

<u>Year 5 Long Term Planning</u>

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	- Letter formation	Poetry/Instructions	Disaster narrative	Visual Literacy –	Mythical narrative	Non-chronological
	Cursive joins	How to steal	(3 rd person) - The	First person	(3rd person) – King	report -
	Grammarsaurus	Christmas (The	Impossible	suspense narrative	Midas and the	Planets of the solar
		Grinch)		– Alma	Golden Touch	System (science)
			Setting description		(history)	
		Recount - Science	– Everest	Poetry		Classic Literature—
		experiment	(geography)	Free Verse Poetry -	Mythical narrative	Shakespeare -
		(science)		(Literacy Shed+)	(3 rd person) –	Macbeth
			Poetry		Theseus and the	
		Non-chronological	Figurative Language		Minotaur (history)	
		report – Why we	Poetry - (Literacy			
		study Benin (history)	Shed+)		Poetry	
					Narrative Poetry -	
					(Literacy Shed+)	
Maths	Place Value	Multiplication and	Multiplication and	Decimals and	Shape	Decimals
	Addition and	division	division B	percentages	Position and	Negative numbers
	Subtraction	A	Fractions B	Perimeter and area	direction	Converting units
		Fractions A		Statistics	Decimals	Volume
Science	Properties and changes of materials		Forces	Earth and Space	Animals including	Studying living things
					humans	and their habitats
Computing	Digital Literacy	Digital Literacy:	Information	Information	Computer Science	Computer Science
		Operational core	Technology:	Technology:		
		skills	Knowledge &	Multimedia & sound		
			understanding			
History	Benin		Local History- Local beaches		Ancient Greece	
Geography	Locational Knowledge		Place Knowledge		Human & Physical Geography	
	Benin		Natural Disasters		Local	History
	Connected Geography – Who are Britain's					
	National Parks for?					

	(Compare local National Parks with Northumberland National Park)		Geography Fieldwork Key Question – 'What evidence for the different uses of rock can we find? Connected Geography – Why are mountains so important? (Compare Mount Everest with the Brecon		Geography Fieldwork Key Question- 'What evidence is there that our roads are designed with safety in mind? Connected Geography – How do volcanoes affect the lives of people on Hiemaey?	
			Beacons)			
Art and Design	Drawing	Textiles	Painting	Printing	Collage	Sculpture
Design Technology	Sheet materials		Construction		Food	
RE	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Creation and science: conflicting or complimentary	Why is the Torah so important to Jewish people?	How can following God bring freedom and justice?	What matters most to Humanists and Christians?
PE	Invasion: Netball Gymnastics: counterbalance	Invasion: Basketball Health related exercise	Dance: The circus Invasion: Tag rugby	Invasion: Football OAA: Communication	Athletics Striking and fielding: Cricket	Swimming Net and wall: Tennis
PSHE/RSE	Me and My Relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Music	Livin on a prayer	Christmas Production	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the street	Reflect, rewind and replay
Languages (KS2)	Spanish- All about me Go Cornish	Spanish- The way we look Go Cornish	Spanish- Eating out Go Cornish	Spanish- My world Go Cornish	Spanish- In the classroom Go Cornish	Spanish- Our past Go Cornish