

1st Year Spanish

Autumn

Spring

Summer

National Curriculum Aims and Objectives Key Stage 2.

Listening and speaking:

- Listen and show understanding of single words through physical response.
- Listen and identify rhyming words and particular sounds in songs and rhymes.
- Recognise a familiar question and respond with a simple rehearsed response.
- Name objects and actions and link words with a connective in a simple rehearsed statement.

Songs, stories and rhymes:

- Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.

Reading and writing

- Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words.
- Read and show understanding of familiar single words.
- Identify and use strategies for memorising new vocabulary.
- Write and say simple familiar words to describe people, places, things and actions using a model.
- Write single familiar words from memory with understandable accuracy.

Grammar

- Name a noun, adjective, verb, pronoun, conjunction in the language being studied.
- Use the 1st and 2nd person pronouns with a regular verb.

Meet and Greet

- Lesson 1** – to greet people in different ways.
- Lesson 2** – to exchange names in Spanish.
- Lesson 3** – to discuss how I am feeling.
- Lesson 4** – to choose appropriate phrases for the situation.
- Lesson 5** – to recognise and repeat the numbers 0 -10 in Spanish.
- Lesson 6** – to apply number word knowledge to make sentences.

My Body

- Lesson 1** – to give and respond appropriately to instructions.
- Lesson 2** – to read, listen and respond to vocabulary about parts of the body.
- Lesson 3** – to understand and respond to action words.
- Lesson 4** – to recognise and repeat colour words accurately.
- Lesson 5** – to recognise and say masculine and feminine clothing nouns.
- Lesson 6** – to use simple conjunctions to link vocabulary for clothes and accessories.

Time to eat

- 1.lesson** – to recognise and repeat key vocabulary about food.
- 2.lesson** – to use determiners for identifying quantities in making polite requests.
- 3.lesson** – to give a preference for or against things.
- 4.lesson** – to describe the colours(s) of an object by modifying adjectives.
- 5.lesson** – to use adjectives accurately to describe food items.
- 6.lesson** – to have short conversation about food.

The people around me

- 1 .lesson** – to present a picture of family members using possessive determiners.
- 2.lesson** – to use the correct verb form of `tener` when talking about pets.
- 3.lesson** – to use songs or rhymes to help me remember new language.
- 4.lesson** – to use a range of vocabulary to create different sentences.
- 5.lesson** – to use Spanish pronunciation of the alphabet to spell words.
- 6.lesson** – to use a range of vocabulary to have short conversations in Spanish.

All about School

- 1.lesson** – to ask and explain where things are in the classroom.
- 2.lesson** – to describe the contents of my pencil case.
- 3.lesson** – to express opinions about school subjects.
- 4.lesson** – to listen to commands and follow instructions.
- 5.lesson** – to ask and answer questions about places in school.
- 6.lesson** – to construct simple sentences to say what I like to do at school

Tell me when

- 1.lesson** – to count up to 31, using patterns to make predictions about new vocabulary.
- 2.lesson** – to understand, say and order the days of the week in Spanish.
- 3.lesson** – to read and say the months of the year.
- 4.lesson** – to say and ask someone when my or their birthday is.
- 5.lesson** – to say the date using a day, number and month.
- 6.lesson** – to say the date using date, number, and month in a different tense.

Following Twinkl: Additional website for games, songs, home learning support

[Languages Online \(education.vic.gov.au\)](http://www.education.vic.gov.au) | [Spanish Zone](#) | [Teaching Resources](#) | [Euroclub Schools \(euroclub-schools.org\)](http://euroclub-schools.org) | [Free Language Resources for Learning at Home \(https_coffeekbreaklanguages.com\)](#)