

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>For Early Years, skills are listed under headings and will be taught throughout the year using the EYFS ‘road maps’</b>					
<b>Nursery</b>	<p style="text-align: center;"><b><u>Singing and Vocalising</u></b></p> <ul style="list-style-type: none"> <li>• Sing a large repertoire of songs (C&amp;L)</li> <li>• Remember and sing entire songs (EAD)</li> <li>• Sing the pitch of a tone sung by another person (pitch match) (EAD)</li> <li>• Sing a melodic shape of familiar songs (EAD)</li> <li>• Create own songs or improvise a song around one already known (EAD)</li> </ul>	<p style="text-align: center;"><b><u>Hearing and listening</u></b></p> <ul style="list-style-type: none"> <li>• Listening with increased attention to sounds (EAD)</li> <li>• Respond to what they have heard, expressing their thoughts and feelings (EAD)</li> </ul>	<p style="text-align: center;"><b><u>Moving and dancing</u></b></p> <ul style="list-style-type: none"> <li>• Use large muscle movements to wave flags and streamers (EAD)</li> </ul>	<p style="text-align: center;"><b><u>Creating</u></b></p> <ul style="list-style-type: none"> <li>• Create own songs or improvise a song around one already known (EAD)</li> <li>• Play instruments with increasing control to express their feelings and ideas (EAD)</li> </ul>		
<b>Reception</b>	<p style="text-align: center;"><b><u>Singing and Vocalising</u></b></p> <ul style="list-style-type: none"> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody (EAD)</li> <li>• Sing a range of well-known nursery rhymes and songs (ELG)</li> <li>• Perform songs, rhymes, poems and stories with others (ELG)</li> </ul>	<p style="text-align: center;"><b><u>Hearing and listening</u></b></p> <ul style="list-style-type: none"> <li>• Listen carefully to rhymes and songs, paying attention to how they sound (C&amp;L).</li> <li>• Listen attentively, move to and talk about music</li> </ul>	<p style="text-align: center;"><b><u>Moving and dancing</u></b></p> <ul style="list-style-type: none"> <li>• Combine different movements with ease and fluency (PD)</li> <li>• Explore and engage in movement making and dance, performing</li> </ul>	<p style="text-align: center;"><b><u>Creating collaboratively</u></b></p> <ul style="list-style-type: none"> <li>• Create collaboratively, sharing ideas, resources and skills (EAD)</li> </ul>	<p style="text-align: center;"><b><u>Overview</u></b></p> <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time with music. (ELG)</li> </ul>	

			expressing their feelings and responses (EAD)	solo or in groups (EAD)		
<b>Year 1</b>	<p><b><u>Hey You</u></b> Genre: Old school hip-hop How pulse, rhythm and pitch work together.</p> <p>I know how to clap short, rhythmic patterns I know how to repeat short rhythmic and melodic patterns</p>	<p><b><u>Rhythm In The Way We Walk and The Banana Rap</u></b> Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing</p> <p>I know how to say whether I like or dislike a piece of music</p> <p>I know how to use my voice to speak, sing and chant</p>	<p><b><u>In The Groove</u></b> Genre: Blues, Baroque, Latin, Bhangra, Folk, Funk Understanding different styles of music</p> <p>I know how to respond to different moods in music.</p>	<p><b><u>Round and Round</u></b> Genre: Bossa Nova Pulse, rhythm and pitch in different styles of music</p> <p>I know how to make different sounds with my voice and with instruments I know how to make a sequence of sounds</p>	<p><b><u>Your Imagination</u></b> Genre: Pop Use of instruments, improvisation and composing</p> <p>I know how to choose sounds to represent different things</p>	<p><b><u>Reflect, Rewind and Replay</u></b> Genre: Classical The history of music. Look back and consolidate your learning. Learn the language of music</p> <p>I know how to use instruments to perform</p> <p>I know how to follow instructions about when to play and sing</p>
<b>Year 2</b>	<p><b><u>I Wanna Play In a Band</u></b> Genre: Rock Performing collaboratively - compose, perform and assess your own 4-part Rock track using body percussion.</p> <p>I know how to perform simple patterns and accompaniments keeping a steady beat. I know how to play simple rhythmic patterns on an instrument. I know how to create music in response to different starting points</p>	<p><b><u>Ho, Ho, Ho</u></b> Genre: Rapping and improvisation Nativity performance opportunities</p> <p>I know how to improve my own work. I know how to sing or clap increasing and decreasing tempo.</p>	<p><b><u>Hands, Feet, Heart</u></b> Genre: Afropop Music from a range of cultures</p> <p>I know how to listen out for particular things when listening to music</p>	<p><b><u>Zootime</u></b> Genre: Reggae The children will create a short piece using a graphic score to describe an animal - Sensational Safari links</p> <p>I know how to order sounds to create a beginning, middle and an end I know how to use symbols to represent sounds I know how to choose sounds which create an effect.</p>	<p><b><u>Friendship Song</u></b> Genre: Pop RSHE links</p> <p>I know how to sing and follow a melody</p>	<p><b><u>Reflect, Rewind and Replay</u></b> Genre: Classical The history of music. Look back and consolidate your learning. Learn the language of music</p> <p>I know how to make connections between notations and musical sounds</p>

