

Sandy Hill Academy

Medium Term Overview 2024-25



<u>Term:</u> Autumn 2 <u>Class:</u> Chestnut and Holly Class

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Grammarsaurus Spelling Punctuation Grammar	Grammarsaurus Spelling Punctuation Grammar	Grammarsaurus Spelling Punctuation Grammar	Grammarsaurus Spelling Punctuation Grammar	Grammarsaurus Spelling Punctuation Grammar	Grammarsaurus Spelling Punctuation Grammar	Grammarsaurus Spelling Punctuation Grammar
Maths	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction	Geometry – shape	Geometry – shape	Geometry – shape
Science	Recognise different types of weather	Observe and record daily weather.	Explore different foods grown by Farmers.	Gather, record simple data Create simple picture bar chart to represent data gathered.	Interpret results from ongoing enquiry relating to the length of the day.	Hibernation	
Computing	Digital Literacy Use technology safely and respectively, keeping personal information private; identify where to go for her and support when they have concerns about content or contact on the	Digital Literacy Use technology safely and respectively, keeping personal information private; identify where to go for her and support when they have concerns about content or contact on the	Digital Literacy Use technology safely and respectively, keeping personal information private; identify where to go for her and support when they have concerns about content or contact on the	Digital Literacy Project evolve Year 1 I can use keywords in search engines. I can explain rules to keep us safe when we are using technology both in and beyond the home.	Digital Literacy Project evolve Year 1 I can use keywords in search engines. I can explain rules to keep us safe when we are using technology both	Digital Literacy Project evolve Year 1 I can use keywords in search engines. I can explain rules to keep us safe when we are using technology both in and	Digital Literacy Project evolve Year 1 I can use keywords in search engines. I can explain rules to keep us safe when we are using technology both

	internet or other	internet or other	internet or other		in and beyond	beyond the	in and beyond
	online technology	online technology	online technology	I can name my work so that	the home.	home.	the home.
				others know it	I can name my	I can name my	I can name my
				belongs to me.	work so that	work so that	work so that
					others know it	others know it	others know it
					belongs to me	belongs to me	belongs to me
	Events beyond	Events beyond	Events beyond	Events beyond	Events beyond	Events beyond	Events beyond
	living memory	living memory	living memory	living memory that	living memory	living memory	living memory
History	that are	that are	that are	are significant	that are	that are	that are
пізіогу	significant	significant	significant	nationally or	significant	significant	significant
	nationally or	nationally or	nationally or	globally.	nationally or	nationally or	nationally or
	globally.	globally.	globally.		globally.	globally.	globally.
	Human and	Human and	Human and	Human and	Human and	Human and	Human and
	physical	physical	physical	physical	physical	physical	physical
	geography	geography	geography	geography	geography	geography	geography
	Identify seasonal	Identify seasonal	Identify seasonal	Identify seasonal	Identify seasonal	Identify seasonal	Identify
	and daily weather	and daily weather	and daily weather	and daily weather	and daily	and daily weather	seasonal and
	patterns in the	patterns in the	patterns in the	patterns in the	weather patterns	patterns in the	daily weather
	United Kingdom	United Kingdom	United Kingdom	United Kingdom	in the United	United Kingdom	patterns in the
Goography	and the location	and the location	and the location	and the location	Kingdom and the	and the location	United Kingdom
Geography	of hot and cold	of hot and cold	of hot and cold	of hot and cold	location of hot	of hot and cold	and the location
	areas of the	areas of the	areas of the	areas of the world	and cold areas	areas of the	of hot and cold
	world in relation	world in relation	world in relation	in relation to the	of the world in	world in relation	areas of the
	to the equator	to the equator	to the equator	equator and the	relation to the	to the equator	world in relation
	and the north and	and the north and	and the north and	north and south	equator and the	and the north and	to the equator
	south poles.	south poles.	south poles.	poles.	north and south	south poles.	and the north
					poles.		and south
							poles.
	To use drawing	To use drawing	To use a range of	To use a range of	To use a range	To use a range of	To use a range
	to develop and	to develop and	materials	materials	of materials	materials	of materials
Art	share their ideas	share their ideas.	creatively to	creatively to	creatively to	creatively to	creatively to
			design and make	design and make	design and make	design and make	design and
			products	products.	products.	products.	make products.
DT							
	What do	What do	What do	What do	What do	What do	What do
	Christians belief	Christians belief	Christians belief	Christians	Christians belief	Christians belief	Christians belief
RE	God is like?	God is like?	God is like?	belief God	God is like?	God is like?	God is like?
				is like?us			

