

History– Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chronological Understanding		Knowledge of Key Events (Local history study – Carlyon Bay)		Historical Interpretation	
Place the time studied on a timeline. Use dates and terms related to the study unit and passing of time. Sequence several events or artefacts.		Find out about everyday lives of people in time studied. Compare with our life today. Identify reasons for and results of people's actions. Understand why people may have wanted to do something		Identify and give reasons for different ways in which the past is represented. Distinguish between different sources – compare different versions of the same story. Look at representations of the period – museum, cartoons etc.	
Historical Enquiry and Organisation/Communication (to be incorporated throughout the year)					
<p>Enquiry</p> <ul style="list-style-type: none"> ❖ Use a range of sources to find out about a period. ❖ Observe small details – artefacts, pictures. ❖ Select and record information relevant to the study. ❖ Begin to use the library and internet for research. <p>Organisation and Communication</p> <ul style="list-style-type: none"> ❖ Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing..Using ICT... ❖ Recall, select and organise historical information. Communicate their knowledge and understanding. 					