is usually quite rare.	keep everybody safe.	Recognise and name some of the qualities that make a person special to them	Suggest ways they can show kindness to others.
<b>Music</b>	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing  I know how to say whether I like or dislike a piece of music  I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing  I know how to say whether I like or dislike a piece of music  I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing  I know how to say whether I like or dislike a piece of music  I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing  I know how to say whether I like or dislike a piece of music  I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing  I know how to say whether I like or dislike a piece of music  I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing  I know how to say whether I like or dislike a piece of music  I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing  I know how to say whether I like or dislike a piece of music  I know how to use my voice to speak, sing and chant
<b>Oracy</b>	Reciting a poem Weather report	Hot Seating			Christmas play	Christmas play	
<b>Career Links</b>	Weather reporter Meteorologist	Historian	Park Ranger	Zoo Keeper Author	Dance teacher	Actor	
<b>Community Links</b>			Cinema Trip Children in Need		Christmas Cards for Care Homes	Christmas Cards for Care Homes	

<b>Local Context</b>			Light Switch On				
<b>Cultural Capital Enrichment</b>	COP 26 Parliament Week	Remembrance Day	Inter Faith Week Anti-Bullying Week				