PE	Complete PE Ball Skills Hands 1: Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball. Dance: The Zoo Pupils will learn how to co- ordinate and control their bodies to perform movements,	Complete PE Ball Skills Hands 1: Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball. Dance: The Zoo Pupils will learn how to co- ordinate and control their bodies to perform movements,	Complete PE Ball Skills Hands 1: Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball. Dance: The Zoo Pupils will learn how to co- ordinate and control their bodies to perform movements,	Complete PE Ball Skills Hands 1: Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball Dance: The Zoo Pupils will learn how to co- ordinate and control their bodies to perform movements, creating a	Complete PE Ball Skills Hands 1: Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball Dance: The Zoo Pupils will learn how to co- ordinate and control their	Complete PE Ball Skills Hands 1: Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball Dance: The Zoo Pupils will learn how to co- ordinate and control their bodies to perform movements,	Complete PE Ball Skills Hands 1: Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball Dance: The Zoo Pupils will learn how to co- ordinate and control their
	•	bodies to perform movements, creating a sequence.	bodies to perform movements, creating a sequence.			•	
	Me and My Relationships	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference
PSHE/RSHE	Identify simple qualities of friendship	Identify the differences and	Explain the difference between unkindness,	Explain some of their school rules and how those	Identify some of the people who	Recognise and explain what is	Recognise and explain what is fair and unfair,

	Suggest simple strategies for making up	similarities between people; Empathise with those who are different from them; Begin to appreciate the positive aspects of these differences.	teasing and bullying; Understand that bullying is usually quite rare.	rules help to keep everybody safe.	are special to them; Recognise and name some of the qualities that make a person special to them	fair and unfair, kind and unkind; Suggest ways they can show kindness to others.	kind and unkind; Suggest ways they can show kindness to others.
Music	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing I know how to say whether I like or dislike a piece of music I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing I know how to say whether I like or dislike a piece of music I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing I know how to say whether I like or dislike a piece of music I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing I know how to say whether I like or dislike a piece of music I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing I know how to say whether I like or dislike a piece of music I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing I know how to say whether I like or dislike a piece of music I know how to use my voice to speak, sing and chant	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing I know how to say whether I like or dislike a piece of music I know how to use my voice to speak, sing and chant
Oracy	Reciting a poem Weather report	Hot Seating			Christmas play	Christmas play	
Career Links	Weather reporter Meteorologist	Historian	Park Ranger	Zoo Keeper Author	Dance teacher	Actor	

Community Links		Cinema Trip Children in Need		Christmas Cards for Care Homes	Christmas Cards for Care Homes	
Local Context		Light Switch On				
Cultural Capital Enrichment	Remembrance Day	Inter Faith Week Anti-Bullying Week COP 26 Parliament Week				
British Values	British Values: Picture News Democracy - Introduction to Parliament and it's function (Link to Parliament Week) Rule of Law - Superhero's uphold the law, who upholds the law for us? (Link to Parliament Week) Tolerance - RE: What do Christians believe God is like?					
British Values: Whole School	Collective worship Liberty: Bonfire Safety. Liberty/Tolerance: Anti-bullying week Remembrance Day Tolerance: Diwali Tolerance: Advent Tolerance: Christmas					