



**Sandy Hill Academy Curriculum Overview – English - Oracy**



Year group	Autumn	Spring	Summer
<b>Nursery</b> Two cohorts: learning will be adapted to suit needs of learners	Communication and Language  Personal, Social and Emotional Development	Communication and Language  Personal, Social and Emotional Development	Communication and Language  Personal, Social and Emotional Development
<b>Reception</b> Learning will be adapted to suit needs of learners	Communication and Language  Personal, Social and Emotional Development	Communication and Language  Personal, Social and Emotional Development	Communication and Language  Personal, Social and Emotional Development
<b>Year 1</b>	Physical & Linguistic Oracy	Cognitive Oracy	Social & Emotional Oracy
<b>Year 2</b>	Physical & Linguistic Oracy	Cognitive Oracy	Social & Emotional Oracy
<b>Year 3</b>	Physical & Linguistic Oracy	Cognitive Oracy	Social & Emotional Oracy
<b>Year 4</b>	Physical & Linguistic Oracy	Cognitive Oracy	Social & Emotional Oracy
<b>Year 5</b>	Physical & Linguistic Oracy	Cognitive Oracy	Social & Emotional Oracy
<b>Year 6</b>	Physical & Linguistic Oracy	Cognitive Oracy	Social & Emotional Oracy
<b>Ongoing throughout each year group</b>	<p>The Class Teachers at Sandy Hill Academy will use deliberate, explicit and systematic teaching of oracy across phases and throughout the curriculum. This will support our pupils to make progress in the four strands of oracy outlined in the Oracy Framework. Class Teachers at Sandy Hill Academy will also use the Teacher Oracy Benchmarks to sustain a high-quality oracy education for all pupils:</p> <ul style="list-style-type: none"> <li>• Set high expectations for oracy               <ul style="list-style-type: none"> <li>• Values every voice</li> <li>• Teaches oracy explicitly</li> </ul> </li> <li>• Harnesses oracy to elevate learning</li> <li>• Appraises progress in oracy</li> </ul>		