<p style="text-align: center;"><b>Year 3</b></p>	<p><b><u>Let Your Spirit Fly</u></b> Genre: RnB Understanding the influences of the RnB genre</p> <p>I know how to play clear notes on instruments I know how to create repeated patterns with different instruments</p>	<p><b><u>Glockenspiel Stage 1</u></b> Genre: N/A Exploring and developing instrumental playing skills</p> <p>I know how to play clear notes on instruments I know how to create repeated patterns with different instruments</p>	<p><b><u>Three Little Birds</u></b> Genre: Reggae Reggae artists and Jamaican music</p> <p>I know how to use musical words to describe a piece of music and compositions. I know how to use musical words to describe what I like and do not like about a piece of music.</p>	<p><b><u>The Dragon Song</u></b> Genre: Pop The history of music. Links to traditional folk tunes and tales</p> <p>I know how to sing a tune with expression I know how to compose melodies and songs</p>	<p><b><u>Bringing Us Together</u></b> Genre: Disco Understanding the link between tempo and dance styles</p> <p>I know how to use different elements in my composition I know how to combine different sounds to create a specific mood or feeling I know how to improve my work; explaining how it has been improved</p>	<p><b><u>Reflect, Rewind and Replay</u></b> Genre: Classical The history of music. Look back and consolidate your learning. Learn the language of music</p> <p>I know how to create accompaniments for tunes I know how to recognise the work of at least one famous composer</p>
<p style="text-align: center;"><b>Year 4</b></p>	<p><b><u>Mamma Mia!</u></b> Genre: Pop ABBA's music Exploring ABBA's repertoire and timeless 70s pop.</p> <p>I know how to perform a simple part rhythmically I know how to identify the character in a piece of music.</p>	<p><b><u>Glockenspiel 2</u></b> Genre: mixed styles. Developing and exploring playing skills using the glockenspiel. <b>Christmas Concert</b></p> <p>I know how to improvise using repeated patterns I know how to perform a simple part rhythmically.</p>	<p><b><u>Stop!</u></b> Genre: Grime Writing lyrics linked to a theme.</p> <p>I know how to explain why silence is often needed in music and explain what effect it has. I know how to identify and describe the different purposes of music.</p>	<p><b><u>Lean On Me</u></b> Genre: Gospel Soul/Gospel music and the theme of helping one another.</p> <p>I know how to sing songs from memory with accurate pitch I know how to identify and describe the different purposes of music.</p>	<p><b><u>Blackbird</u></b> Genre: The Beatles/Pop The Beatles/equality and civil rights</p> <p>I know how to improvise using repeated patterns I know how to identify and describe the different purposes of music.</p>	<p><b><u>Reflect, Rewind &amp; Replay</u></b> Genre: Classical The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>I know how to use notation to record and interpret sequences of pitches I know how to use notation to record compositions in a small group or on my own I know how to begin to identify the style of work of Beethoven, Mozart and Elgar</p>
<p style="text-align: center;"><b>Year 5</b></p>	<p><b><u>Livin' On a Prayer</u></b> Genre: Rock Explore a range of classic Rock Anthems</p>	<p><b><u>Classroom Jazz 1</u></b> Genre: Bossa Nova and Swing Jazz and improvisation</p>	<p><b><u>Make You Feel My Love</u></b> Genre: Pop Ballads</p>	<p><b><u>The Fresh Prince of Bel-Air</u></b> Genre: Old School Hip-Hop</p>	<p><b><u>Dancing in the Street</u></b> Genre: Motown Understand the impact/culture of Motown</p>	<p><b><u>Reflect, Rewind &amp; Replay</u></b> Genre: Classical The history of music, look back and consolidate</p>

	<p>I know how to maintain my part whilst others are performing their part</p> <p>I know how to change sounds or organise them differently to change the effect</p>	<p>I know how to choose the most appropriate tempo for a piece of music</p>	<p>Explore a range of Pop Ballads: Adele and Bob Dylan's versions.</p> <p>I know how to describe, compare and evaluate music using musical vocabulary</p> <p>I know how to contrast the work of a famous composer with another, and explain my preferences</p>	<p>Understand the influences and culture of Old School Hip-Hop</p> <p>I know how to breathe in the correct place when singing</p> <p>I know how to use my music diary to record aspects of the composition process</p> <p>I know how to suggest improvement to my own work and that of others</p>	<p>I know how to explain why I think music is successful or unsuccessful.</p>	<p>your learning, learn some of the languages of music.</p> <p>I know how to improvise within a group using melodic and rhythmic phrases</p> <p>I know how to compose music which meets specific criteria</p> <p>I know how to use notation to record groups of pitches (chords)</p>
<p><b>Year 6</b></p>	<p><b><u>Happy!</u></b> Genre: Pop/Neo Soul Being Happy!</p> <p>I know how to sing in harmony confidently and accurately.</p>	<p><b><u>Classroom Jazz 2</u></b> Genre: Bacharach and Blues Jazz, improvisation and composition</p> <p>I know how to use a variety of different musical devices in my composition (including melody, rhythms and chords)</p> <p>I know how to analyse features within different pieces of music.</p>	<p><b><u>A New Year Carol</u></b> Genre: Classical or Urban Gospel Benjamin Britten's music and cover versions</p> <p>I know how to compare and contrast the impact that different composers from different times have had on people of that time</p>	<p><b><u>You've Got A Friend</u></b> Genre: 70s Ballad/Pop The music of Carole King</p> <p>I know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created.</p>	<p><b><u>Music and Me</u></b> Create your own music inspired by your own identity and women in the music industry.</p> <p>I know how to take the lead in a performance.</p> <p>I know how to use a variety of different musical devices in my composition (including melody, rhythms and chords)</p>	<p><b><u>Reflect, Rewind &amp; Replay</u></b> Genre: Classical The history of music, look back and consolidate your learning, learn some of the languages of music.</p> <p>I know how to analyse features within different pieces of music.</p>