

## Sandy Hill Academy P.E & Sport Premium Impact Statement 2021-2022

### School Context

We place PE, School Sport and Physical Activity (PESSPA) high on our agenda.  
 We are committed to offering physical activity within the school day (encouraging physical activity outside of school)  
 We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences  
 We are committed to offering opportunity for all children opportunity chance to take part in Level 1 (in-house) and Level 2(inter-school) competition.  
 We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development  
 We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits  
 We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum  
 We are able to offer a diverse after school programme  
 We are in a cluster of local primary schools where we take part in strategically planned events (level 2 or 3 competition), CPD and share resources.  
 The Aspire Academy Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

### Swim ming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2019-2020	34	No recorded data for swimming lessons due to COVID-19 implications			
2020-2021	36	33 (92%)	92%	81%	No
2021-2022	36	34 (94%)	92%	83%	No

### Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to Poltair Sports Network to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£1000
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£5760
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£1790
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£4470
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£4800
<b>Total</b>			£18820

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A B C D	<p>30:30 YST initiative is embraced by the school to ensure chunks of exercise planned into the day by adults. My Personal Best YST initiative is embraced alongside STARS, taught through PE initially but appears across all aspects of the school day</p> <p>Children take part in physical activity at break/lunch times.</p> <p>Adults at break time to continue to lead physical activities for children</p> <p>Dance leaders to lead choreographed dance routines with large speakers for KS1 and KS2</p> <p>Continue to utilise relationship with YST and liaise with Chris Caws (Regional Manager) to further develop provision.</p>	<p>Greater numbers of children active 30 minutes (and more) during and outside of the school day (including Level 1 and 2 competition) Staff confidence increased in delivering physical activity in the wider curriculum e.g. active spelling and maths.</p> <p>Children are positive about physical activity and understand the benefits of being active. Skip to be Fit, re-energised across the school. Visit from teacher, who delivered sessions across the school, sparked interest in skipping for pupils. Large numbers of children skip at break time, showing great improvement and resilience to beat their personal best.</p>	<p>Children equipped with the knowledge of what a healthy and active lifestyle entails- leading to more children continuing to lead healthy and active lifestyles.</p> <p>Sustained outstanding behaviour and holistic wellbeing. Continue to build upon the amount of opportunities provided for children to lead other children. This will lead more children enjoying physical activity which in turn influences future lifestyle choices.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A B C D E</p>	<p>Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD</p> <p>Opportunities to be sought (through Aspire) for teachers to visit other schools for CPD</p> <p>My Personal Best and STARS linked to new Complete PE planning scheme. School reward system has clear link to Sporting stories and successes to be shared via social media, in school assemblies and on the school webpage. Wider curriculum lessons use physical activity to drive standards e.g. times tables in mathematics and active spelling in English</p>	<p>Further development of positive attitudes to PESSPA of children, families and teachers.</p> <p>Educational and academic impact</p> <p>Children understand what My Personal Best is and how they can become better citizens. These values have been driven through PE lessons and support the schools behaviour and personal development agenda.</p> <p>Increased numbers of children taking part in sport in school and outside of school. A range of sporting clubs were available, all children had access to inter-house competition and a greater number had access to intra-house competition post-pandemic. In addition to ongoing football, netball and cross-country competition throughout the year at local and county level, a range of events/competitions were entered including (amongst many others) the Year 5 Aspire Games and Aspire Girls Football event.</p>	<p>Families more likely to be active outside of school, making positive and healthy lifestyle choices.</p> <p>My Personal Best values create well-rounded citizens.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A B C D E</p>	<p>Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD. Teachers to buddy up to develop their practice Staff training Opportunities to be sought (through Aspire) for teachers to visit other schools for CPD. Cornish Pirates and Plymouth Argyle to provide expert coaching for teachers to use as a form of CPD focussing on choice of activities</p>	<p>Staff confidence further increased, skill sets increased in a wider range of physical activities.</p> <p>The Sandy Hill PE curriculum has been further refined by the new PE lead to ensure greater consistency of teaching and learning within PE.</p> <p>Pupils have access to a curriculum which builds upon prior learning, supports and challenges and is coherently planned.</p>	<p>Inclusive PE Skills gained will empower staff year on year to develop their teaching of PE. Children will benefit greatly from the ever-increasing quality of PE Teacher confidence is boosted and therefore empowers them to further their experiences gained so far.</p>
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<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B C D E F</p>	<p>Level 1 competition programme designed to broaden experiences of all children Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition After school clubs to offer range of activities to children Family active night (summer term) – range of sporting activities offered All KS2 children to lead sport for another year group Work with Aspire, HUB schools and Poltair Sports Network to design and take part in a variety of sporting events. Year 5 to take part in Commonwealth Games project with Poltair and Aspire Games.</p>	<p>All children to experience new activities and sports, both taking part and leading activities (in the form of physical activity, PE and school sport).  Level 1 competition provided for all children in the school  Greater numbers of children representing the school in a range of activities across the year (some of which were competitions that spanned the academic year, including (amongst many others) all Year 4 girls attending the Aspire Girls Football festival and all Year 5 pupils attending the Year 5 Aspire Games.</p>	<p>Increased staff confidence in leading and arranging sporting events will further increase the amount of children taking part, the amount of competitions entered and the profile of sport at the school. Continue to seek varied and different opportunities for the children.</p>
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A B C D E F</p>	<p>Level 1 competition programme designed to broaden experiences of all children (including virtually) Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition. Continue to utilise cluster, trust and network opportunities (including virtually) Continue to harness the past success of the girls football team through providing opportunities within the school day and after school for girls football – working with Plymouth Argyle, County FA and Level 2 coach Jo Williams Work with Aspire, HUB schools and Poltair Sports Network to design and take part in a variety of sporting events. Year 5 to attend Aspire Games</p>	<p>Increased numbers of children taking part in Level 1 and 2 competitions.  Positive attitudes to sport from children.  Complete PE curriculum has ensured that children are increasingly competitive within PE sessions.</p>	<p>Children’s experiences of competitive sport will more likely lead them to continuing these outside of school and into the future.  Strong links forged with Poltair Sports Network, neighbouring schools, HUB schools and wider MAT to support all aspects of PESSPA at the school.</p>